

BIG BUD

DEC. 1970
VOL. 13

BOGGONG



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TYPING: 5th Form Commercial Class (The Editor and committee thank these girls for their willing help).

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DEPARTMENT OF PHYSICAL EDUCATION: Mr. E. P. Sharpham, Dip.P.E.; Mrs. B. F. Hart, Dip.P.E.

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LIBRARIAN: Mrs. B. T. Orr, B.A., Dip.Ed.

SCHOOL CLERICAL ASSISTANTS: Mrs. E. C. Barlow; Mrs. M. Thatcher.

CAREERS' ADVISERS: Mrs. B. T. Orr, B.A., Dip.Ed.; Mr. H. H. Wellham.

SPORTSMASTER AND SPORTSMISTRESS: Mr. P. E. Sharpham, Dip.P.E.; Mrs. B. F. Hart, Dip. P.E.

SCHOOL CAPTAINS: Lynelda Hampstead; Stephen Smith.

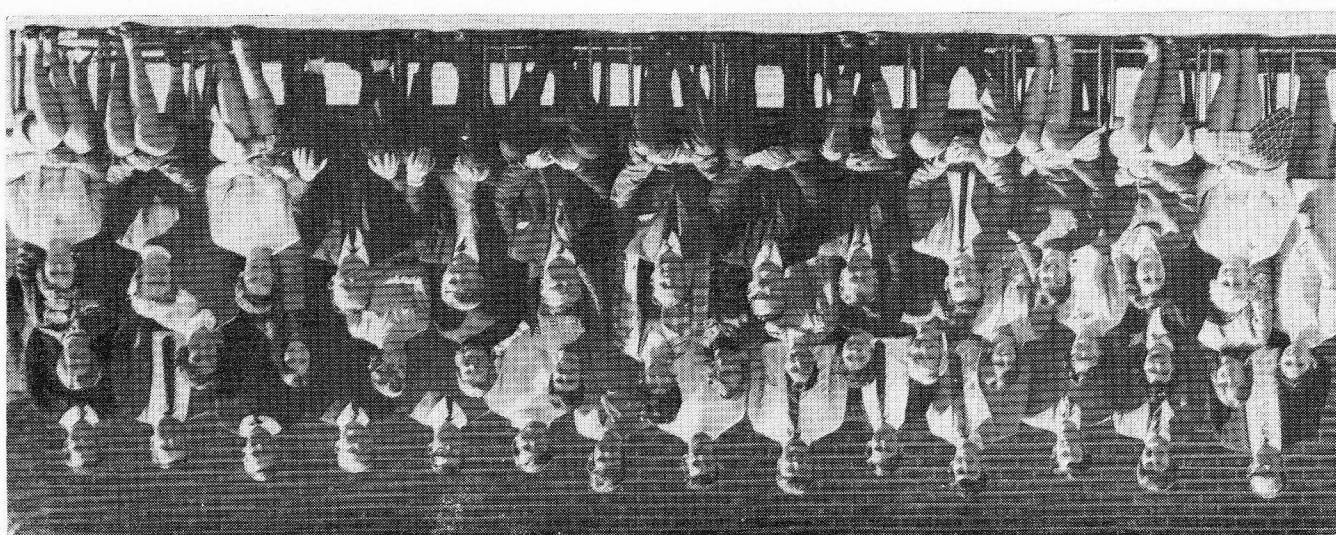
VICE-CAPTAINS: Alison Keil, Robyn Lindley, John Hillier.

SCHOOL PREFECTS: Andrew Acland, Robert Arden, Richard Arentz, Pauline Bartell, Roderick Boyd, Barry Boyle, Alison Brougham, Pamela Halloran, Judith Hargreaves, Peter McDonell, John McRae, Judith Maybury, Coral Piper, Gerhard Purcell, Elizabeth Smart.

Front row (l. to r.): Mrs. E. C. Barlow, Mrs. B. T. Orr, Mrs. G. Carriage, Mr. J. C. Clampett, Mrs. S. A. Kenny, Miss S. H. Hargreaves, Mrs. D. G. Mulholland, Mrs. P. T. Sharpham, Dip. Paint., Mrs. B. F. Hart, Dip.P.E., Mr. R. G. Johnson, Mr. H. T. Wellham.

Second row (l. to r.): Mrs. C. M. Ryan, Mrs. P. T. Sharpham, Dip. Paint., Mrs. B. T. Orr, Mrs. G. O'Brien, Miss D. E. Grifiths, Mrs. S. M. Johnson, Mr. R. A. Gerrish, Mrs. I. M. Norman, Mrs. A. Cameron, Mrs. C. Clampett, Mrs. A. O'Brien.

Third row (l. to r.): Mr. R. J. Ayilffe, Mr. C. R. Bonnor, Mr. R. J. Gilholme, Mr. R. G. Writer, Mr. K. D. Brown, Mr. D. E. Inman, Mr. G. E. O. Harris, Mr. G. E. Evans, Mr. H. Jodar.



TUMUT HIGH SCHOOL STAFF (1970)

PRINCIPAL'S MESSAGE

(I) TO THE STUDENTS:

Whether your school days are the "best days of your life" may or may not be true. It is certainly true that they are the most important days of your life.

At school we hope that you will not only acquire knowledge, but, equally as important, develop the right attitudes.

Your attitude to learning, to your fellows, to the community, to the nation and to mankind generally is very important.

You have many more opportunities, privileges and facilities than students had in my day at school. This is good, but, of course, this means that you have a responsibility to gain as much as you can from your school days.

First I suppose we could say you have a responsibility to your parents to do as well as you can. I am sure you realise that the mere cost in dollars and cents of sending you to school is considerable. You have a responsibility as an Australian to be well educated. Obviously, this benefits everyone in our country as well as yourself.

Finally, and possibly most important of all, you have a responsibility to yourself to do as well as you can.

If you always do your best in the classrooms and in your home assignments; if you participate in school activities such as choir, drama, debating and sport; if you develop the right attitudes, then you will be getting the best out of school and you can be sure you will become a fine young Australian prepared to participate in the growth of our country.

(II) TO THE PARENTS:

I would like to express my appreciation for the sincere efforts of the ladies of the Canteen Committee and their ever willing group of voluntary helpers, who not only provide a valuable service to the children, but also make possible, through donations to the P. & C. Association, the purchase of many items of school equipment. The school is blessed with an active Parents and Citizens' Association.

This year there have been many substantial donations to the school. These include an electric Gestetner duplicator, three typewriters, L. H. Bonnor Shield, slide projector, Router for Manual Arts, prizes for Science competition and Book Week and assistance with travelling expenses.

Of course, the funds for the construction of our playing fields has been added to considerably; our sincere thanks.

I am sure many other parents would gain much by attending our normal monthly meetings held on the last Tuesday evening of each month.

In conclusion, I would like to thank all parents for their co-operation and assistance during the year.

L. S. MULHOLLAND, Principal



SCHOOL CAPTAINS' MESSAGE

This year has been of significant importance to us as members of sixth form as it is the last of our years at school. Now that the end of our school life is near we can look back on those years with memory and experience.

There have been times when we have felt impatient with school and eager to leave. We realise now the value of a little perseverance and the reward it brings.

To anyone doubting whether to leave or to complete sixth form, we strongly recommend going on. Nothing can be lost, but so much can be gained, and it is truly a beneficial two years.

The greatest pleasure and benefit is gained from school life when one takes part in the academic, extra-curricular and sporting activities of the school. This school has a high reputation, both academically and in the sporting field, but this must be maintained.

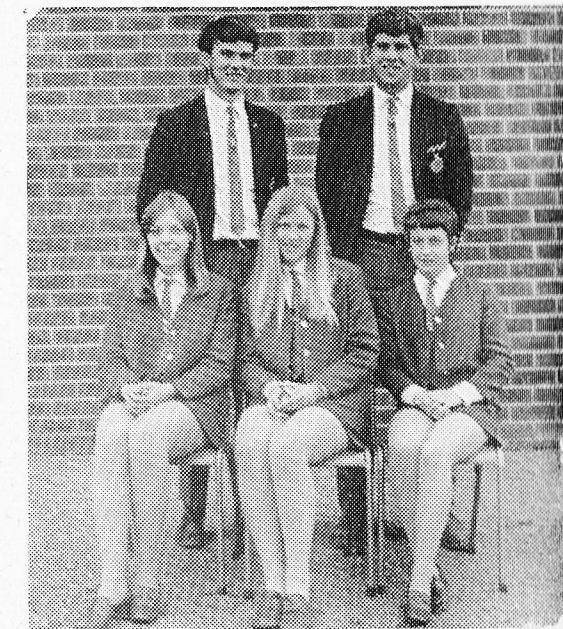
The only way to do this is for everybody to be conscious of the need for school spirit and to cultivate it.

Many vocations are available to students leaving school. We urge you to find out as much as you can about each vocation. Make enquiries, the employers do not mind, in fact they like to see you take an interest in what they have to offer.

The greatest honour to be bestowed on us during our lives came to us this year. Our election as school captains—the highest position a pupil can hold—has been a great and valuable experience.

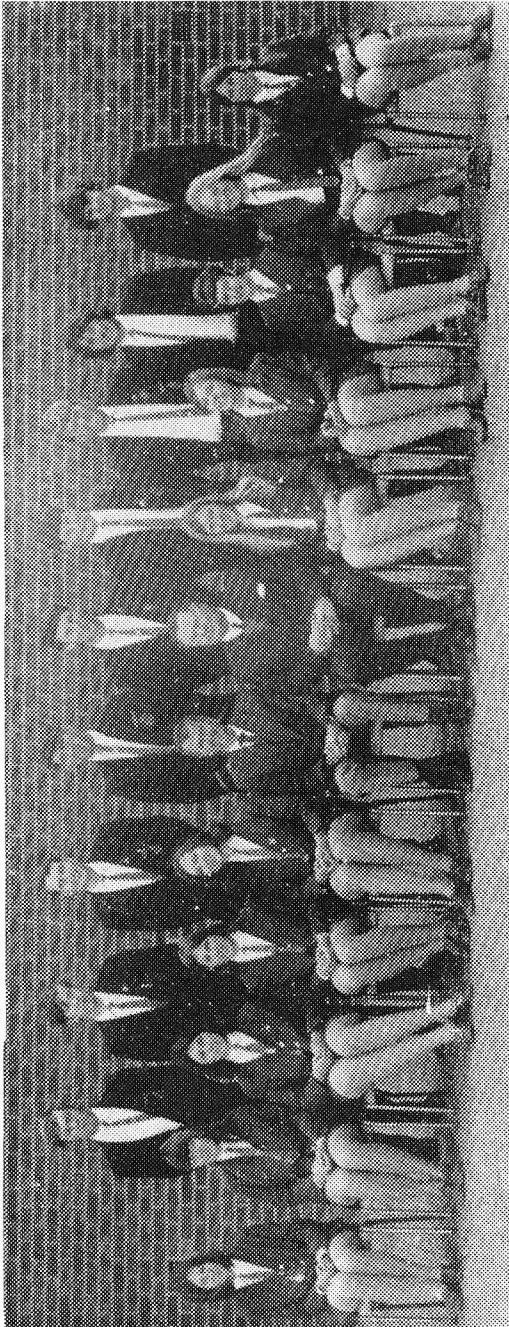
After six years at this school the time has come for us to leave. We hope that you will continue working at school in a way that will benefit you most in your future lives. Set good standards for all to see. In this way the good name of Tumut High will remain always.

LYNELDA HAMPSTEAD and STEPHEN SMITH



Back row (l. to r.): S. Smith,
J. Hillier.

Front row (l. to r.): R. Lindley,
L. Hampstead, A. Kell.



Back row (l. to r.): J. McRae, A. Acland, R. Arden, J. Hillier (Vice-Captain), S. Smith (Captain), B. Boyle, R. Arentz, P. McDonnell, R. Boyd.

Front row (l. to r.): A. Brougham, J. Maybury, P. Halloran, J. Hargreaves, S. Duncan, Mr. Graham (Prefects' Master), Mr. L. Mulholland (Principal), L. Hampstead (Captain), R. Lindley (Vice-Captain), A. Kell (Vice-Captain), C. Piper, E. Smart (absent, P. Bartell).

MR. BONNOR

Last year pupils and teachers of Tumut High School were saddened by the news of the death of the Principal, Mr. Bonnor.

He was a man who had a real affection for Tumut. He taught at this school as Science Master, returned to it as Deputy Principal when the position became vacant and, in 1968 when Mr. Gollan moved to Canberra, took over the position of Principal.

Mr. Gollan had told me, prior to his departure, that Mr. Bonnor was a man who was able to put his hand to anything and do it successfully. I saw ample evidence of this during the two years I knew him.

When the staff played the school cricket at the end of the 1966 school year Mr. Bonnor was the staff team's top scorer. He had already built two houses, one in Tumut and the other at Tathra, and was considering building a third when he died. He had also built his own caravan and boat.

Not only did he have a variety of interests, but he was generous with his help to others. We, his neighbours, were often supplied with fruit from his trees and honey from the hive in his garden. He took an active interest in the Sub-Normal Children's Welfare Association, the Choral Society and the Rotary Club, as well as being a keen bowler.

The fact that he was active in so many spheres made Mr. Bonnor's sudden death a bigger shock.

One of my main impressions of this period was the reaction of the High School pupils. Under the leadership of Alison Morris, the former captain, many senior pupils attended the funeral service and provided a guard of honour at the church. Graeme Burmeister was seeking a position in Sydney when informed of Mr. Bonnor's death. He caught the first available train home and, when he realised it would not reach Tumut in time for the funeral, left it and hitch-hiked the rest of the way. It will be a long time before I forget the sight of one of our aboriginal students sobbing quietly at the graveside service.

If there is anything in one's family from which to gain consolation at a time such as this, his wife and children can take comfort from the fact that Mr. Bonnor achieved a great deal during his lifetime.

To me, Mr. Bonnor was a good friend and neighbour. In his passing Tumut lost a good citizen.

R. GRAHAM

STAFF CHANGES

During the year there were a number of staff transfers and resignations. Fortunately, these teachers have been replaced. At Easter Mr. Malek resigned and in May Mrs. Brown resigned and Miss Hargreaves and Miss Conway were transferred. We have been very lucky this year to have the services of two casual relief teachers, Mrs. Paisley and Mrs. Writer, who have taken classes when permanent teachers have been absent.

A NOTE OF APPRECIATION

The pupils and staff of the school would like to thank Mr. Hillier, the foreman cleaner, and his group of lady cleaners for their untiring efforts through the year.

SCHOLASTIC SUCCESSES

COMMONWEALTH UNIVERSITY SCHOLARSHIPS:

Gail Cork, Ivan Dehnert, Graeme Ford, Peter Green, Marie Jamieson, Susan Kemp.

UNIVERSITY TEACHERS' COLLEGE SCHOLARSHIPS:

Gail Cork, Alan Free, Marie Jamieson (not taken), Mark Jones.

TEACHERS' COLLEGE SCHOLARSHIPS:

Fay Hickson, Alison Morris, Margaret Orr, John Roddy, David Smart, Suzanne Tod. The following students were awarded scholarships, but did not accept them: Karen Hoad, Richard Knight.

ROTARY SCHOLARSHIP (1970): Jennifer Smith.

M. H. COLYER SCHOLARSHIP: Gary Ferguson-Smith.

R.S.I. SCHOLARSHIP: Gloria Blacka.

SPEECH NIGHT AWARDS

FORM 6:

Dux of Form 6: Marie Jamieson.

R. R. Knox Prize, First Place in English: Marie Jamieson.

R.S.I. Prize, First Place in Modern History: Susan Kemp.

J. H. Barlow Prize, First Place in Economics: Marie Jamieson.

Trevor Gill Prize, First Place in Mathematics: Peter Green.

James Tod Prize, First Place in Science: David Wallace.

A. & P. Association Prize, First Place in Agriculture: Phillip Halloran.

First Place in Ancient History: Susan Kemp.

First Place in French: Gail Cork and Graeme Ford.

First Place in Geography: Ivan Dehnert.

First Place in Industrial Arts: Robert Matchett.

C.W.A. Prize, First Place in Textile and Design: Janenne Johnson.

FORM 5:

Dux of Form 5: Alison Brougham.

First Place in English: Elizabeth Smart.

First Place in Science: Alison Brougham.

First Place in Mathematics: Alison Brougham.

First Place in Modern History: Coral Piper.

First Place in Geography: Michael Byrne.

First Place in French: Christine Magann.

First Place in Agriculture: Alison Kell.

First Place in Economics: Colin Wilkinson.

First Place in Industrial Arts: Robyn Lindley.

First Place in Textile and Design: Stephen Smith.

Form 5 Commercial Group:

First Place in Class: Helen Roddy.

First Place in Shorthand: Georgina Quaraby.

First Place in Typing: Georgina Quaraby.

FORM 4:

Dux of Form 4: Keith Contessa.

J. & M. Kell Prize, First Place in English: Rae Free.

K. L. Meyer Prize: First Place in Science: Keith Contessa.

First Place in Agriculture: Keith Contessa.

First Place in Commerce: Keith Contessa.

First Place in Geography: Andrew Acland.

First Place in French: Rae Free.

SPEECH NIGHT AWARDS

FORM 3:

Dux of Form 3: Michael Carey.

First Place in English: Joyce Bradley.

First Place in History: Michael Carey, Merryl Elliott and Joyce Bradley.

First Place in Geography: Joyce Bradley.

First Place in Mathematics: Michael Carey.

Stephen Everard Prize, First Place in Science: Michael Carey.

First Place in French: Joyce Bradley.

First Place in Commerce: Michael Carey.

First Place in Art: Margaret Oddy.

First Place in Home Science: Josephine Atkins.

First Place in Needlework: Judith Hoad.

First Place in Woodwork: Rex Davies.

First Place in Metalwork: James Whatman.

First Place in Technical Drawing: Eric Vickery.

Application 3D/E: Janelle Hargreaves.

FORM 2:

Dux of Form 2: Jeffrey Coombes.

First Place in English: Jeffrey Coombes.

First Place in History: Jeffrey Coombes.

First Place in Geography: Jeffrey Coombes and Wayne Back.

First Place in Mathematics: Rodney Webb.

First Place in Science: Barbara Venables.

First Place in French: Gina McInerney.

First Place in Home Science: Jan Kingsbury.

First Place in Agriculture: Howard Wren.

First Place in Commerce: Adrienne Ross.

First Place in Art: Barbara Venables.

First Place in Needlework: Ruth Vickery.

First Place in Woodwork: Robert Stuart.

First Place in Metalwork: Rodney Smythe.

First Place in Technical Drawing: Michael Lindley.

First Place in Music: Richard Gray.

Application 2D: Lorraine McInerney.

Application 2E: Christopher Myatt.

FORM 1:

Dux of Form 1: Eric Rudorfer.

Second Place in Form: Matthew Acland.

Third Place in Form: Rhonda McDonald and Paul Gardiner.

Application 1A: Kim Marsh.

First Place in 1B: Kenneth Aspinall.

Application 1B: Garry Webb.

First Place in 1C: Patricia Lund.

Application 1C: Jan McInerney.

First Place in 1D: Robert Kell.

Application 1D: Michael Piper.

First Place in 1E: Patricia McGarry.

Application 1E: Alan Butler.

SPEECH NIGHT AWARDS

SPECIAL PRIZES:

Rotary Prize: Senior Citizenship: Gail Cork.
Principal's Prize: Junior Citizenship: Robert Arden.

Apex Prize: Junior Citizenship: Robert Arden.
Mary Elizabeth Gordon Prize for Outstanding Merit: Boy, Robert Matchett; Girl, Alison Morris.

BOOK WEEK PRIZES:

Maria Petriella, Glenys Byrne, Anthea Commins, Kenneth Aspinall.

TROY ROCHE AWARDS (LITERATURE):

Senior Prose: 1st Margaret Orr, 2nd Gail Cork.

Senior Poetry: 1st Robert Arden, 2nd not awarded.

Junior Prose: 1st Leonie Piper, 2nd Thomas Acland.

PUBLIC SPEAKING:

Senior: Alison Kell.

Junior: Leonie Piper.

SPORTING BLUES:

Girls' Hockey: Cheryl Ballard.
Boys' Basketball: Peter Ward.
Boys' Golf: Rod Boyd.

HIGHER SCHOOL CERTIFICATE (1969)

Key: 1 English, 2 Mathematics, 3 Science, 4 Agriculture, 5 Modern History, 6 Ancient History, 7 Geography, 8 Economics, 9 French, 10 Art, 11 Industrial Arts, 12 Textiles and Design, 13 Home Science, 14 General Studies, 15 Music. 1 1st Level, 2F 2nd Level Full Course, 2S 2nd Level Short Course, 3 3rd Level.

BALLARD, C. A.: 1 L₂, 2 L₃, 5 L₂, 6 L₂, 9 L₂.

BURMEISTER, G. M.: 1 L₂, 2 L₃, 5 L₂, 6 L₂, 8 L₂, 14 P.

CORK, G. M.: 1 L₁, 2 L₂S, 3 L₂S, 5 L₂, 6 L₃, 9 L₁, 14 P.

CRAIG, I.: 1 L₃, 2 L₃, 3 L₃, 7 L₃, 11 L₃.

CRUISE, L. M.: 1 L₂, 2 L₃, 3 L₂S, 8 L₂, 14 P.

DUNKERFORTON, G. W.: 1 L₃, 2 L₃, 3 L₃, 4 L₂, 8 L₂, 7 L₂, 14 P.

FORD, G. L.: 1 L₁, 2 L₂S, 3 L₂F, 9 L₁, 16 L₂, 14 P.

FOWLER, M. I.: 1 L₁, 2 L₃, 3 L₂S, 5 L₂, 9 L₂, 14 P.

FREE, A.: 1 L₂, 2 L₂F, 3 L₂F, 4 L₂, 8 L₂, 14 P.

GREEN, P. F.: 1 L₂, 2 L₂F, 3 L₂S, 5 L₂, 7 L₁, 14 P.

GULLIFORD, R. A.: 1 L₃, 2 L₃, 3 L₃, 4 L₂, 8 L₂, 7 L₃, 14 P.

HALLORAN, P. J.: 1 L₁, 5 L₂, 6 L₂, 7 L₂, 14 P.

HICKSON, F. E.: 1 L₁, 2 L₂, 3 L₂S, 6 L₂, 9 L₂, 14 P.

HOAD, K. A.: 1 L₂, 1 L₁, 2 L₂S, 5 L₂, 8 L₁, 7 L₂, 14 P.

JAMIESON, M. A.: 1 L₂, 3 L₃, 5 L₂, 7 L₂, 14 P.

JOHNSON, J. L.: 1 L₂, 2 L₃, 3 L₃, 5 L₂, 7 L₂, 14 P.

JONES, M. H.: 1 L₂, 2 L₃, 3 L₂S, 5 L₂, 8 L₂, 7 L₂, 14 P.

KELLY, J. L.: 2 L₂, 3 L₃, 7 L₂, 14 P.

KEMP, S. L.: 1 L₁, 2 L₂S, 3 L₂S, 5 L₁, 6 L₁, 14 P.

KINGWILL, N. D.: 1 L₂, 2 L₃, 3 L₃, 5 L₂, 7 L₂, 14 P.

KNIGHT, R. J.: 1 L₃, 2 L₂S, 3 L₂S, 8 L₂, 7 L₃, 14 P.

MATCHETT, R. J.: 1 L₃, 2 L₂S, 3 L₃, 7 L₂, 11 L₂, 14 P.

MCGOLDRICK, A. P.: 1 L₂, 2 L₃, 5 L₂, 9 L₂, 7 L₂, 14 P.

MCGUFFICKE, G. R.: 1 L₃, 2 L₃, 3 L₃, 7 L₃, 11 L₃.

MCLEOD, J. H.: 1 L₂, 2 L₃, 3 L₃, 5 L₂, 7 L₁, 14 P.

MORRIS, A. M.: 1 L₃, 2 L₂S, 5 L₂, 8 L₁, 7 L₂, 14 P.

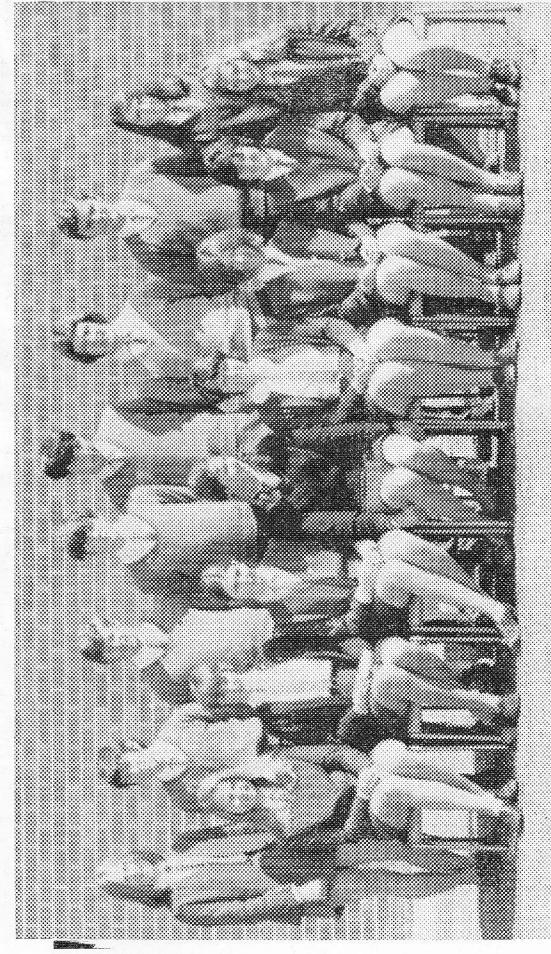
NOWLAN, M. J.: 1 L₃, 5 L₂, 7 L₂.

ORR, M. C.: 1 L₂, 2 L₂S, 3 L₂S, 5 L₂, 9 L₂, 14 P.

REID, J. H.: 1 L₁, 3 L₃, 9 L₂, 14 P.

RODDY, J. T.: 1 L₂, 2 L₃, 5 L₂, 8 L₂, 7 L₂.

EDITORIAL AND BUSINESS COMMITTEES



ROSETTA, P. G.: 1 L₃, 2 L₃, 3 L₃, 4 L₃, 7 L₂, 11 L₃.
SMART, D. J.: 1 L₂, 3 L₃, 6 L₂, 4 L₂, 8 L₂, 14 P.
THATCHER, J. F.: 1 L₂, 2 L₂S, 3 L₃, 5 L₂, 14 P.
TOD, S. L.: 1 L₂, 3 L₂S, 5 L₂, 8 L₂, 7 L₁, 14 P.
VAN DER VIET, I. A.: 1 L₃, 7 L₃, 12 L₃.
VAN DER VIET, M. J.: 1 L₂, 7 L₃, 12 L₂, 14 P.
WALLACE, D. J.: 1 L₂, 2 L₂F, 3 L₂S, 5 L₂, 9 L₃, 14 P.
WARD: P. L.: 1 L₃, 2 L₃, 3 L₃, 8 L₂, 7 L₃.
WATSON, M.: 1 L₃, 3 L₃, 5 L₃, 7 L₃, 14 P.

SCHOOL CERTIFICATE EXAMINATION (1969)

A. K. Acland, J. M. Agnew, M. F. Alston, I. M. Archer, R. L. Arden, Z. M. Bennetts, J. E. Berry, G. K. Blacka, J. T. Boyd, P. J. Boyd, M. C. Brooks, L. M. Buckingham, A. V. Bye, H. Byrne, D. H. Cameron, K. B. Comessa, J. A. Crampton, R. V. L. Edgar, I. J. Eggleton, W. R. Fairbairn, G. D. Ferguson-Smith, R. A. Free, J. L. Gray, S. J. Grimes, J. F. Gulliford, K. Henderson, B. M. Herlihy, K. J. Hogan, P. J. Jamieson, R. J. Jeffery, R. R. Johnson, L. E. Jones, Y. M. Jones, S. Kajpust, P. N. Karay, A. T. Kent, C. P. Kingsbury, J. W. Learmont, J. L. Lund, T. P. Magann, J. M. Marion, M. Martinoli, G. J. Martinca, M. J. McDonald, M. A. McGrath, B. J. McLennan, P. A. McInerney, B. J. McLevy, P. R. McRae, A. J. Mitchell, J. M. Mulvihill, J. Niemann, A. L. O'Keeffe, D. J. Payne, I. Petermann, J. P. Piper, C. J. Portors, C. J. Privett, T. F. Reid, S. E. Riley, J. M. Rodden, S. M. Roddy, G. E. Ross, A. E. Seaton, M. M. Sharp, I. Sime, J. K. Smith, C. D. Stokes, K. A. Stuart, A. Stubbs, L. E. Tod, A. C. van der Viel, L. F. Wade, H. M. Wallace, P. M. Watson, R. T. Watson, B. L. Webb, G. J. Wilkinson, R. S. Willey, G. C. Wortes, P. J. Wortes.

Back row: S. Roddy, R. Jeffrey, I. Eggleton, G. Ferguson-Smith, B. McLevy, C. Portors, J. Wilkinson, G. Blacka.
Front row: J. Van der Viel, M. Zondervan, H. Wallace, A. Van der Viet, J. Niemann, J. Smith, H. McInerney, K. Henderson.

THE SCHOOL LIBRARY

The emphasis on the value of individual study as a vital part of the learning process has changed the roll of the school library. It is fast becoming a resource centre, providing access not only to books, periodicals and newspapers, but also to tapes, records and slides.

Since February this year 800 books have been added to the library at a cost of approximately \$2,000. New equipment under the Commonwealth Libraries' Grant has included a photo-copier, a slide projector, a tape recorder and a collection of tapes and records. We are hoping that the audio-visual booth will soon be installed.

Not many people realise the amount of work involved in processing books before they can be placed on the shelves and it is in this area that our Assistant Librarians play such an important part. This group of willing and efficient workers give their free time during each lunch hour so that new books can be ready for borrowing as soon as possible. My thanks also go to the two hard working Third Formers who do the photo copying.

We are fortunate that we have such modern premises for our library and our thanks go to the P. & C. and other organisations for their financial help.
B. ORR, Librarian

LIBRARY ASSISTANTS



Sc hoo l Activities

NEW DEVELOPMENTS AROUND THE SCHOOL

NEW SCHOOL OVAL: The new oval is at present under construction and the four and a half acre site is expected to be ready for school use early next year. Half of the \$5,000 cost has been raised by the P. & C. and the Department of Education has agreed to pay the rest.

SENIOR STUDY ROOM: The Library Annex has been set aside for the use of senior students as a study room. It has been furnished from a grant from the Commonwealth Government. The furniture has met with the approval of most students.

VISUAL AIDS ROOM: This is a specialist room to be used by teachers to bring the visual aspect into their subjects. Some of the equipment includes overhead, movie and slide projectors, a television set and an epidiascope. Curtains to darken the room are being made by the Home Economics Department.

BRIAN MCKENZIE

THE SCIENCE DEPARTMENT

There have been many new additions to equipment in the Science laboratories this year. These have included a Boyle's Law apparatus, an incubator, a set of Madgberg spheres, five optics kits, 600 new geological specimens and six transformer rectifier units valued at \$50 each.

Tumut High was chosen to participate in the I.E.A. by the A.C.E.R. This is designed to test the scientific knowledge of students. A random selection of twenty-five students in the 14 years age group took the test in September. The results of this research will be used in the compilation of future science courses and teaching methods.

On October 14 the school received a visit from Professor Haliwell of the University of East Anglia in England. Professor Haliwell is considered one of the world's leaders in the field of science teaching.

JOHN WILKINSON

BOOK WEEK COMPETITION

This year's competition was for an illustration for a book. The judge was Mrs. B. Somers and the successful entries were submitted by Raymond Brundsdon 1C, Alan Masters 1D, Stephanie McGuffie 2B and Roselyn Turner 2C.

INDUSTRIAL ARTS LABORATORY

Study two has been set aside for an Industrial Arts testing laboratory. Some of the equipment for this laboratory includes a metallurgic microscope and a hardness testing machine. A tensometer has been purchased with test pieces of metal from the Australian Iron and Steel Company, which shows the effects of impact, hardness, tensile and shear tests.

GARY FERGUSON-SMITH

SCIENCE COMPETITION AND EXHIBITION

For the first time a science competition was held this year. The purpose of the competition was to encourage students of the school to carry out a scientific experiment or construct a model. The response to the competition was very gratifying as there was a total of 600 entries, which ranged over many aspects of science. An exhibition of the entries was held in the G. Block Laboratory during Education Week. About 500 people visited the exhibition.

Results of the competition were as follows:
JUNIOR RESEARCH: First, Kim Marsh, 2A, "A Comparison of Synthetics and Natural Fibres"; second, Stephen Prowse, 3A, "A Conditioning Experiment with Mice"; third, Gary Webb, 2B, "The Effects of Fertilisers on Cabbages and Cauliflowers".

SENIOR RESEARCH: Equal first, Robert Arden, 5th Form, "Changes in the Life Cycle of a Dog Flea"; and Gary Whiting and Colin Shiels, 5th Form, "The Nature of Rabbit Burrows"; third, Eric Vickery, 4A, "The Elastic Properties of Rubber".
OPEN PROJECT: First, Warwick Arden, 1A, "Working Model of an Artificial Kidney Machine"; second, Bill Fairbairn, 5th Form, "Amplifier"; third, Gary Ferguson-Smith, 5th Form, "Model of a Pollution-Free City Block".

GARY FERGUSON-SMITH

SCHOOL EXCURSIONS

During the year there have been a number of class excursions to places of interest.

GEOGRAPHY: Sixth Form excursions have included visits to the butter factory, saw mill, broom factory and Pyneboard to see simple and complex processing methods. Forestry areas of the local region have also been studied. Sixth and Fifth Forms examined the earth slump on the Batlow Road. Another earth slip at Goobragandra was studied by Fifth Form, who also went to Blowering Dam where some erosion has taken place. Other Fifth Form excursions included the Pine Forest to study soil profiles; the Rotary Lookout to observe the physical processes forming the Tumut Valley and Naughton's farm to make river studies. Third Form excursions were made to farms, Goobragandra Valley and Blowering Dam.

AGRICULTURE: Second and Third Formers visited Batlow Cannery, Mr. John Shiels' piggery and Mr. C. Withers' dairy farm. Sixth Form visited the Butter Factory in connection with studies in micro-biology.
ENGLISH-HISTORY: Second Form visited the "Tumut Times" to see the operation of a printing press. With Third Form they also visited the travelling Captain Cook Exhibition, which was touring New South Wales to commemorate Cook's Bi-centenary. Fifth Form went on a three and a half-day trip to Melbourne in September and, during that time, visited museums and art galleries and saw several films and plays.

MUSIC: In September, fifty members of First, Second and Third Forms attended an orchestral concert at Wagga Wagga.

ART: Students attended an art exhibition entitled "Hand and Eye", which was held in Wagga in June. This exhibition showed various techniques of painting.

TUMUT HIGH SCHOOL SIXTH FORM (1970)



Back row (l. to r.): B. Bloomfield, M. Pollard, J. Pollard, P. McDonnell, J. Hillier, S. Smith, B. Boyle, D. Arentz, R. Knight, R. Aylward, B. Blacka.

Second row: S. Thatcher, R. Dwyer-Gray, C. Wilkinson, C. Arragon, J. Van Es, R. Lindley, C. Piper, R. Bonnor, R. Boyd, J. Roddy.

Front row: J. Maybury, S. Duncan, E. Smart, J. Reid, L. Hampstead, J. Hargreaves, P. Halloran, A. Kell, C. Magann, J. Sheddell, A. Brougham, K. Hoad (absent, P. Bartell).

VOCATIONAL GUIDANCE CAMP AT NARRABEEN

On Saturday, July 25, 64 Third Form pupils visited a Vocational Guidance Camp at Narrabeen. The train departed at 10 a.m. and we reached the camp about 9.30 p.m. The four teachers who accompanied us on the trip were Miss Neil, Miss Hipsley, Mr. Welham and Mr. Gerrish.

On Sunday we were conducted on a tour of the city and were instructed about the camp. The main object of the camp was to tell us about various vocations that we might follow after we leave school.

Each day during the week groups were taken to see various occupations, which included the Public Service, banking and different industrial trades. After a most enjoyable week the group returned to Tumut on the Friday.

BARBARA VENABLES, 3A

THE SCHOOL CAPTAINS MEET THE QUEEN

(In April, our School Captains were the guests of Moorefield Girls' High School and James Cook Boys' High School and, during this time, they had the opportunity of meeting the Royal Family).

On April 28 we flew to Sydney from Wagga. On our arrival we were met by our billets and then attended the lunch prepared by the P. & C. Associations of the two schools for the 520 school captains. After lunch the captains and their billets boarded sixteen buses and were taken on a sight-seeing tour of Sydney.

On Tuesday night the Mayor and Mayoress of Rockdale held a ball for the school captains and their billets. More than 1000 people danced to the Doug Burroughs Quartette, the band which represented Australia at Expo 70. Everyone agreed that it was a tremendous success and an event they would never forget.

On Wednesday morning a tired group of people were loaded back into the buses for another tour of Sydney and surroundings. At 3 p.m. we were assembled into groups of ten on the football field of James Cook High and waited nervously for the arrival of the Royal Family. The suspense was broken when a man told us of the protocol we were to use in the presence of the Royal Family, but few of us listened—we were too excited.

Our group was presented to the Queen, who spoke to each of us. She asked us our names and where we came from: "Where's that?" "Near Talbingo, in the Snowy Mountains," was our reply. "Oh, that's right, where Princess Anne attended church last Sunday." She then asked us what we intended to do after we left school and wished us luck. Following the presentations, afternoon tea was served. That evening we went to Hyde Park to watch the fireworks. On Thursday we returned to Wagga with good memories that will last for ever.

We would like to thank Mr. Mulholland for arranging the trip, the P. & C.

LYNELDA HAMPSTEAD and STEPHEN SMITH

THE CONTINENTAL

This year's Continental was held on the night of Friday, March 13, and proved to be a great success. The total amount of money raised was \$1,405.39, which came from P. & C. and class efforts. The many class activities raised \$490.64, with the best class effort being that of 3A, who raised the large sum of \$55.39.

ROGER JEFFERY

DEBATES AND ORATORY

INTER-SCHOOL DEBATES:

The school debating team for 1970 consisted of Lynelda Hampstead as first speaker, Robyn Lindley as second speaker, Robert Arden as whip and Alison Kell as fourth member.

Under the watchful eye of Mr. Graham as coach, we prepared for the coming inter-school visits with teacher-versus-student debates and before-school discussions, Our first debate was at Tumut against Queanbeyan, the topic being "That the Four-Letter Word Most Objectionable to Modern Youth is Work". We drew the opposition. After a very absorbing debate Tumut was announced the winner. At Blakelhurst the topic was "That Failure Does More Than Success to Develop Character". Tumut drew the government side. After an extremely close debate Tumut was once again the victor and so secured the newly-instituted L. H. Bonnor Shield.

This brought the school team's activities for the year to a close. It has been a highly successful year for us and we wish next year's team the best of luck.

ORATORY AND INTER-CLASS DEBATES:

Once again this year the inter-class debates took place and the participation in all cases was very enthusiastic and gave teachers an insight into "up and coming" speakers.

There are two main oratory contests available to students. These are "Youth Speaks for Australia" and the junior and senior Troy Roche Oratory contests at the end of each year.

ROBERT ARDEN, 5th Form



(l. to r.) : R. Arden, R. Lindley, A. Kell, L. Hampstead

DRAMA

JUNIOR AND SENIOR SOCIAL COMMITTEES

INTER-SCHOOL PLAY
The school play chosen this year was "The Room" by Harold Pinter. This play, from the "Theatre of the Absurd", was ably produced by Mr. Harris and received the full support of the cast of Fifth Form pupils: Louise Tod (Rose Hudd), Andrew Acland (Bert Hudd), John Rodden (Mr. Ridd), Ian Archer (Mr. Sands), Chris Kingsbury (Mrs. Sands) and Geoff Wortes (Riley).

The play was introduced by Gillian Ross. The cast responded admirably at both inter-school visits, defeating Queanbeyan decisively 87-72 and Blakehurst 85-81. Staff competition was met from both Blakehurst and Queanbeyan Schools.

PLAY NIGHT:

The Play Night, held on Friday, August 8, presented the audience with a varied evening of entertainment. The first play presented was the Fourth Form play, "Unhand Me Squire", by Richard Tydeman, which followed the lines of the typical melodrama between the heroine and the villain. The play was produced by Mrs. Johnson and the cast presented a visually exciting and entertaining performance. "The Room" was presented as the second of the two plays and was again well received by the appreciative audience. The evening concluded with excerpts from the musical, "Oliver", by First and Second Form pupils.

JOHN RODDEN, 5th Form

MUSICAL EXCERPTS FROM "OLIVER"

The final production at the School Play and Musical Evening was a presentation of scenes featuring four songs from the musical, "Oliver". These were sung mainly by Form 1 students with the aid of a small number from Form 2.

The musical highlights from the show were interspersed with dialogue and the relating of the main events of the story by the narrator, Norma French. Leading singing roles were well played by Terry Piper as "Oliver", Ian Mulholland as "The Artful Dodger", Brian Bothwell as "Fagin", and Lynn Ford as "Nancy". They were ably supported by Jan Cork as "Widow Corry" and "Bet", John Wyse as "Mr. Bumble" and Michael Nielsen as "Bill Sykes".

Mrs. Bothwell, Mrs. Ryan and Mr. Nettle were the producers.

THE SCHOOL CHOIR

The School Choir assisted with the singing at the Induction of School Prefects' Ceremony and Anzac Day Observance.

During second term most of the junior members of the choir participated in rehearsals for an abridged version of the musical, "Oliver". This was ably performed by them during Education Week.

A group of senior students formed a choir to participate in the inter-school competition with Blakehurst. Although not successful in winning the choral event, the students enjoyed the work and their visit.

Activities for third term included preparation of items for the Wagga Eisteddfod by both junior and senior students, and for School Speech Night.

During the year the juniors have held three successful socials. The social in first term was to welcome the First Formers.

The seniors held a social in first term and, during second term, a social was held for the Queanbeyan visit. A very successful social was held in third term to farewell Sixth Form.

Special thanks go to Mr. Harris, Mrs. Carriage, Mr. Ayliffe, Miss Trudinger, Mr. Gilholme and Mrs. Clampett for their assistance.

KIM HENDERSON, 5th Form

QUEANBEYAN VISIT

On June 18 and 19 Queanbeyan High School came to Tumut to participate in sporting activities for the Freebody Cup and, in debating and drama, for the Yass Cup. Good competition was experienced during the two-day visit and Tumut was successful in winning both trophies.

The sporting results were as follows:

GIRLS' INTERNATIONAL RULES BASKETBALL: Tumut won 37-29,

BOYS' GOLF: The Tumut team continued their successful year with a win of 4-nil.

SOFTBALL: This proved to be a most exciting game and the final result was in doubt right up to the last innings in which Tumut scored four runs to defeat Queanbeyan by the narrow margin of 11-10.

VOLLEYBALL: The Tumut boys gained a victory of 2-nil.

BOYS' BASKETBALL: This match resulted in a win to Tumut of 47-39.

NETBALL: Queanbeyan won by 28-20.

TENNIS: Tumut proved their superiority by winning 85-19.

HOCKEY: This was a very close match, our girls winning 2-1.

RUGBY LEAGUE: Queanbeyan scored a convincing win of 45-4.

The final points score was Tumut 14, Queanbeyan 4.
The debating and drama competition resulted in an interesting evening's entertainment. After the debate, won by Tumut, Queanbeyan presented their play, "The Happy Journey". This was followed by the Tumut production of "The Room". Tumut was judged the winner and so gained the Yass Trophy.

BLAKEHURST VISIT

This year 74 students travelled to Blakehurst to compete in cultural and sporting activities. We retained the Cavanough Cup for sports and were also successful in winning the L. H. Bonnor Shield for cultural competition.

CHORAL: Blakehurst proved slightly superior in this event, winning 83 points to Tumut's 31.

DEBATES: Tumut won this event 81 points to Blakehurst's 74.

DRAMA: Tumut won this event with a score of 85 points to 81.

BOYS' BASKETBALL: This game was played 15 minutes after the buses arrived and it took a while for the Tumut team to settle down. The final score was Tumut 42, Blakehurst 25.

NETBALL: Blakehurst were far superior to our team, but the Tumut girls put up a determined effort and all tried hard and played well. The final score was 34—6.

HOCKEY: Tumut defeated Blakehurst 1-nil in a fast, hard-hitting game.

SQUASH: Blakehurst defeated Tumut 15 games to 11.

TENNIS: The Tumut tennis team proved to be too strong for the Blakehurst team.

GOLF: The Tumut team continued its successful run with a convincing three matches to one victory over Blakehurst, thus being the only undefeated team in inter-school visits since golf was included.

SOFTBALL: This game turned out to be the highlight of the visit. Tumut trailed Blakehurst by 6 runs in the final innings and victory seemed doubtful. The Tumut batters managed to gain 5 extra runs, which meant Blakehurst needed only 6 to win. They soon had 3 runners home, bringing the score to 29—27. A good catch and tag by Judy Maybury on second base meant two batters out. At three out the score remained 29—27 in Tumut's favour.

FOOTBALL: The final score of this match was 25—2 in favour of Blakehurst. Finally, on Friday night, the social was held. This was the climax of the visit and everyone who attended had a most enjoyable evening.

CHRISTINE MAGANN, 6th Form



SPORTSMASTER AND SPORTSMISTRESS' REPORT

The sporting results achieved this year have been very pleasing. However, it must be pointed out that there is much more involved in sport than the scores. Training and preparation of the chosen representative teams take time and effort and test the enthusiasm of the coaches and team members alike. Team members must have this enthusiasm as well as ability in the sport to be worthy of a place in the team.

If a good team trains hard and makes every effort to win a game fairly it is not disgraced because it meets a better one. So we offer congratulations to all our school teams on their hard fought games this year, regardless of results, and express our gratitude to their coaches.

The major part of the school is not actively involved in competition against other schools, so House Competitions are organised to allow as many as possible to participate in a form of representative sport. The swimming and athletic carnivals provide opportunities for many pupils to support their Houses. Thanks go to House Patrons and captains for their able team management.

The various sports are taught in the school in a recreational capacity and as a means to develop healthy body growth and development. Sport can be enjoyed by everyone, whether champions or not. We are pleased with the results of the recently-adopted sport's organisation, whereby First and Second Form pupils have their sport in a double period. Thanks are expressed to the various sporting bodies who have generously allowed the school the use of their facilities on sport afternoons. Special mention must be made of the very generous grant of money donated by the local Football Club.

P. SHARPHAM and B. HART

SPORTING AWARDS AND PRIZES FOR 1970

VOLLEY BALL

The school volleyball team was trained for the Queanbeyan visit by Mr. Bonnor. Several practices were held during the lunch hours and after school. We won the main game for the year against Queanbeyan. The score being 2-nil.

1. HOUSE COMPETITION TROPHIES:

- (a) Swimming Carnival, King; Athletics Carnival, King.
- (b) GIRLS' COMPETITIONS: Softball, Macquarie; Hockey, Hunter; Tennis, King.
- (c) BOYS' COMPETITIONS: Basketball, King; Cricket, King and Hunter; Rugby League, Macquarie.

2. INDIVIDUAL AWARDS:

(a) SPORTS BLUES:

- Sportsman of the Year: R. Arentz.
- Sportswoman of the Year: L. Hampstead.
- Rugby League: B. Boyle and J. McRae.
- Basketball: J. Hillier.
- Golf: R. Boyd.
- Swimming: B. Pearce and J. Hargreaves.

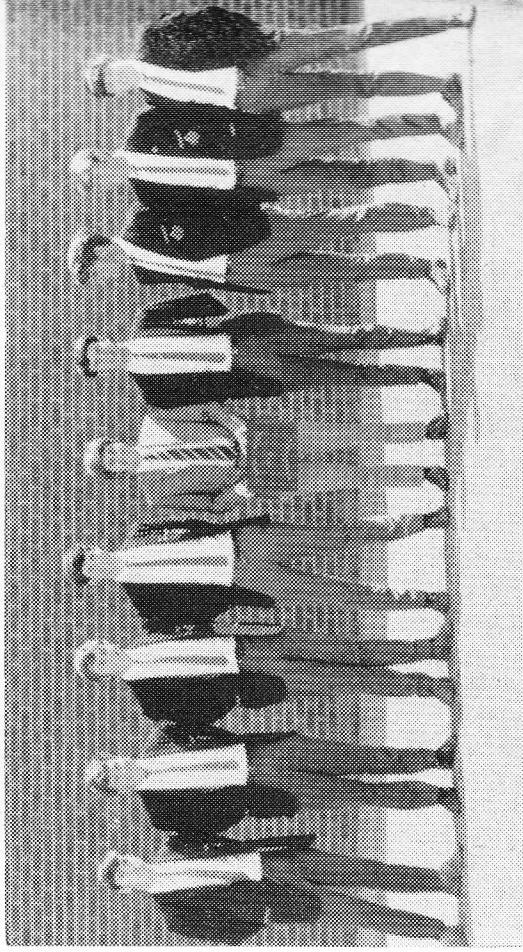
(b) AGE CHAMPIONS AT SCHOOL CARNIVALS:

SWIMMING:

- Girls: 13 years: L. McGrath
- 14 years: N. French
- 15 years: L. Stubbs
- 16 years: J. Hargreaves
- Open: J. Crampton
- Boys: 13 years: I. Aylward
- 14 years: M. Nugent
- 15 years: C. Riley
- 16 years: W. Fairbairn
- Open: M. McAlister

ATHLETICS:

- Girls: 13 years: A. Bowley
- 14 years: D. Williams
- 15 years: J. Gallard
- 16 years: J. Atkins
- Open: M. Zondervan
- Boys: 13 years: G. Lund
- 14 years: G. Crane
- 15 years: C. Naughton
- 16 years: K. Pendergast
- Open: R. Arentz



(l. to r.): J. Roddy, R. Aylward, J. McRae, B. Boyle, Mr. Bonnor, S. Smith, J. Hillier, R. Arentz, R. Knight.

SWIMMING G

For the second year running our swimmers came home victorious from the Area Carnival, which was this year held at Temora. Temora came second, but Tumut High fought hard to make the winning margin greater than last year. Thirteen new records were broken by Tumut High swimmers at the Area Carnival. Six records were broken by girls, Janelle Hargreaves (3), Linda McGrath (2) and one by the girls' 13 years' relay team. The boys broke seven records.

SWIMMING

TENNIS

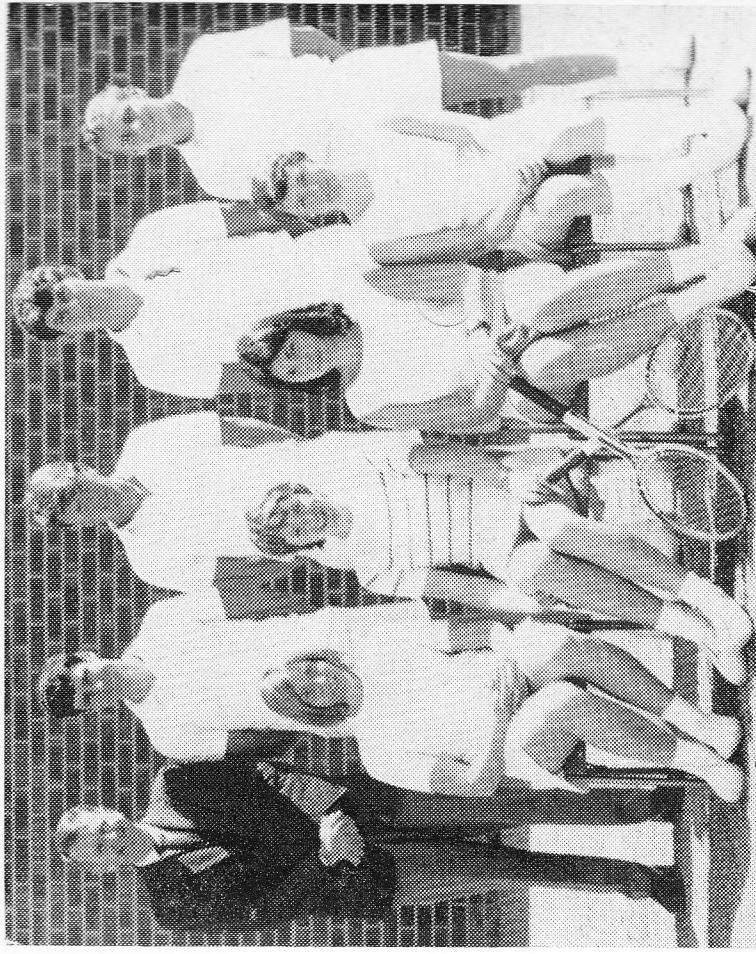
Michael McAlister (2) and one each by Brian Pearce, Bill Fairbairn, Tommy McDonald, the boys' 13 years relay team and the boys' 16 years relay team. Janelle Hargreaves, Linda McGrath, Bill Fairbairn and Brian Pearce were chosen as members of the Riverina team to compete in the C.H.S. Swimming Carnival at Sydney. Brian Pearce scored further honours for the school by winning his event.

In the Inter-House Carnival, King was again victorious for the second year in a row. Phillip came second, but trailed about 30 points behind King. A total of nineteen new records were set this year. Nine records were broken by girls: Janelle Hargreaves (4), Linda McGrath (3) and one each by Norma French and the Hunter girls' 16 years relay team. The ten records broken by boys were by Brian Pearce (2), Ian Aylward (3), Bill Fairbairn (3) and one each by Tommy McDonell and the King boys' 13 years relay team.

The age champions in the girls were: 13 years, Ian Aylward; 14 years, Linda McGrath; 14 years, Norma French; 15 years, Lorraine Stubbs; 16 years, Janelle Hargreaves; open, Jenny Crampton.

The age champions in the boys: 13 years, Ian Aylward; 14 years, M. Nugent; 15 years, Chris Riley; 16 years, Bill Fairbairn; open, Michael McAlister.

CHRIS PORTORS



Back row (l. to r.): Mr. Graham, R. Willey, R. Arentz, J. Hillier, D. Martin.
Front row (l. to r.): A. Wortes, C. Turner, P. Halloran, J. Atkins.

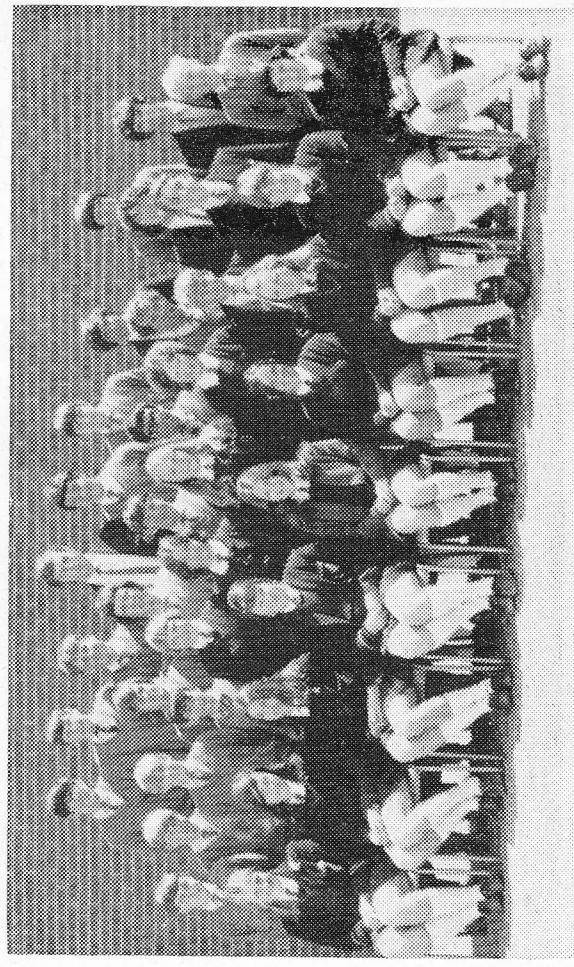
Tennis at the High School during the past year has been quite good with many pupils taking the sport during the whole of the year.

The team this year was Pam Halloran, Ann Wortes, Chris Turner, Josie Atkins, Dick Arentz, John Hillier, Danny Martin and David Willey.

The combination of the various members of this team proved far too strong for the tennis teams of Queanbeyan and Blakehurst. The team played extremely well against Queanbeyan, where we only lost six games. We were also successful at Blakehurst, but here we met with stronger competition and the margin was not as large as the one against Queanbeyan.

Although this year the tennis team was unfortunate in that we did not have a coach, we were lucky enough to have Mr. Graham, who provided the much-needed incentive, which eventually led us to victory and our thanks go to him.

PAM HALLORAN
L. Stubbins



Back row (l. to r.): R. Doon, T. McAlister, C. Riley, J. McRae, G. Wortes, M. McDonald, M. Williams, G. Blacka, Third row (l. to r.): W. Fairbairn, C. Portors, G. Nugent, M. Carter, A. Giles, T. McDonell, L. McGrath, C. Hargreaves, L. Burmeister, N. French, G. Moore, I. Aylward, R. Giles, Front row (l. to r.): L. Charlton, M. Henrick, H. Davis, C. Denbesten, D. Arentz, C. Brennan, D. Sturt, J. Hargreaves, L. Stubbins.

GOLF

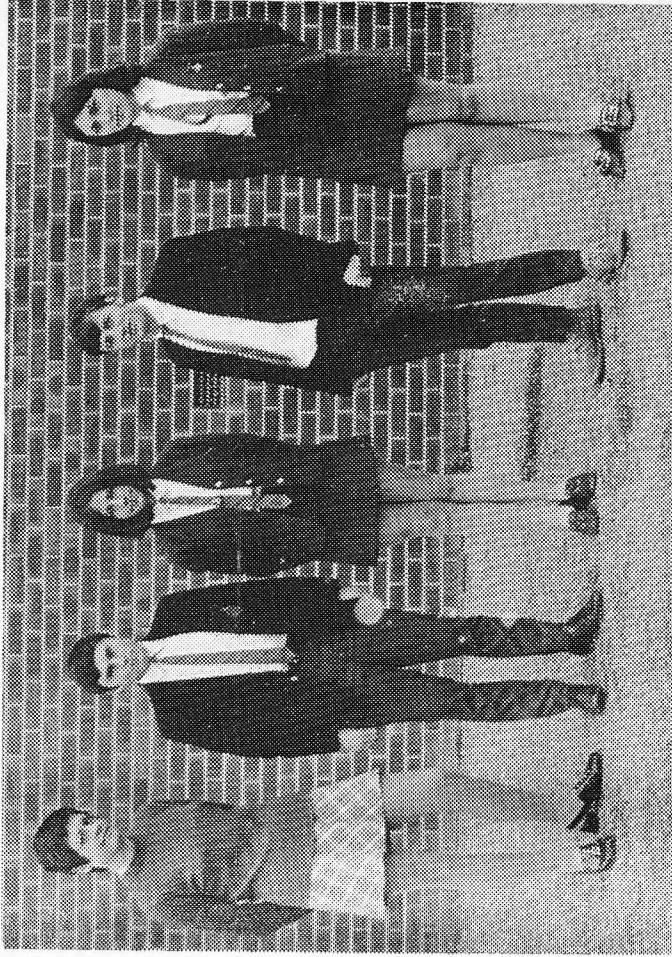
SQUASH

This year the squash team was defeated by Blakelhurst High, the score being 15 games to 11. Pam Halloran lost her first match 3-2, Elizabeth Smart, who played Pam's second match, lost 3-nil. Alison Brougham was defeated 3-nil in the first match, but won 3-nil in the second.

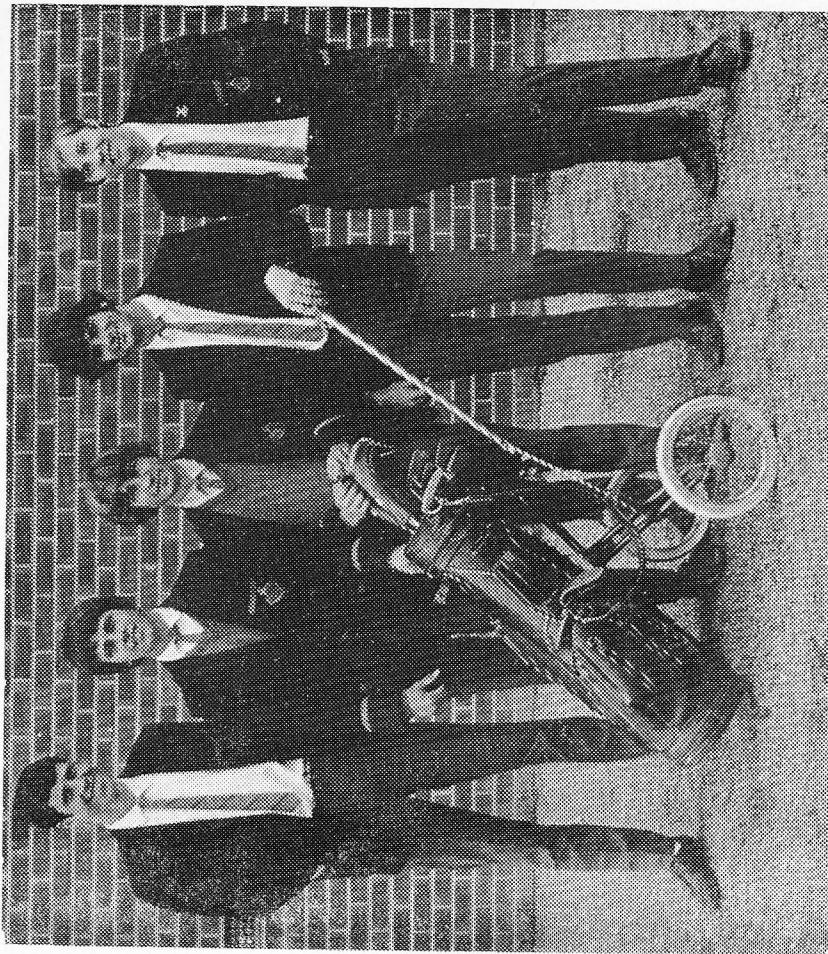
John Roddy played very well, winning both matches 3-nil, while David Cameron was defeated 3-nil in both his matches.

Miss Trudinger conducted the squash activities again this year and we give our thanks for her assistance.

ALISON BROUGHAM



(l. to r.): Miss Trudinger, D. Cameron, A. Brougham, J. Roddy, P. Halloran.



(l. to r.): R. Willey, J. Gulliford, J. Learmont, R. Boyd, A. Acland.

This year proved a vintage year for golf. The school team won both interschool matches, 3-nil against Queanbeyan and Blakelhurst 3-1. Tom Acland, Keith Dehnert, Robert Willey and Rod Boyd also won the inaugural event of the Bob Glassington Trophy and the magnificent cup will be held at the school for one year. Sixteen Tumut golfers also competed in the Riverina Schoolboys' Championship and were successful in bringing home two trophies. Rod Boyd winning the scratch event and Chris Riley the handicap event.

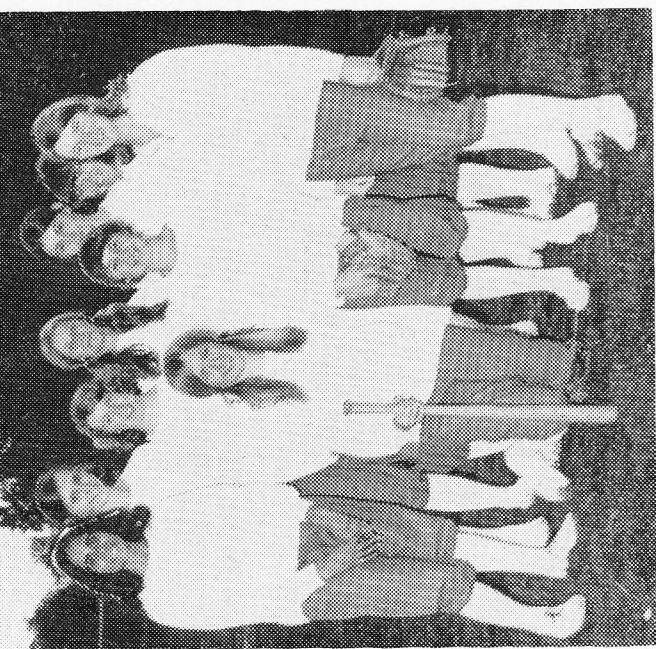
Special mention must be made of the following players who played so well in representing the school throughout the year: James Learmont, Andrew Acland, John Gulliford and Robert Willey. Keith Dehnert and David Welham have shown qualities that could stamp them as future champions.

Thanks must go to the Tumut Golf Club in its sponsorship of junior golf and also to the many golfing teachers who have helped arrange our school matches during the year.

ROD BOYD

SOFTBALL

GIRLS' BASKETBALL



(l. to r.): S. Bulger, S. Duncan, J. Atkins, K. Knight, C. McLennan, P. Halloran, J. Maybury, C. Turner. Front: L. Hampstead (captain).

The softball teams during the year have developed into challenging teams, with each member contributing to their team's effort.

House competitions resulted in an undefeated win for Macquarie with 15 points, as a result of their captain, Lexi Day's, persistance and coaching.

The two inter-school matches provided excitement and shows of team spirit and determination worthy of school representatives.

The match between Queanbeyan and Tumut resulted in a win for Tumut 11—10.

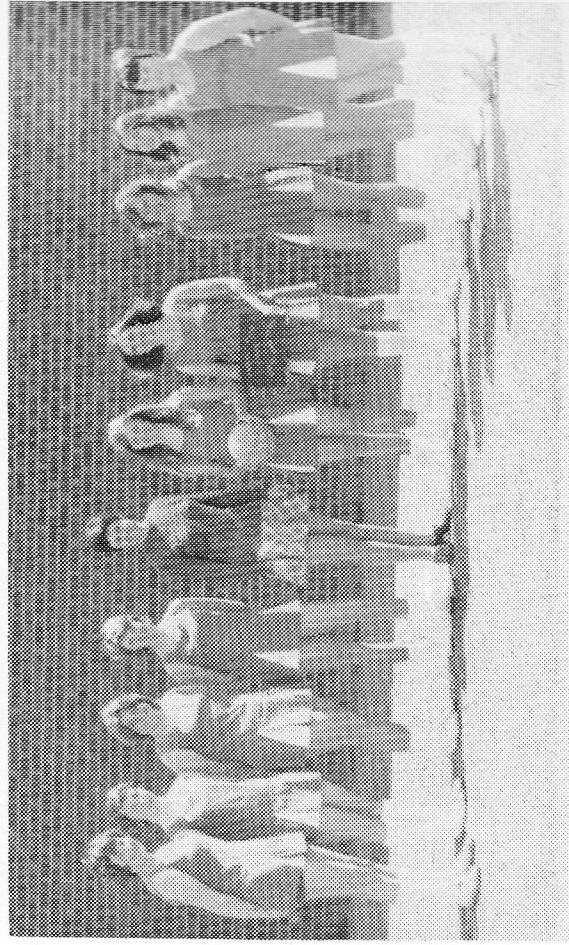
A similar tussle developed between Tumut and Blakehurst, with Tumut's determination coming through in a "do or die" effort in the last innings. As Blakehurst was just as determined to retain their lead, Tumut just managed to win 29—27.

The close of the season was the A team's participation in the Area Selection Competition at Wagga.
I think all teams owe their thanks to their sportsmistress, Mrs. Hart, for her assistance throughout the year.

SHARYN DUNCAN

Although we were beaten in both inter-school matches, the team's spirit was by no means damped. Queanbeyan defeated us 28—17, while Blakehurst toppled us by 32—6.
More co-ordination and competition is needed if the Tumut girls are to better previous scores. With at least two to three State players in the opposing teams, the Tumut girls played well and were not discredited by their losses. With a younger team of promising players we can look forward to a better round of matches in the future.

Many thanks go to our coach, Miss Trudinger, for her help and guidance.
JOSIE ATKINS



(l. to r.): S. Kell, J. Atkins, W. Riley, C. Turner, Miss Trudinger, L. Hampstead (captain), S. Duncan, F. Pearce, H. Davis, C. Dembesten.

INTERNATIONAL RULES BASKETBALL

"A" HOCKEY

International rules basketball has been one girls' sport in which we have been very successful this year. Our first competition was encountered at Albury, where we had the mixed fortune of winning one game, losing one and drawing one. Here the indoor courts proved to be strange to most girls and this could have had some bearing on the outcome of the games.

Perhaps the most exciting match of the year was the one against Queanbeyan High. After being down 8-nil after ten minutes in the first half, we fought back to win the match by 37 goals to 29.

Judy Maybury, Christine Denbosten, Faye Pearce, Judy Hargreaves and Pam Halloran were prominent in defence and in feeding the ball to Christine Turner and Lynelda Hampstead, who together scored 33 points.

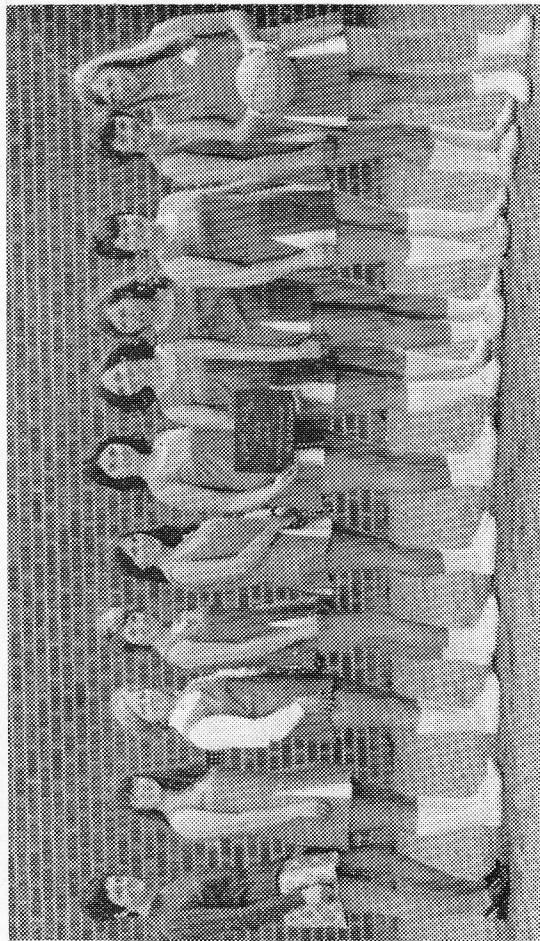
Towards the end of the year two matches were played by the junior team against Tumbarumba. They excelled themselves in the first match by defeating Tumbarumba 85-4. The second game was much closer, however, and resulted in Tumut winning by 25-3.

Success can surely be credited to the practice gained by most players in the local night competition and the valuable coaching of Miss Trudinger.

LYNELDA HAMPSTEAD



Back row (l. to r.): D. Williams, K. Knight, Mrs. Mulholland, A. Van der Vliet, J. Hargreaves, D. Arentz, Front row: M. Petriella, Judy Hargreaves, L. Jones (captain), E. Smart, A. Broughton (absent, R. Castles).



(l. to r.): Miss Trudinger, J. Maybury, J. Roddy, C. Turner, J. Hargreaves, P. Halloran, S. Duncan, F. Pearce, C. Denbosten, S. Kell, L. Hampstead (captain).

This year's hockey team, even though it suffered some defeats, stood up to the standard set by last year's team.

Four games of considerable importance were played this year. The two games in the inter-school visits were both won by Tumut. Against Queanbeyan the score was 2-1 and against Blakehurst the score was 1-nil. A match with Mt. Austin ended in a 10-nil defeat for Tumut. A match with Tumbarumba, who defeated us 2-nil, ended off the season.

There were eight new players in this year's team, a large number, considering that practically a whole new team had to be formed.

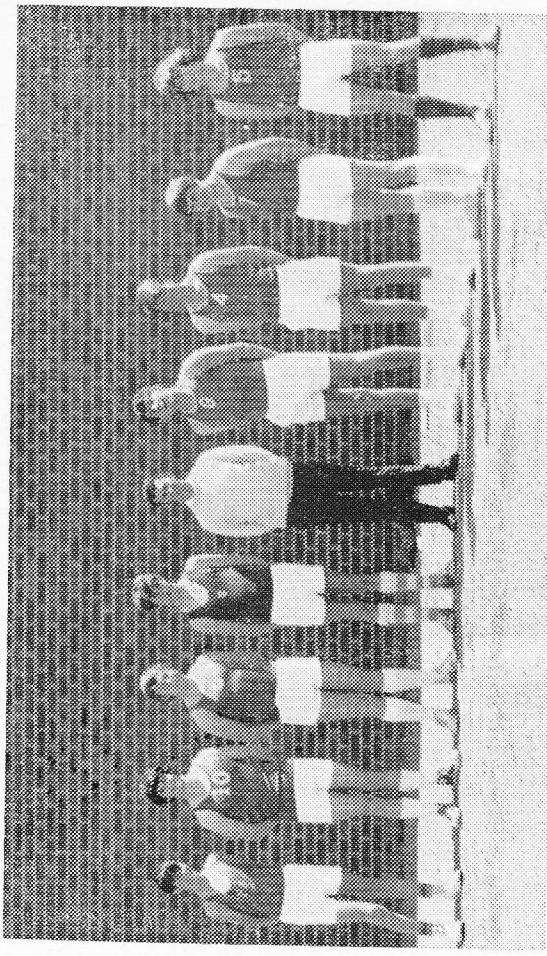
As usual, some individuals proved their worth as members of the team, showing potential in their skill and knowledge of the game. These included Denise Williams and Robyn Castles. At goal scoring Kerry Knight excelled herself and all girls played as a team, which is very important.

Thanks go to Mrs. Hart for her help and encouragement.

LINDA JONES

BOYS' BASKETBALL

OPEN FOOTBALL



(l. to r.): W. Back, R. Boyd (captain), J. McRae, C. Masters, Mr. Johnson, J. Hillier, R. Arentz, P. McRae, R. Bonnor.

At the beginning of the season, the team settled down to hard training, which brought about pleasing results. The team combined well and showed superior teamwork to most opposing teams.

Tumut entered a knockout carnival for High Schools at Albury and were very successful winning three matches and drawing one. Unfortunately, we missed out on the grand final by a percentage of points. In the Shell Cup matches, Tumut High had a convincing win over Tumbarumba, but were evenly matched against Narrandera, winning by a few points only. Albury High were too strong in the zone final and defeated us by eight points, even after our strong comeback in the last five minutes.

The two inter-school games against Queanbeyan and Blakehurst did not show the expected form and both games were won only after concerted efforts in the second halves.

Dick Arentz and John Hillier were to the fore with their ability in long shots and also great re-bound recoveries as forwards. Excellent games by Rod Boyd, Dick Bonner, Paul McRae and Colin Masters gave the team a fine all-round performance.

Wayne Back and a few younger basketballers should produce great teams in the future. Finally, congratulations, credit and thanks go to Mr. Johnson for his patience and time, which was necessary for the team's successful season.

JOHN MCRAE

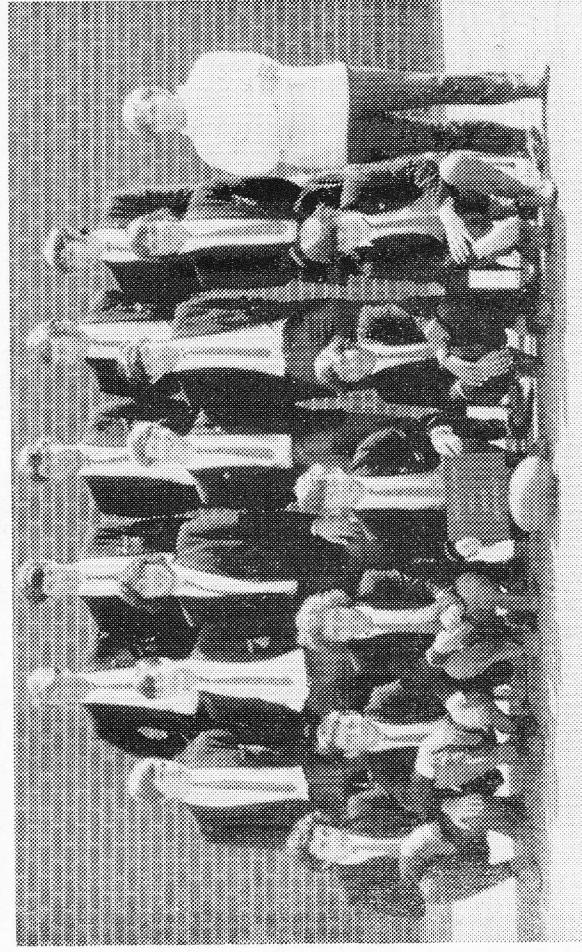
The open team had a very young and inexperienced side this year, winning two out of their six games. We beat Tumbarumba 24-8 and Mt. Austin 11-3, but were defeated by Gundagai 6-5, Griffith 52-2, Queanbeyan 45-2 and Blakeshurst 24-4.

However, it must be remembered that Griffith were beaten by Yanco by two points and Yanco won the University Shield. Queanbeyan and Blakeshurst were both in the quarter finals of the University Shield.

The open team next year should be a strong one, with young players like Kevin Pendengast, Bruce Freeman, Micky Williams, Chris Naughton, Paul McRae, Warren Webb, Frank Roddy and Jim Power to make up the team. With the more experienced players it should be a hard team to beat.

The whole team would like to thank Mr. Sharpham for giving up a lot of his time to coach the team. We would also like to thank Mr. John Hobby for giving up his time to come and give us some of his helpful hints and pass on some of his experience to us.

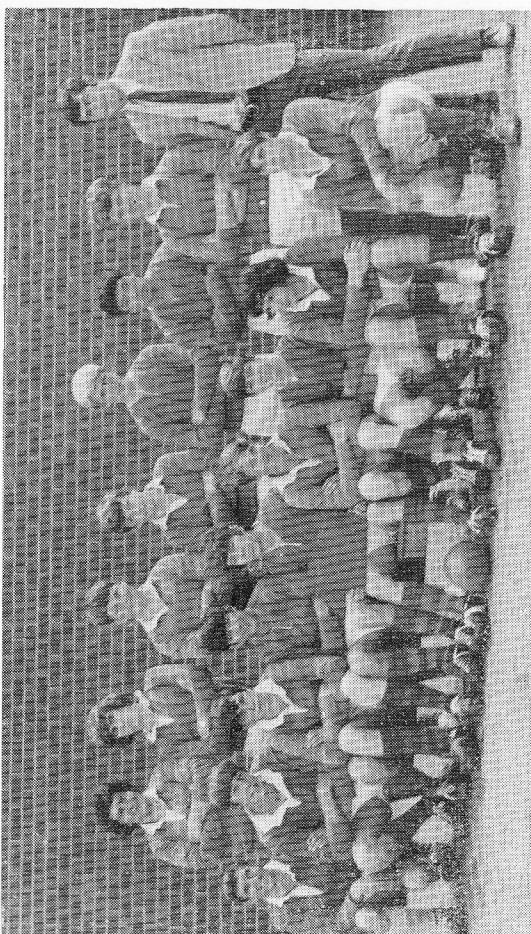
IAN EGGLETON



Back row (l. to r.): R. Arentz, B. Boyle, J. Hillier, J. McRae, C. Naughton. Second row: P. McRae, J. Roddy, P. McDonnell, W. Roddy, R. Knight, K. Pendengast, Mr. Sharpham. Front row: S. Cameron, G. Guilliford, B. Freeman, I. Eggleton (captain), M. Williams, J. Power.

INTER-OPEN FOOTBALL

8.7 FOOTBALL



Back row (l. to r.): K. Davies, R. Bonnor, C. Riley, A. Roddy, M. Mulvihill, Robert Doon, J. McAlister, Mr. Gilholme. Front row: G. Whiting, E. Vickery, P. Rodden, Raymond Doon, R. Jeffery (captain), W. Webb, B. Roddy, T. Reid, R. Lindley.

Although a very small and light team, this year's inter-opens had a very successful season, winning four out of five games.

The first game of the season was played against a much larger Mt. Austin side and Tumut ran on lacking a little confidence until they put the first points on the board. Tumut won this game 6—2.

After the first game the team went on to defeat Adelong 9—5 and then managed to take out the Cootamundra Carnival by defeating Gundagai 6—3 in the final.

Being a little too confident at the Junee Carnival, Tumut was beaten by a much stronger team from Wagga High by 7-nil.

The last, and most well played, game was played against Adelong, whom Tumut easily defeated by 23 points to 3.

The whole team played so well together that it would be too difficult to single out any one player to give special credit to.

Many thanks go to Mr. Gilholme, who gave up his time to coach us after school, as well as on sport days, and who helped us to play as a team.

ROGER JEFFERY

This team in general played very good football, but handling lapses and errors in defence on more than one occasion meant the difference between defeat and victory.

The team competed in the Cootamundra and Junee Carnivals. Although we failed to win either, we played good football. At Cootamundra we were defeated by St. Ann's, Temora, 10—5. In our game at Junee we were defeated 25—3 by a very superior team from Griffith High.

The best players were Robert Baker and Michael Williams.

Our many thanks go to our coach, Mr. Writer, who gave up his time to train us.

IAN GULLIFORD

7.7 FOOTBALL

The team played five matches altogether. The number of games was low as we only played at the Cootamundra, Gundagai and Junee Knockout Carnivals.

At Cootamundra we were defeated in the first game 12—2 by Cootamundra De La Salle "A" team.

At Gundagai we defeated Young on a forfeit and were narrowly defeated 3-nil by the De La Salle "A" team once again.

However, at Junee we reached the semi-finals. We defeated the highly-favoured Forbes Brothers in our first game 3-nil, but we were defeated 12-nil by Yanco in the semi-final.

We owe our thanks to Mr. Inman for training us for Cootamundra and Junee, as well as for organising the team. Also, our thanks go to Mr. Brown for organising and training us for Gundagai.

WAYNE ANNETTS

6.7 FOOTBALL

This team played only in the Zone Competition and was very unlucky. The first carnival, played at Cootamundra, resulted in the team being beaten in the first game by Junee 2-nil. We were very unlucky to lose the final at Gundagai, again to Junee, the score being 7—3.

The final carnival was held at Junee and we managed to reach the grand final, but were defeated by Mt. Austin 16-nil.

Best in defence were Bradley Blundell, Tom McDonnell and Robert Wade. The backline combined very well, but most outstanding was Ray Manns.

On behalf of the team, I would like to thank Mr. Gerrish for the time and effort he devoted to us.

6st. FOOTBALL

Our 6 stone team was a mixture of boys from the 5st. 7lb. team and the 6st. 7lb. team. This team only had the opportunity of playing once and we made the most of it—this was at the Junee Carnival.

The Junee Carnival is the largest schoolboys' carnival in the Southern Hemisphere. To win your weight division, especially the A division, is something we should be proud of.

Our first game was against Leeton Brothers and resulted in a 12-nil win for us. We next played Lake Cargelligo, drawing 2-all, but won on a count back. In the third round we played Mt. Austin High, which resulted in another win for us, this time 5-nil.

All boys in the team played hard, some a little bit harder than others. We are very thankful to Mr. Sharpham for giving us as much time as he did.

DAVID RODDY



14 YEARS REDS AND BLUES FOOTBALL

These were two school teams in the District Competition on Saturday. The Reds were coached by Mr. Inman and the Blues by Mr. Gerrish. The competition was a very poor one with only one other town, Batlow, being able to field a team.

The Reds were very successful, not being defeated once. The Reds defeated the Blues in their two games before the semi-final. First game 15-nil, second game 18-nil. The semi-final, 12-7, was a much closer game. Against Batlow, the Reds won 12-6 in the first game, 11-6 in the second and 3-all in the grand final. This made them joint premiers.

The Blues were not as successful, only winning one of six games, that one being against Batlow, who won 8-6 in a great comeback. They were defeated by Reds 15-nil, 18-nil and 12-7, and Batlow defeated them 14-3 in the preliminary final.

The Reds were captained by Wayne Annetts and Blues by Robert Thatcher.

Both teams give their thanks to their coaches, Mr. Inman and Mr. Gerrish,

who have been willing to assist the interested players.

WAYNE ANNETTS

13 YEARS BLUES AND REDS FOOTBALL

The Tumut Red team had a very successful year, winning every game they played and had some very close clashes with their rivals, the Blues. Reds won the premiership by defeating Blues 8-nil.

Best players for the season were G. Lund, M. Magann and M. McGrath, but the team couldn't have won if it hadn't been for the great support of the rest of the side.

We all would like to thank Mr. Evans for coaching us through to victory. The Blues, in their endeavour to win the competition, drew two matches and lost one. In the semi-finals they defeated Adelong and then Gundagai to enter the final against Reds. Thus it was an all-Tumut final.

We would like to thank our coach, Mr. Zietsch, for the time he spent coaching us.

ROY MANNS and GRAEME ARCHER

BRIAN PEARCE

During March of this year the Annual C.H.S. Swimming Championships were held at the North Sydney Pool. They were held over two days, Friday and Saturday.

One of our swimmers, Brian Pearce, achieved the outstanding effort of winning one of the finals, the under 16 100 metres breast-stroke. This is the first time any Tumut High School swimmer has won a final against representatives from schools all over the State.

The school is very proud of his fine performance and also congratulates Janelle Hargreaves, Linda McGrath and Bill Fairbairn, who were also chosen to represent Riverina at the C.H.S. Championships.

BILL FAIRBAIRN



skinheads with a tone that implies that one might as well throw the rest of youth into the little categories of "spoilt", "hopeless" and "social or political radicals".

But, the very fact that a leading politician recognises that a "silent majority" in youth does exist should be incentive enough for that majority to assert itself and become vocal.

Youth must, above all, question their motives, examine their aims and ask the question: "Is that vocal minority really representing us?"

ROBERT ARDEN, 5th Form



FIRST PRIZE TROY ROCHE AWARD (JUNIOR PROSE)

A CHRISTMAS VISITOR

The school expresses its thanks to Mrs. Troy Roche for her donation of prizes for student contributions in prose and verse.

Winners of senior prose and verse awards will receive \$6 each, those awarded second prize will receive \$4 each. Winners of junior prose and verse awards will receive \$3 and those awarded second prize will receive \$2.

This year, only one prize has been awarded in the senior and junior prose sections as insufficient entries were obtained to warrant second prizes being awarded.

TROY ROCHE AWARDS

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FIRST PRIZE TROY ROCHE AWARD (SENIOR PROSE)

WHO ARE OUR REPRESENTATIVES?

Hippies, yippies, skinheads, student radicals and the like seem to be currently starring in the major role of representatives of youth to the rest of the world. At least this seems to be the case when one reads and listens to articles and programmes presented in the mass media.

The mass media can hardly be blamed for their articles on student riots and chaotic pop festivals as they generally cater for all tastes, and it is an established fact that people like to read about "muggings", student riots and police versus student demonstrations. It's all part of the style called "sensationalism". Yet time and time again the mass media will ignore, as Spiro Agnew labels them, the "silent majority" of youth who go quietly about their own business without disturbing others.

Despite the presence of the "silent majority" the headlines continue to state, with amazing frequency and variety, the activities of the student radicals, denounce the ideals of the hippies and yippies and attack the viciousness of the

Sleep had left Tommy long ago, but he refused to open his eyes. He remembered the gentle, tired voice of his mother as she had warned him last night, "Tommy, you know that things have been difficult for us lately and there cannot be any presents this Christmas. Try and understand."

Still, he had tied an old sock to the bottom of his bed and, although his heart told him it was still empty, he did not want his eyes to do the same. The sock hung forlorn and empty as he had expected and he was ashamed of his quick tears.

A quiet voice broke into Tommy's sobs and, startled, he sat up to see a ragged, extremely thin, long-nosed boy sitting on the foot of his bed. This stranger smiled a sad, wan smile and told Tommy how fortunate he was to live in a land such as Australia, with so much sunshine, beauty and freedom. He reminded Tommy that he always had sufficient, nutritious food to eat and that he was dearly loved by his parents. In the stranger's opinion, Tommy was rich indeed. Slowly the strange boy removed his tattered cap, revealing his shaved, sore-infected head. "My goodness!" Tommy exclaimed. "What happened to you?"

"It happened long ago," the boy explained, "not only to myself, but to thousands of others. We were barricaded into a small section of a city and starved. I became vermin-ridden and my mother shaved my hair off to lessen my suffering. Many of us, including my parents, were exterminated and, even at this very moment, there are millions of suffering, starving children in the world."

Tommy reached across and patted the boy's thin, parchment-like fingers. Quickly he jumped out of bed and, as he raced to the kitchen to collect some food to offer, the boy's voice drifted down the stairs. "It is good that you care, Tommy. When you grow up, don't allow such cruelty to happen in the world again. Be happy and grateful for the simple, good things that you have."

Clutching a cookie jar, Tommy happily raced back to his bedroom, but his sad friend was gone.

Suddenly Tommy realised that he didn't need a special gift at Christmas, as he had a precious gift every day of his life. He had loving parents to guide and protect him and he lived in a land of freedom, free from racial prejudice, hunger and fear.

He flung aside the empty sock and raced to his parents' room. They heard

the joy in his Christmas greeting, felt the warmth and sincerity of his morning

hug and exchanged relieved smiles over his tousled head.

WARWICK ARDEN, 1A

IN DEFENCE OF YOUTH

It has come to my notice the frequency with which papers publish letters condemning the conduct of the present younger generation. However, I feel that most of this criticism has been unjust.

As in all generations, we have a very small minority group whose behaviour leaves much to be desired. Unfortunately, it is this group which attracts attention and not the majority who go quietly and happily about their everyday lives.

Recently Psychologist Wilfred Jarvis, senior lecturer in Behaviourial Science at the University of N.S.W., described us as being "the healthiest, richest, most mobile, most numerous, best educated, most vocal, most powerful, most critical and most expressive adolescent generation ever produced."

We are living in an exciting age of constant change and we must carry the burden of the insecure values this has produced.

I know that my generation is a basically good one, so please ignore the misbehaving minority who draw attention away from the majority, who, with their parents' help, are trying to be good citizens.

WAR

WAR

It is obvious to almost every individual, I hope, that the past years spent in the Vietnam War have proved to be hopelessly unsuccessful, as far as stopping the war goes. War to me is primitive, inhuman and a total disgrace to the whole human race. This century has already shown, as in Germany under Hitler, what can happen when conscience is ruled by expediency.

How many average Australians would have had a say in the participation of Australian in the Vietnam War? A war that was to affect every Australian person in some form or other. Remember our society, its democracy and freedom of choice... where are these now? Has the Government the right to take two year's of a man's life? A conscripted man could lose his life—at the least he loses two years of highly productive life and achieves no employment advancement.

War is unproductive. Millions of dollars are spent daily on the games of war, as our parents may know. They are financing, whether they realise it or not, indirectly or directly, a legal injustice. An injustice that is war, the killing of a lot of innocent people, who didn't want to get involved in the first place, but who had no other choice.

C. KINGSBURY, 5th Form

SHEARING TIME

At last the cold winter was over and the warm sunshine of spring had arrived. We were amazed that the year had passed so quickly and realised that shearing was due again.

Firstly, we had to engage the shearers, then the shearing shed had to be cleaned out, also the board had to be washed with a detergent.

The afternoon before shearing commenced the sheep had to be mustered and a certain number put into the shed overnight; if this was not done the dew would dampen the wool and the shearers would refuse to shear them.

The shearers commence work at 7.30 a.m. and finish at 5.30 p.m., with a 30-minute period off for morning and afternoon smoko, also one hour for lunch. When the sheep are shorn the "picker-up" gets the wool and throws it on the wool table and then quickly returns to sweep the board while the shearer is in the catching pen to get another sheep.

Next the wool is skirted and thrown onto the piece-picking table. The fleece is rolled and the wool classer places it in a certain bin; e.g., superfine, fine or coarse etc.

The pieces are picked and thrown into a bin, which is called either "broken" or "first piece". The stained wool is placed under the table. This wool is known as lox. The belly wool is placed in a bin of its own.

After each two hours' break the sheep are branded and then counted out.

The tally is recorded in the tally book. When the bins are full the presser presses the wool and each bale is branded with the owner's initials and town and also the description of wool; e.g., AA.M, also the number of each bale.

The wool is then transported to the wool store and the owner is notified that his wool will be auctioned at a certain date and then the proceeds will be due in 15 days after the sale of same.

When the woolgrower receives the proceeds he carefully studies the present price paid for his wool. Alas, he is so disappointed after taking into account the high cost of production, sighs so heavily and exclaims, "Is it really worthwhile staying on the land?"

SUE FERGUSON, 1A

IMPENDING DOOM

Slowly she opened the large door in front of her. There was a prayer on her lips, for this was her last chance. Once through the door she raised her eyes and then came to an abrupt halt. Directly in front of her stood a rough-looking man dressed in a white coat. The coat was covered with blood and in his hand he held a huge knife. For a moment all was silent. Then she said pleadingly, "Have you no heart?" "No!" The white-robed monster snapped. She sighed fitfully, then walked closer to examine the rest of the meat in the butcher's showcase.

JOHN RODDEN, 5th Form

THE RIVER OF LIFE

I am born in the idyllic mountains flowing pure and free. From these mountains to the turbulent rapids of puberty with the pollution of others and then in unity with another river to produce smaller life-giving rivers. Sometimes I lose my course and either find my way back or peter out into obscurity. Sometimes I stagnate, wandering aimlessly, wondering where I am heading. But I have faith; I will one day reach the "promised" sea where all is tranquil and I will be reunited with all rivers, streams and lakes.

GILLIAN ROSS, 5th Form

WRECKAGE

The sun shines mercilessly down onto the already scorched plains. During the day the temperature doesn't drop below 120 degrees F., but throughout the night it cools off, but unfortunately not enough. Looking over the brown, endless plains one can see the shimmering heat waves rising hundreds of feet into the atmosphere. The wind is blowing a gale and the little amount of bull dust that is left spirals into the air.

A caravan park with a barbecue, a foolish camper; a log glows red and a myriad of sparks fly everywhere when the wind rises. The scene is set. Finally, after much painful struggle, the fire-breathing monster is set loose. A tiny spark ignites a blade of dry grass, followed by the dreaded crackling sound of fire.

The flames rage after wiping out the park, and the monster bolts for the safety of the hills, consuming every building, animal, human or car in its path. It burns on a five-mile front, which is always widening. The men fight desperately, hopelessly, in an endeavour to bring the flames under some sort of control.

Along the telephone lines races the dreaded word, "FIRE". Animals, scared and frightened, speed frantically to the nearest water hole. A limp horse is cut down by the flames as they continue on their rampage.

Five weeks later the last little outbreak of flame is saturated with water from a high-pressure hose. From the utter stupidity of one person hundreds of animals and birds and a few people are killed by the most feared enemy of man and beast, FIRE!

MATTHEW ACLAND, 2A

From the square comes the sound of voices,
Five thousand voices, cheering their leader.
Cheering the figure on the platform above them,
For they are taught to think, to feel
For him alone. The cry rises again
From the five thousand fools on the square below.

Once, they were ruled by themselves,
Worked for themselves, lived for themselves,
Their praise was not for this leader,
But one far more supreme.
He had no need for body guards
And secret forces to uphold his strength.
No need either for propaganda,
Statistics and articles; his word was his own,
Spoken for the good of all men
On an ancient shore in an ancient land.
But no! Think not of better faiths and times,
Thoughts lead to words—you may be heard,
Think only of your leader!
But could this leader prove his strength?
Could he feed the five thousand in the square
With the meal of a small child?

The cheering rises again
From the five thousand faces on the square below
Faces, aching from compulsory smiles
That hide all their thoughts.
Smiles, brilliant and white,
Gleaming on grey faces—open mouths,
Closed minds.

JENNY SMITH, 5th Form

THE TOTALITARIAN STATE

The sun shines mercilessly down onto the already scorched plains. During the day the temperature doesn't drop below 120 degrees F., but throughout the night it cools off, but unfortunately not enough. Looking over the brown, endless plains one can see the shimmering heat waves rising hundreds of feet into the atmosphere. The wind is blowing a gale and the little amount of bull dust that is left spirals into the air.

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MATTHEW ACLAND, 2A

LIFE OR DEATH

I knew I had to struggle on, for somewhere, somehow, I must find shade and water.

The desert fumes filled the stuffy air, the scorching sun's rays beat down on the bare, dry earth and my feet were scorched from the burning sand.

Hungry flies swarmed over the remains of dead animals and vultures circled overhead, waiting anxiously for me to drop.
But I had to press on or I would be doomed...for ever.

NANCY BLOOMFIELD, 2B

JENNY SMITH, 5th Form

Again it begins.
Unbearable longing
And the utter despair of knowing
There is never to be a turning back.

Irrecoverably
I am what I am.
Tears of helplessness,
Shades of hysteria.

In spite of Christ,
I cannot change the way my heart responds,
To try is madness,
To succeed would be suicide.

J. REID, 6th Form

5 P.M. THURSDAY

For the first time for many months
There's a touch of spring in the air.
Spring,
When a young man's fancy turns...

Outside my window are the peak-hour people,
Hurrying to catch the 5.10 through-train.
What awaits them at the end of the journey?
Is it worth hurrying for....
Or is it habit,
That killer of Awareness.

"World is crazier and more of it than we think,
Incorrigibly plural. I peel and portion,
A tangerine and spit the pips and feel
The drunkenness of things being various."

Louis MacNiece, I love you!

Your words sing through my being
And make me gasp with pleasure.

I clung my awareness to my bosom,
And rejoice.

J. REID, 6th Form

WHAT'S LIFE REALLY ALL ABOUT?

I lay in the sweet green grass of Spring
And studied the shape of passing clouds,
Just as boys have done for ages
I asked the same old thing aloud,
"What's life really all about?"

I see man caught up in social pressures
Battling each day to hold his own,
Forever trying to conquer new fields,
Never content with what is known.

There are mountains to climb and rivers to cross
Science problems to solve and knowledge to gain,
Planets to reach and stars to name,
Drugs to find to help relieve pain.

But in the midst of this hustle and bustle
Has man forgotten his purpose on earth?
To prove to God that he is worthy
That he has earned that promised re-birth.

Can man reach the stars and still reach heaven?
Is there a way to combine it all?
Can he keep his nature as God has asked
And still answer the progress call?

I would like to set my life path now
And I want to walk it tall and straight,
So, what's life really all about?
Tell me now before it is too late!

WARWICK ARDEN, 1A

THE EXPRESS

Past villages and towns, by rivers and creeks it rumbles,
Another express, travelling the rails like lightning,
Reaching speeds of 60,
Often 70,
Sometimes 80,
On its journey north.
Now it's rushing through the junction,
Twisting its way among the labyrinth of rails,
With a screech of brakes it pulls into the station,
Stops,
Sighs,
Then quickly picks up speed as it heads for open country.
Flashing by the picturesque scenery
It's ever aware of its tight schedule.
House-covered hills at last herald the end,
The speed decreases,
The whistle shrieks
And the train ends its journey at the terminus.

BRIAN BOTHWELL, 2A

At last it is your turn to go.
Hands clamped to the tee, you start.
The initial jerk, now it's safe, you're on your way.
Along two silver pathways to the top,
You follow until the top.

Destination near; release the tee,
Slide out of the way, the time has come,
This is what you've been waiting for.
Bindings right, boots on tight. All prepared
To pit your wits against the glittering mass ahead.

Down the cold white slopes you come,
Sliding, slipping, twisting, turning.
Around trees clad in ice.
Confidence building, pace becoming quicker—
You're starting to wander...

Suddenly, feet apart, balance lost,
You tumble, jolt—a flurry of white.
Cold wet chill down your back.
Pick yourself up—it happens to all,
A moment of pride before a fall.

STEPHEN THATCHER, 6th Form

FELIS DOMESTICUS

ONCE
Once the world was fresh and new
The grass so green, the sky so blue
'Twas but one who'd seen this shrine
Only God could say, "It's mine."

He gave the world its scented flowers,
He gave the world its lasting hours,
He gave the world its trees and lakes,
But then he made his one Mistake.

He gave the world what He had seen,
He gave the world the human being
The human being was here at last,
It's sad to say what's past is past.

Man progressed and so did sin
Satan knew that he would win
Man cared not for heaven's door,
Instead of peace, man made war.

God looked upon the earth and frowned
His sad eyes saw the battered ground
He remembered then the judgment day
And signalled man the price to pay.

Once the world was fresh and new
The grass so green, the sky so blue,
Again but one to see this shrine
And only God could say, "It's mine."

LEONIE ALDCROFT, 1B

Beneath the piteous membrane of sinking innocence,
we perceive the cat;
As he proceeds, padding so softly, to some unknown
goal, for some unrealised purpose.
His querulous screams, his sibilant cries, should
illuminate our thoughts as to his evil.
Plays with the mouse in a parody of matador with
the bull.

What is that which binds us to him?
Surely not his beauty!
Does he yield milk as the cow?
Fork as the pig?

Protection as the dog?
The cat.

What malign fascination does he hold for us?
The cat.
Feline eyes aglow with phosphorescence; each an
individual entity,

What is the enigma behind the fluid orbs, the
unrevealed secret?
Surely, obviously, is he misconstrued by nature,
so alone amongst animal kind,
The cat.

Never through the decades and milleniums does he age,
Eternally youthful, infinitely wise and casual;
insidious in manner, expectant serene appearance,
Inciting fear, love, exhilaration, all at once!
The cat.

PAUL GARDINER, 2A

THE SNOW OF AUGUST, 1970

The snow's carpet covered the ground,
There was hardly a bit of green,
And the children played in the snow as it fell,
There were children fighting and others building snowmen.

The sky was milky and the ground white.
The snow kept falling, But the second time it came and then stopped, for the last time.
Then the sun appeared and then the snow began to melt,
And there would be no snow to play in the next day,
The last sign of snow was the few snowmen in shaded spots
Where they were protected from the sun.

MARGARET DUNN, 2D

THE BABY

Have you ever seen a baby?
Thumb-sucking, bottom-wobbling,
cat-crying, bottle wanting;
Mother-waking, mischief-making,
Milk-drinking, mess-making baby.

Have you ever seen a teacher?
Nerve-racking, hair-raising,
student-yelling, forever-scolding;
book-marking, test-making;
roof-raising, brain-washing teacher.

Have you ever seen a school girl?
Hem-raising, belt-pulling;
hair-flopping, legs-showing;
Makeup-wearing, scent-smelling;
weight-watching, heart-throbbing
school girl.

JULIE ROBB, 2B

SNAKE

Slithering, slimy sliding through
the arid grass,
Like a step to ^{gallows},
"DEATH". KATHY GAFFNEY

BITTER SWEET IN DEATH

The light faded into night,
And the fingers of ice gripped the earth
Squeezing out of it the juices of life.
I looked at the ashen trees on a smoky
avenue,
Then the haze cleared, but I could not
see the sun.
And I tasted the gases of my tomb.
And wept as the echo passed away.

SUE ASPINAL, 4B

REFLECTIONS OF A SCHOOL ASSEMBLY

Frustrated, insecure, here we stand so proud and pure,
Strutting in file to the silent "steg heel,"
Not a soul stirs, no one dares.
Bowing in mock adoration at the distinguished delegation;
We are master — to dissent is disaster.
Heads nod in appreciation to their spirits' depreciation.
Enforced laughter at absurd banter,
Putting on an academic gown, pulling our vices down,
Outwardly so respectable, inwardly so detestable.
Poor innocent fools, they are merely our tools
To attain their heights — so damn their rights.

RELEASED?

Fifteen lonely years, finished.
Almost the whole of his life.
All he remembered.
The gates clanged behind him... and
echoed...

AUTUMN

Two hippies walked along the beach,
The seagulls flew just above their reach,
Their swaying hair and beads
Flowed in the gentle breeze,
Their sandals sloshing in the sand.
Along they walked hand in hand
The swirling waves lapped quietly,
While they walked and sang happily,
Doing their own thing.

ANON

POLLUTION

Did you ever see autumn,
Brightly, gay coloured leaves,
Red, gold, orange leaves,
Swirling, falling aimlessly.
Whistling, screeching wind,
Tearing, rushing through trees.
Children running wild and free
Rosy round faced, bright starry eyed.
Then... rain falling thunderously,
Splashing, spitting, stinging rain.
The sun pushes its way through the clouds
Children come from all directions.
This is autumn — full of life.

SUZIE DUDAS, 2B

POLLUTION

Pollution! Pollution! Pollution!
Where, oh where, is a solution
To this problem
Of pollution?

Smoke, fumes and smog,
Are even worse than fog,
They are not needed on this earth,
Because... what are they worth?

Solutions! Solutions! Solutions!
I don't think
There is a solution
To the problem of pollution.

MONICA McINERNEY, 1B

SCHOOL

School is a place where people do meet;
School is a place where teachers aren't sweet.
School is a place where you learn to 'write';
School is a place where you aren't allowed fight.
School is a place which you cannot avoid;
School is a place which should be destroyed.
School is a place where they get used to your name;
School is a place where they'll give you the cane.

But the best thing about school is its play and lunch time.
J. CONSTANCE and J. PIFER, 1B

LAND

Land rugged
smooth and flat
with long mountain
ranges. Quick and slow
rivers flowing gently through
valleys and plains. Desert lands,
grazing lands and densely populated
cities with an industrial
area. Small towns in
the country with a
minor population
away from
all the
rush.

In the boy's pocket,
a sandwich of jam,
In his hand, a jar
to carry his gold;
In his thoughts,
dreams so grand....
JOHN CLOUT

STOP THE WORLD, I
WANT TO GET OFF

Now he is tired, cold;
But his jar is full,
We look inside — no gold!
Only a bird's egg, a red and yellow
leaf, a coloured stone.

Factory chimneys belching smoke,
Car exhausts with fumes that choke,
Streams and rivers, filthy foam,
Garbage dumps not far from home.
Noisy aircraft over head.
Eardrums bursting, eyes are red,
Dying bushlands once were fair.
Birds and animals now are rare.
Fish once swam in yonder stream,
That was when this earth was clean.
Now I go about my task
Hampered by my new smog mask.

LYNETTE LUKE, 2B

JUDY MAYBURY, 6th Form

THE CRY OF YOUTH

The road he walks is alas unnamed.
The years pass by....
But no one cares and he does not know why
It's the world around for you must know
You're not of here and wanted no more.
So let fly, young man!
Let go and find your scene in time
Let places come and things pass by
But don't you care.
For you're one of your own and let that stay
Take no notice of today.
You're born to live and yet you can't
For existence is hard in this world of ours;
Where society condemns all that's strange,
The righteous stand almighty and high
And yet they stand on hypocrisy.
They're a majority, fearful of being overthrown by a minority.
So keep your music loud
And your hair so long
And your culture of peace in the revolution.
Read your sermons of love
And hail your God,
And for Jesus Christ's sake,
Hopefully pray that some day, some way,
The chants of all shall name your road
...A highway of success,
Where all are equal, kind and good,
And babes cry out in a joyous procession
...Down the highway of life,
For that is yours, but you're no longer alone.

CHRISTINE KINGSBURY, 5th Form

A PLEA

You get hard looks wherever you go
The old ones stare, but never know.
They say you've changed, but don't know
why.
No one minds if you live or die.
You ask yourself—
"What do they hate?
Am I an outcast of human fate?
Why must I suffer through my own special
way,
Why can't I laugh or simply be gay?
Was I born to bear this blight
Or am I such an awful sight?
Maybe it's just that no one cares
Or is it that simply no one dares?
Why don't some strangers take the time
To give themselves, or just be kind.
Can I leave this sordid world
Where all my thoughts are tossed and
twirled.
Can I just quietly quit this scene?
Or must I live in a twisted dream?

LINDA JONES, 5th Form

STAFF HITS OF THE 70's

MR. MULHOLLAND and MR. BOTHWELL: Two Little Boys.
MR. MALEK: Humphrey the Camel.
MR. AYLiffe: Little Boy Lost.
MISS AUCHINACHE: Loch Lomond.
MR. JODAR: Cotton Fields Back Home.
MRS. CARRIAGE: Lovely Rita Meter Maid.
MR. COX: Satan!
MR. BONNOR: Wheels on Fire.
MR. WRITER: The Letter.
MRS. JOHNSON: These Boots Were Made for Walking.
MR. ZEITSCH: Sunday Morning Coming Down.
MR. HARRIS: Leader of the Pack.
MRS. ORR: Sounds of Silence.
MR. SHARPHAM: Dear Prudence.
MR. WELLHAM: Raindrops Keep Fallin' On My Head.
MISS HIPSLEY: Polythene Pam.
MR. GRAHAM: Gimme Dat Ding.
MR. GERRISH: Everything is Beautiful.
MRS. PETTITH: Ma Belle Amie.
MR. and MRS. BROWN: Rhythm of Life.
MR. JOHNSON: Caroll County Accident.
MR. BOTHWELL: Smiley.
MR. MULHOLLAND: Suspicious Minds.
MISS STROUD: I'm a Single Girl.
MR. and MRS. INMAN: Spirit in the Skies.

5th FORM

PROVABLE PROVERBS

MR. HARRIS: "Accidents will happen in the best regulated families."
MR. ZIETSCH: "Bacchus (God of Wine) hath drowned more men than Neptune."
MRS. HART: "A bad excuse is better than none."
MR. AYLiffe: "His bashful mind hinders his good intent."
MR. WELLHAM: "You will not believe he's bald until you see his brains."
MR. GILES: "St. Giles' breed: fat, ragged and saucy."
MR. BOTHWELL: "The stick is the surest peacemaker".
MR. EVANS: "As long as a Welsh pedigree."
MRS. ORR: "Silence was never written down."
MRS. CARRIAGE: "Yellow's forsaken and green's forsworn, but blue
and red ought to be worn."

ANONYMOUS

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