S. Sundin



The Bogong

The Magazine
of the
Tumut High School

Vol. 5. December, 1962.

The Bogong

The Magazine of the
Tumut High School

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CLASS TEACHERS: Mr. R. H. Gray; Mr. B. C. A. Woodhouse.

SCHOOL COUNSELLOR: Mr. J. B. Billyard, B.A.

SCHOOL CLERICAL ASSISTANT: Mrs. E. C. Barlow.

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PREFECTS MASTER: Mr. L. H. Bonnor, B.Sc. Agr.).

SCHOOL CAPTAINS: Catherine Morris; Phillip White.

SENIOR PREFECTS: Phillip White, Jim Smart, Jim Roberts, Ron Sutton, Catherine Morris, Kaye Lynch, Rhonda Neden, Jennifer Smith.

JUNIOR PREFECTS: Graham Rosetta, Kevin Cowan, Peter Lindley, Jennifer Bartell, Margaret McDonald, Patricia Smart.

MAGAZINE COMMITTEE

PUBLISHERS: A. Wilkie Watson & Sons.
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STAFF

Back Row (L. to R.): W. Skein, R. Gray, K. Eggleton, J. Callister, G. Stephens, J. Lamont, M. Redden, M. Norman, C. Cattrell.

Middle Row (L. to R.): M. Woodhouse, P. Mills, C. Woodley, J. White, D. Hall, E. Germon, K. Veness, L. Giddings.

Front Row: E. Barlow, B. Orr, D. Bray (English/History Master), K. Gollan (Principal), L. Bonnor, (Deputy Principal), M. Nettle (Maths Master), A. Cameron, N. Emerton.

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PRINCIPAL'S MESSAGE



GIRLS AND BOYS,

Pride in our school and its achievements is most commendable and most desirable and we have just cause to be proud of what has been achieved in the two years that we have been a High School.

I'm sure that you are all aware that your prime purpose in attending school is to avail yourselves of the opportunity to reach the highest goals in learning that are within your capabilities. That our students can reach the highest goals was clearly shown by our Leaving Certificate candidates last year, and the example that they set you might well emulate. Achievements on the field of sport are important, too, and near and dear to the hearts of all Australians. You have performed most creditably this year and your achievements have added stature to the school. Culturally and socially your training has progressed unimpeded. Splendid modern buildings and equipment, provided by the community and placed in our charge, have been well and wisely used, and the lawns and gardens developed by the efforts of your parents, and, by your efforts, are worthy of our pride. You have shown that you have the capacity to live and work co-operatively, as we expect you should, and in so doing have made our school a source of pride.

I wish to say, though, that what has been achieved is only a beginning and should be an incentive to greater effort and greater achievements. As a school we are still growing up, and in the comming years we look forward to an even greater interest in academic progress, and a keener appreciation of our cultural, sporting and social accomplishments. Our progress will help to generate a deeper pride in our school.

K. GOLLAN, Principal.

(This page was donated by Mrs. D'Aageavel)

PRINCIPAL'S REPORT

ANNUAL SPEECH NIGHT OF THE TUMUT HIGH SCHOOL,

Monday, 11th December, 1961.

This year the Tumut High School came into being. replacing the Tumut Intermediate High School. New school premises in Dalhunty and Sydney Streets were occupied on 18th September, 1961.

Maximum enrolments reached 324 students. Of these 101 were in First Year, 111 in Second Year, 75 in Third Year, 23 in Fourth Year and 14 in Fifth Year. Sixty-five students were candidates for the award of the Intermediate Certificate and thirteen students were presented at the Leaving Certificate Examination.

Last year there were seven successful candidates for the award of the Leaving Certificate, and of these five were offered Teachers' College Scholarships. Sixty-two students were awarded the Intermediate Certificate.

Courses of study available provide for the needs of the majority of students in this district. All students in the first year classes of 1A and 1B follow a common course, and in 2nd and 3rd years Board and Alternate courses are available. The inclusion of metalwork and descriptive geometry in junior classes has satisfied a need for increased technical educational courses. In fourth and fifth year classes courses offered meet matriculation requirements.

Both extra-curricular activities and social training in the school are emphasised. The school magazine, "Bogong", was published again this year. Annual Playnights, held in August, were again very popular and successful. In second term an inter-school visit with Queanbeyan High School was held and competition in sporting and cultural activities conducted. A social committee of fourth-year students organised several school socials during the year, including welcome and farewell socials. Fifth-year students were given the customary banquet prior to their departure from school.

Several staff changes have taken place since last Speech Night. Mr. Bonnor (Deputy Principal), Mr. Redden, Mr. Mills, Mr. Callister, Miss White, Miss Germon, Mrs. Emerton, Mrs. Cameron, Mrs. McNair and Mr. Phillips came on to the staff during the year and Mr. O'Dwyer, Miss Elstone, Miss Booth, Miss Franks, Mrs. Hoad and Mr. Buxton were transferred. Mr. Phillips retired.

Although accommodation is now adequate to meet our needs, it was severely taxed during the first two terms when provision had to be made for makeshift classrooms. With the occupation of the new school premises in September, problems of accommodation disappeared. However, until such times as an assembly hall is constructed it cannot be said that the school has all the accommodation it requires.

It is school policy that our activities and interests be linked with the community whenever the appropriate occasion arises. Open

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PRINCIPAL'S REPORT

(Continued)

Day was held in October, when a considerable number of visitors inspected the new premises and saw classes in operation. On the same occasion School Prefects entertained guests at afternoon tea. On Anzac Day and Remembrance Day Prefects represented the school at the War Memorial and placed wreaths there. At the Foundation Stone Ceremony, and the Tree Planting Ceremony during Festival Week the school captains took an active part. To-night we have the pleasure of welcoming Councillor R. R. Knox, President of the Tumut Shire Council, and Mrs. Knox to our Speech Night.

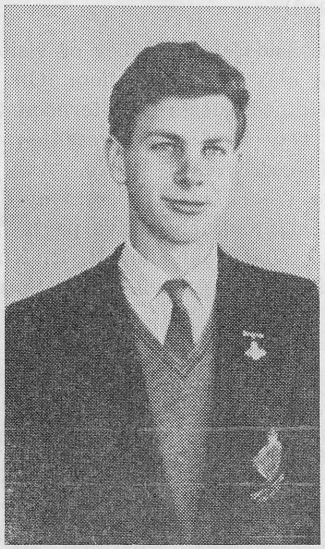
We had the pleasure of visits from several distinguished guests during the year. On 18th February, 1961, the Hon. W. F. Sheahan, Minister for Health and Member for Burrinjuck, laid the Foundation Stone of the new school. Mr. Sheahan made another visit to the school during the course of the year. Mr. A. W. Stephens, Director of Secondary Education, accompanied by Mr. J. F. Bingham, Director of Education, South Western Area, and Mr. E. C. Colman, Area Secondary Inspector, visited the school in August. To-night Professor L. Pryor, Professor of Botany at the Australian National University, will deliver the Occasional Address.

Throughout the year many individual people and organisations have given assistance in various ways. In March a combined Primary and High School P. & C. Fete was held, and stalls and envelope contributions have provided revenue for P. & C. Funds. Members of the P. & C. Association responded readily to calls for assistance in forming lawns and gardens at the new school. P. & C. ladies have entertained visitors, provided supper for student and school functions, and this term have undertaken the organisation and control of the school canteen. We appreciate the interest shown by members of the clergy who visit the school each week. Members of the Examination Committee have given readily of their time. The business and professional community of Tumut have generously supported the school magazine "Bogong". The editor of the "Tumut Times" has been ever-ready to assist the school. To these, and the many other people and organisations who may not have been mentioned, I would like, on behalf of the school, to express thanks and appreciation to the great contribution that has been made to the school.

In conclusion, and on behalf of the teaching staff of the Tumut High School, I wish to extend to you the Compliments of the Season and best wishes for the year ahead.

(This page was donated by the Commonwealth Bank)

CAPTAINS' MESSAGE



PHILLIP WHITE



CATHERINE MORRIS

We, as Captains of Tumut High School for 1962, have been doubly honoured in that not only have we been entrusted with the important posts of spokesmen for the students, but we have been the first captains of the new school for a complete year. We must thank the Prefects for their ready co-operation in helping us to carry out our duties. The teachers, too, deserve our special thanks, as they have put everything aside to assist Fifth Year.

During the year the school had many enjoyable sports visits to other towns to compete in football, hockey, swimming, basketball and athletics, culminating in Queanbeyan's visit to our school. These visits are very good for a school's morale and its standing in the community. It is with these visits that we reap the advantages of being a High and not an Intermediate High School. Who knows, we may even have the cadet unit back in operation again soon!

We would like to say that in being Fourth and Fifth year students and Captains of this school we have derived great enjoyment and satisfaction from school life. We heartily recommend others to proceed to these further years so as to follow some worthwhile career in life. It is in these years of advanced education that the real purpose of school life is felt and understood, and it is with reluctance that we leave this life.

Finally, we hope that the words of our school motto, "Work, Wait and Win", will be before us in the future, and that the following of this advice will bring us much satisfaction in our adult life as it has during our school years.

CATHERINE MORRIS
PHILLIP WHITE.

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SCHOLASTIC SUCCESSES

SPECIAL AWARDS

R. R. Knox PRIZE, First Place In English, Fifth Year, Helen Barnes, Judith Webb.

T.A.T.S. PRIZE, First Place In English, Third Year: Pat Smart.

R.S.L. PRIZE, First Place In History, Fifth Year, Stephen Marich, Carol Stuckey.

C.W.A. PRIZE, Most Proficient In Home Science, Jenny Smith.

JAMES TOD PRIZE, First Place In Science, Fifth Year, John Weeden.

TREVOR GILL PRIZE, First Place In Mathematics, Fifth Year, John Weeden.

J. AND M. KELL PRIZE, First Place In Biology, Fifth Year, John Weeden.

P. & A. SOCIETY PRIZE, First Place In Agriculture, Fifth Year, John Betts.

MARY ELIZABETH GORDON PRIZES For Outstanding Merit, John Weeden and Beryl Percival.

ROTARY CLUB PRIZE, Citizenship In Senior School, Rhonda Neden.

APEX CLUB PRIZE, Citizenship In Junior School, Graham Rosetta.

HEADMASTER'S PRIZE For School Service, Phillip White.

BOOK WEEK PRIZES (P. & C. Association), Lorna Crampton (1B Class) and Pam Williams (3A Class).

SPORTS BLUES

BASKETBALL: L. Boyd, B. Percival.
ATHLETICS: J. Venables.
HOCKEY: J. Smith, M. Stanfield.
SOFTBALL: B. Percival.
FOOTBALL: J. Betts, J. Weeden, G. Rosetta, K. Crampton.
CRICKET: J. Stuckey.
TENNIS: R. Sutton.
ATHLETICS: P. White, J. Smart.

OUR THANKS

Our thanks go to the many business and professional people in Tumut, and to a number of organisations, for their interest and financial help, which made this Speech Night possible.

ACADEMIC AWARDS, 1961.

Dux of the School (P. & C. Prize) ..... John Weeden
Dux of Third Year (P. & C. Prize) ..... Patricia Smart

FIRST PLACE IN CLASS:

Fourth Year ..... Phillip White.
3A.C. ..... Kay Hillier.
2A ..... Roslyn Simmonds.
2B ..... Terry Venables.
2AC ..... Charles Manning.
2C ..... Dawn Livingstone.
1A ..... Glenda Johnstone.
1B ..... Marie Byrne.
1C ..... Maxwell Nolte.
1C ..... Warwick Back.

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SECOND PLACE IN CLASS:

Fifth Year .... Helen Barnes.
Fourth Year .... Jim Smart.
3A .... Margaret McDonald.
3AC .... Patricia Cribb.
2A .... Christopher Bonnor.
2B .... Alan Carr.
2AC .... Helen Hampstead.
2C .... Helen Barrett.
1A .... William Sundin. and John Emery.
1B .... Barry Naughton and Pamela Wortes.

GENERAL PROFICIENCY PRIZES:

Fifth Year ....Stephen Marich.
Fourth Year...Michael Wrenford.
3A .... Kevin Cowan.
3AC .... Gwen Denson.

MOST IMPROVED IN CLASS:

2A .... Wilfred Klaus.
2B .... Joy Martin.
2AC .... Don Trevanion.
2C .... Les Thomas.
1C .... Laurie Crane.

TEACHERS' COLLEGE SCHOLARSHIPS

Colin Banwell, Helen Barnes, Robert Bennetts, Lois Boyd, Beryl Percival, Carolyn Stuckey, Judith Webb.

ROTARY SCHOLARSHIP, 1962.

Margaret McDonald.

M. H. COLYER SCHOLARSHIP

No Applicant.

COMMONWEALTH SCHOLARSHIP, 1961.

John Weeden, Stephen Marich, Helen Barnes.

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LEAVING CERTIFICATE RESULTS

BRUCE BAKER: English B, Modern History B, Combined Physics and Chemistry B, Biology B, Agriculture B.
COLIN BANWELL: English B, Modern History B, Combined Physics and Chemistry B, Biology B, Agriculture B.
HELEN BARNES: English A, Modern History B, General Maths B, Geography A, Biology H1, Needlecraft A.
CHRISTOPHER BARRY-COTTER: English B, Modern History B, Combined Physics and Chemistry B, General Maths B, Biology B, Geography B.
ROBERT BENNETS: English B, History B, Combined Physics and Chemistry B, General Maths B, Biology B, Agriculture B.
JOHN BETTS: English B, History B, Combined Physics and Chemistry B, General Maths B, Biology A, Agriculture A.
LOIS BOYD: English B, French B (O), Maths 11 A, Maths 1 H2, Combined Physics and Chemistry H2, Biology A.
BERYL PERCICAL: English B, History B, Maths II B, Maths I B, Combined Physics and Chemistry A, Biology B.
JOHN McCAUSLAND: English B, History B, General Maths B, Combined Physics and Chemistry B, Biology B, Agriculture A.
STEPHEN MARICH: English B, History A, Maths I A, Maths II A, Combined Physics and Chemistry H2, Biology A.
CAROLYN STUCKEY: English A, History H2, Geography A, General Maths B, Combined Physics and Chemistry A, Biology A.
JUDITH WEBB: English B, History B, Maths I B, Maths II B, Combined Physics and Chemistry A, Biology A.
JOHN WEEDEN: English A, French A0, Maths I H2, Maths II A, Combined Physics and Chemistry H1, Biology A.

INTERMEDIATE CERTIFICATE RESULTS

3A: Barry Armstrong, Jennifer Bartell, Joan Blomfield, Archer Broughton, Colleen Cartwright, Kevin Cowan, Gaye Eggleton, Robert French, Chris Graham, Michael Graham, Rex Hockey, Noel Hodges, Voldi Jurkans, Peter Lindley, Robert Lindley, Barbara McAlister, Margaret McDonald, Kenneth Martin, Robert Masters, Barbara Morris, Suzanne Morris, Lynette Mulvihill, John Orr, Terry Phillips, Shirley Piper, Graham Rosetta, Patricia Smart, Neal Smyth, Deneva Spencer, John Stuckey, Peter Varley, David Welsh, David Whyte, Brian Wilkinson, Suzanne Wilkinson, Pamela Williams, Margot Withers, William Hughes.

3AC: Catherine Ballard, Maureen Belt, Ronald Brayshaw, Russell Burgess, William Burmeister, Patricia Cribb, Ronald Davis, Gwen Denson, Susan Dowell, Kay Hillier, Paul Holdsworth, David Jackson, Derek Jeffery, Ian McDougall, Peter Millar, Shirley Webb, John Whatman, Alan Wignall, Diana Worsnop, Raymond Wyse.

HALF-YEARLY EXAMINATION RESULTS

FIRST IN CLASS

FORM 1: Barbara Weeden, David Watson.
2A and 2B: William Sundin.
2A.C.: Allan McCullock.
2C: Warwick Back.
3A and 3B: Roslyn Simmonds.
3A.C.: Charles Manning.
4A: Patricia Smart.
5A: Phillip White.

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VISITORS TO SCHOOL, 1962.

MINISTERIAL:

Hon. W. F. Sheahan, Q.C., M.L.A., Minister for Health.

PARLIAMENTARY:

Mr. A. Fuller, M.H.R.

PUBLIC SERVICE BOARD:

Mr. H. F. Heath, Member of the Public Service Board; Mr. Dello, Inspector.

DEPARTMENT OF EDUCATION:

Mr. A. W. Stephens, M.A., Director of Secondary Education.
Mr. J. F. Bingham, B.Sc., Director of Education, S.W. Area.
Mr. H. Rowe, B.A., Inspector of Schools, Tumut.
Mr. A. Tod B.Sc., Area Secondary Inspector of Schools, S.W. Area.
Mr. C. J. Grout-Smith, B.Sc., Inspector of Schools.
Mr. C. W. McLaren, B.A., Inspector of Schools.
Mr. P. Brownlie, B.A., Inspector of Schools.
Mr. C. Mullavey, B.V.Sc., Inspector of Schools.
Mr. W. S. Wilson, B.A., Inspector of Schools.
Mr. F. J. Brown, B.Ec., Dip. Comm., Inspector of Schools.
Mr. J. H. Dugdale, B.A., Inspector of Schools.
Mr. H. A. Mitchell, Inspector of Schools.
Miss H. McLaren, B.A.
Mr. M. E. Thomas, M.A., Chief Division of Guidance and Adjustment.
Miss H. Smith, Assistant Supervisor Home Economics.
Mr. A. Ramsay, B.Sc., Dip. P.E., Assistant Supervisor of P.E.
Mr. G. Rohrlach, B.A., District Guidance Officer.
Mr. J. Wildman, Supervisor Junior Farmers' Clubs, S.W. Area.

TUMUT SHIRE COUNCIL:

Mr. R. R. Knox, President Tumut Shire Council.

DISTINGUISHED GUESTS OF P.' & C. ASSOCIATION:

Mr. Paul Tardif, Third Secretary and Acting High Commissioner for Canada, and Mrs. Tardif.

CLERGY:

Rev. J. Brain, B.A., Th.L.
Mrs. J. Brain.
Rev. E. Graham.
Rev. B. Johnston.
Rev. Father Blakeney.
Rev. Father Lloyd.
Rev. Colefax.

(This page was donated by A. J. Manning)

GUIDANCE:

Miss R. Hughes, Department of Labour and Industry.
Miss Kerr, Department of Labour and Industry.
Miss J. Elder, Department of Labor and Industry.
Mrs. S. Stephens, Department of Labour and Industry.
Mr. Keating, Department of Labour and Industry.
Mr. D. Rose, Director of Guidance, Department of Labour and Industry.
Mr. P. B. Moore, Parks and Gardens Section, Department of Interior.
Mr. J. E. Gray, Parks and Gardens Section, Department of Interior.
Mr. N. R. Learmonth, Australian Iron and Steel Pty. Ltd.

COMMONWEALTH LITERARY FUND:

Dr. Colin Roderick, Commonwealth Literary Fund Lecturer.
Mr. J. Perfold, Department of Tutorial Classes.

BANK EDUCATION SERVICE.

Mr. B. Giles.

POLICE:

Sergeant R. Smith, Safety First Lecturer.
Constable G. Chandler, Safety First Lecturer.
Constable G. Rooskov, Safety First Lecturer.

COMMONWEALTH EMPLOYMENT OFFICE:

Mr. R. K. Dobbin.
Mr. L. J. Pratt.

OCCASIONAL VISITORS:

Mrs. L. Hoad, Freedom From Hunger Campaign.
Mr. C. Fuller, R.S.S. & A.I.L.A.
Mr. C. O'Brien, R.S.S. & A.I.L.A.

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SCHOOL NOTES

GUIDANCE

The introduction of the Wyndham Report Organisation of Form One has increased the role of guidance in the High School.

In addition to individual counselling of students finding difficulty with courses, group guidance has been extended so that each Form One student takes part in discussions covering the main areas where students sometimes have problems. Such things as study methods, student relationships, group participation, examination techniques are some of the fields covered by the guidance course.

During the year the advice of outside clinics was obtained on a number of occasions to assist students with scholastic handicaps.

As in past years many parents have taken advantage of the guidance service at the school in discussions concerning the progress or future of their children. This invitation is extended to all parents to come to the school and discuss their children's progress and problems.

It is certain that in the years to come an even greater emphasis will be placed on the guidance of pupils into courses suited to their interests and abilities, with a consequently less emphasis being placed on the guidance of pupils finding course difficulty. If this is achieved the implementation of the Education Act of 1961 will have proved worthwhile.

J. B. BILLYARD, B.A.,
School Counsellor.

CAREERS

During this year we have been fortunate in having visits from people concerned with a wide range of occupations. Apart from the annual visit of representatives from Banks and Australian Iron and Steel, an officer from the Parks and Gardens Section came from Canberra to address Intermediate students on opportunities available in this sphere.

Testers from the Vocational Guidance Bureau administered tests early in the year and other officers were here later in the year to conduct interviews and advise students as well as interview parents. Commonwealth Employment Service officers visited the school twice and they, too, gave valuable assistance.

Group talks have been carried out on the basis of one class per term. The careers notice board has proved to be a valuable means of displaying much of the important information which comes to hand.

Students have access to a great variety of pamphlets.

Interviews are carried out in the Counsellor's Office. Parents are invited to visit the school to discuss problems regarding their child's career.

It is pleasing to note the interest shown by students regarding available occupations, and there is evidence of a growing tendency to avoid "dead-end" jobs.

—W. J. SKEIN.

(This page was donated by P. Caldwell)

GIRLS' CAREERS

The idea of women following a career outside the home and and even returning for some part of their married lives is now generally acccepted.

With women becoming a more important part of the country's work force, a girl's career is not just a fill-in until she is married. A girl now chooses her career, knowing that it is possible that she might follow this career with some interruptions for the remainder of her life. Thus, the choice of a suitable and satisfying career becomes of the utmost importance. A girl who can choose a career that is mentally stimulating and emotionally satisfying will lay the foundation for a successful life.

At school girls are not trained for any particular career, but are given a general education, which is augmented with specialist training after they leave school. This training may vary from a few months to many years, depending on the work elected to be done.

During their time at school girls are tested and interviewed by the School Counseller and the Careers' Adviser, and also by psychologists and Commonwealth Employment Officers, so that they will be guided in accordance with their abilities and interests. All girls who are considered capable of dealing with any form of tertiary education are encouraged to do so, and it is rewarding to see so many of our former students doing so well in this field.

Girls are advised and encouraged to take some vocational training when they leave school and to provide themselves with some qualifications for their careers. Dead-end jobs, which often appear attractive to the girl just leaving school, are to be avoided if at all possible.

As part of the implementation of the Wyndham Report, First Form receives a guidance lesson each week from the School Counsellor. This lesson, among other things, should eventually help these girls in the choice of a suitable career and show them how they can realise their ambitions.

During the year the school has received visits from Miss Kerr (psychologist attached to the Education Department), who tested a group of girls; and representatives of the Commonwealth Employment Bureau who interviewed prospective leavers with a view to finding them suitable employment.

By all these means we try to ensure that a girl leaving school chooses a satisfying and rewarding career and also does not waste her time and the time of her employer by merely using a system of trial and error.

—B. T. ORR,
Girls' Careers Adviser.

STAFF CHANGES

TRANSFERRED: Mr. V. A. Judd (Deputy Principal, Finley High); Mr. G. McNair (Granville High); Mr. N. G. Lonergan (Enmore Boys' High); Mr. J. N. Patton (Katoomba High).

RESIGNATIONS: Miss J. Kirby, Mrs. G. McNair.

ARRIVED: Mr. D. Bray as English/History Master; Miss D. Hall as English/History Assistant; Mr. K. Eggleton as Maths/Science Assistant; Mr. M. Nettle as Maths Master; Mr. K. Veness as Commercial Assistant; Mr. J. Lamont as Manual Arts Assistant; Miss C. Woodley as Home Economics Assistant.'

(This page was donated by H. D. Smart, Jeweller, and Hill's Foodland)

THE TUMUT HIGH SCHOOL CANTEEN

The Tumut High School Canteen is run by a sub-committee of the Tumut Parents and Citizens' Association. A paid superviser conducts the canteen, with the assistance of four voluntary helpers, daily. These voluntary helpers are mothers of the students attending the High School, each mother working, approximately, one day per month. The main aim of the committee in running the canteen is to provide nutritious lunches at a reasonable cost.

During the winter months meat pies, hot dogs and hot drinks were served, in addition to bread rolls and sandwiches, which comprise the summer menu. Fruit, milk, ice-cream, soft drinks and sweets are also sold at the canteen. Stationery and various other school requisites can also be purchased.

All profits received from the canteen are handed over to the P. & C. Association, £605 having already been donated to the above in the twelve months that the canteen has been operating.

The committee meet monthly to discuss the running of the canteen, whilst open meetings are held at the beginning of each term. All voluntary helpers are invited to attend.

—D. ROSETTA,
Hon. Secretary Canteen Committee.

DEBATING

Inter-House debating was carried out each Tuesday. Macquarie House won the competition with 42 points. Hunter was second with 37, Phillip third with 35 and King was fourth with 30 points.

The topics discussed throughout the term were:—(a) Commercial radio stations provide better programmes than the A.B.C.; (b) Elvis is the best popular singer; (c) The Press should be censored; (d) The "White Australia Policy" should be abandoned; (e) Pupils beyond the age of 15 should be paid to attend school; (f) There should be no capital punishment.

From these debates were chosen the debaters to represent the school against Queanbeyan. They were Michael Wrenford, Kay Lynch, Jim Smart and Jenny Smith.

Queanbeyan won the Inter-School Debate, the topic being "The American film presents an image of a decadent society".

—P.BLESSING, 4A.

OPEN DAY

As part of the 1962 Education Week programme, Tumut High held its open day on Monday, 6th August, from 2 p.m. to 3.30 p.m.

A large attendance of parents were welcomed by 2B students and presented with copies of the school plan. They then inspected the various classrooms and had an opportunity to see their children at work. The visitors inspected the new Manual Arts and Home Science Blocks, with their modern equipment and facilities.

Parents also had the opportunity of seeing the modern science rooms, library and the administration block, a feature of which was the school crests, donated by the P. & C. and which were erected on the outer walls of the administration block. Another feature was the new trophy case in the lower corridor. The school's lawn and newly-planted shrubs and trees, many of which have begun to bud, created much interest.

Many parents took this opportunity to speak to the teachers and discuss their children's progress—one of the many advantages of the "Open Day".

—SANDRA McALINEY, 4A.

PREFECTS TEA, 1962.

On Monday, 6th August, 1962, the Prefects and Captains of Tumut High School were hosts to members and representatives of the sporting, civic and cultural organisations of Tumut. This fifth Prefects Tea coincided with Education Week this year. The Prefects' Tea is a chance for the representatives of various Tumut societies to meet the representatives of the pupils of the school.

Phillip White (School Captain), on behalf of the Prefects, welcomed about sixty guests.

Tumut Shire President, Councillor R. Knox, thanked the Prefects and teachers present for a good afternoon tea. He remarked on the modern school surroundings and expressed the wish that the playing fields would soon be constructed.

Catherine Morris (School Captain), on behalf of the Prefects, thanked the Home Science staff for their help in preparing and serving of the afternoon tea.

—PAT SMART, 4A.



PREFECTS 1962

Back Row (L. to R.): G. Rosetta, K. Cowan, J. Roberts, R. Sutton.

Middle Row (L. to R.): P. Smart, R. Neden, M. McDonald, J. Bartell, J. Smith.

Front Row (L. to R.): J. Smart, P. White (School Captain), Mr. K. Gollan (Principal), Mr. L. Bonnor (Deputy Principal), C. Morris (School Captain), K. Lynch.

(This page was donated by Tumut Laundry and Dry Cleaning)

CONTINENTAL

March 2nd this year saw the conclusion, for the first time, of a High School Continental.

For some weeks prior to the Continental all classes contributed in some way by raising money by many varying methods. 3A was by far the most active class, raising both the highest aggregate of £25/16/- and the highest average of 17/10 per pupil. Fifth Year was second with an average yield of 12/- per pupil, whilst 3B raised 10/- per pupil.

Total money raised by pupils amounted to £103/8/3. Some of the class activities run either before or on the night were: Films (Fifth Year), Rock-'n'-Roll Competition (Fourth Year), Boxing Knockout (3A), Fortune Telling (3B), Melon Sales (3AC), Coin In Saucer (2A), Treasure Hunt (2B) and Pony Rides by 2C.

As well as these, a most profitable fashion parade, with girls from all classes as models, was held on the night of the Continental. A Judo Exhibition was given by the Tumut Judo Club.

The P. & C., through their stalls, gained £110/8/4 for the school. A transistor radio was won by Nola Stubbs.

Altogether the Continental was most successful.

—B. WILKINSON, 4A.

SCHOOL SOCIALS

During the first and second terms five school socials were held. Members of Fourth Year, under the guidance of Miss White and Mr. Redden, organised these socials, which were held at the Presbyterian Hall with the exception of the inter-school social at the Parish Hall.

All five of the socials were run at a profit, with good attendances at all of them.

A good time was enjoyed by all at the inter-school social.

Presentations for the Inter-School visit were made at the social and it was opened by the Shire President, Councillor R. R. Knox.

Four more socials will be held in the remaining term of this year.

—V. JURKANS, 4A.

COMMONWEALTH DAY

Commonwealth Day was held at the school on 24th May.

The Principal, Mr. K. Gollan, opened the ceremony by introducing the chairman, Phillip White.

Phillip introduced the first of the four speakers, Roslyn Simmonds, who examined the question, "What Is The Commonwealth?"

The second speaker, Robyn Upward, explained "The Commonwealth's Place In The World".

The third speaker, Christopher Bonnor, spoke on "India, The Commonwealth's Largest Member".

The fourth and final speaker, Phillip Jacobs, outlined the ways in which the Commonwealth assists undeveloped countries.

The ceremony was closed with the singing of the National Anthem.

—R. HOCKEY, 4A.

(This page was donated by Hatton's Bakery and C. Beegling's Men's and Boys' Wear)

ANZAC DAY

This year's Anzac Day commemoration was held at the school prior to the Easter holidays. It was attended by both the staff and the pupils, and Mr. L. Bonnor spoke to the assembly about the significance of Anzac.

Mr. Bonnor commenced by telling of the origin of the word Anzac. General Birdwood's troops, wanting a more convenient name for the Australian and New Zealand Army Corps, settled for A.N.Z.A.C. The name Anzac was applied to the troops in January, 1915.

The landing at Gallipoli by the Anzacs went down in the annals of history. Against great odds, they showed courage to hold shore positions.

The landing at Gallipoli occurred forty-seven years ago. No members of the Anzacs living to-day could be under seventy. Those that were killed could have offered no greater sacrifice, and they are remembered on an anniversary day with the words "Lest We Forget!"

We say words such as gallantry, heroism, courage, determination; but we should remember why we say these words, and reflect their deep significance.

The Anzacs went forth against great odds because they had a job to do. Let us not complain when we are called upon to do a difficult job, as anything we'll have to do will be much simpler than their task.

Mr. Bonnor concluded by saying that if we need a spur at any time just remember the words "Lest We Forget!"

On Anzac Day the School Captains laid a wreath on the Cenotaph in the Town Park. The School Prefects were also present at this ceremony.

—K. COWAN, 4A.

UNVEILING OF CAPTAINS' HONOUR BOARD

On the morning of Friday, October 26, 1962, an Honour Board, listing the names of the Captains of Tumut High School—John Weeden and Beryl Percival (1961), Phillip White and Katherine Morris (1962) was unveiled by Col. Harris.

The Honour Board was presented to the School by the trustees of the M. H. Colyer Memorial Scholarship Fund. This fund was established by Miss Mary Gordon in memory of her nephew, the late Captain Michael Colyer. and ex-pupil of Tumut Inter. High School. Captain Colyer of the R.A.A.M.C. was killed in action at the Battle of El Alamein in 1942.

Mrs. Colyer, Michael's mother, was present at the unveiling, which was performed on her behalf by Col. Harris, one of the Trustees of the Fund. Mr. M. R. Acher, another trustee, and Mr. J. C. Orr, the Fund's solicitor, were also present.

The School Principal, Deputy Principal, Staff, Captains and Prefects were delighted to meet Mrs. Colyer and to express their appreciation of the generous assistance given to the school by the trustees of the Fund.

(This page was donated by R. Bryan's Butcheries and Tumut Radio and T.V.)

THE LIBRARY

The Tumut High School Library is now housed in most attractive surroundings. There is ample accommodation for students and books are now able to be displayed to their best advantage. Our stocks of books is increasing almost weekly, and it is hoped to add a further three bookcases to the Reference Section in the near future.

Since our last magazine was published approximately one hundred and fifty books have been accessioned; these have included junior and senior fiction as well as many reference books and encyclopaedias, as we try to cater for all students and as many of their interests as possible.

The High School P. & C. is the main supporter of the library, and without these regular and generous donations it would cease to grow.

We were fortunate this year to receive from the M. H. Colyer Memorial Scholarship Fund the donation of £50 for the purchase of books. This gift enabled some very necessary books, including enencyclopaedias to be bought.

We have also received donations from Rev. F. Dau, Mr. Archer Broughton, Mr. James Tod, Mr. E. Tod, Mr. N. Vickery, Mr. M. Johnson, Mr. C. Wilkinson, Mr. L. Giddings and the British and Foreign Bible Society.

The Trustees of the M. H. Colyer Memorial Fund have erected in the Library an Honour Board, on which will be recorded the names of the school captains. This is a most handsome addition to the library and blends well with our other furnishings.

Students appreciate the books available to them in the library and continue to take good care of them. Books are still being covered with plastic, and during Book Week pupils made 180 dust jackets, which are also covered with plastic.

This means that in two years about 360 books have had a facelift and books that were once considered dull because of their unattractive exteriors are now once again being read. Our thanks go to the P. & C. for donating the prizes for this competition. These prizes will be presented at our Annual Speech Night.

Magazines of educational value were purchased regularly and the inmates of H.M. Gaol at Bathurst have bound four volumes of the magazine Knowledge, thus beginning a set of encyclopaedias. It has been decided to buy the weekly magazine "Training And Science" and to have it bound in a similar manner. Two sets of encyclopaedias and other books in need of repair have also been re-bound.

Each class has one library period for work and the library is open to all students twice weekly during lunch hour. It is gratifying to see so many children reading for both pleasure and study as the formation of good reading habits will remain long after school days have passed.

—B. T. ORR.

(This page was donated by Mrs. L. Riley and T. W. McCausland, Jeweller)

BOOK WEEK—1962.

Children's Book Week, which began on 9th July, was observed as usual this year, special emphasis being given to it during library periods. The joint award-winning books were presented to the school library by Mrs. James Tod and were on display during Book Week, and are now available for borrowing. These books and other entries were discussed during the week as well as conditions of the competition and book reviews in general.

The slogan for Book Week was "Time To Read", and the importance of reading and its place in everyday life were emphasised. In conjunction with Book Week the High School conducted a competition for the best dust-jacket for an uncovered book in the school library. One hundred and eighty dust jackets were made by the students and each jacket was covered with book plastic. Mrs. Voyne Cork acted as judge in the competition and prizes for the junior and senior sections were donated by the High School P. & C. The standard of the covers was very high and the prizes were divided in each section. William Sundin and Phillip Smith shared the prize in the Junior Section and the prize in the Senior Section was divided between Sandra Foster and Chris Bonnor. It was pleasing to see these pupils receiving some reward as each of them has made several most attractive dust jackets. All students who entered the competition are thanked for their interest as they have added greatly to the general appearance of the books on the shelves.

—B. T. ORR.

PLAYNIGHTS

Tumut High School's Sixth Annual Playnights were held on 1st, 2nd and 3rd August, 1962.

The school is indebted to the Tumut Amateur Theatrical Society and the All Saints' Parish Council for their willing assistance in all matters concerning the playnights.

FIRST NIGHT, WEDNESDAY, 1st AUGUST, 1962:

(1) The Doctor From Dunmore; producer, Mr. W. J. Skein, played by 3A. (2) The King Who Limped, producer, Miss C. Woodley, played by 1B. (3) Silence In Court; producer, Mr. P. Mills; played by 2C. (4) The Reluctant Dragon; producer, Mr. K. Veness; played by 1A. (5) The Quack Doctor; producer, Mr. M. Woodhouse; played by 3B. (6) Juno And The Paycock; producer, Mr. L. Giddings; played by 4A, school play.

SECOND NIGHT: THURSDAY, 2nd AUGUST, 1962.

(1) Spreading The News; producer, Mrs. B. T. Orr;; played by 2A. (2) Stand And Deliver; producer, Miss D. Hall; played by 3A.C.;. (3) The Trial Of Toad; producer, Mr. R. Gray; played by 1C. (4) The Proposal; producer, Mr. G. Stephens; played by 4A. (5) Trial By Jury; producer, Mr. J. Callister; musical director, Miss J. White; stage and costumes Miss E. Germon.

THIRD NIGHT, FRIDAY, 3th AUGUST, 1962:

(1) Queen Street; producer, Mrs. A. Cameron; played by 1B; (2) Money Makes A Difference; producer, Mr. K. Eggleton; played by 2B; (3) The Dyspeptic Ogre; producer, Mrs. N. Emerton and Mr. J. Lamont; played by 1A. (4) The Scarlet Scar; producer, Mr. M. Redden; played by 2A.C. (5) Trial By Jury.

—D. WHYTE, 4A.

(This page was donated by Jack Smart's Sports Store and A. A. Jones, Baker)

OFFICIAL OPENING OF TUMUT HIGH SCHOOL

On Friday, 26th October, 1962, the new Tumut High School was officially opened by the Hon. W. F. Sheahan, Q.C., LL.B, M.L.A., Minister for Health and Member for Burrinjuck.

A large crowd, comprising official guests, parents, citizens, staff, and pupils attended the opening ceremony, which was conducted on the concrete assembly area between B and C Blocks of the school buildings.

Among the official guests were Mr. A. N. Fuller, M.H.R. for Hume; Mr. J. Bingham, B.Sc., Area Director of Education; Mrs. J. F. Bingham; Councillor R. R. Knox, President of Tumut Shire Council; Mr. H. Rowe, B.A., District Inspector of Schools; Mr. A. Tod B.Sc., D.F.C., Area Secondary Inspector and ex-captain of Tumut Inter High School; Mrs. A. Tod; Mr. J. H. Dugdale, B.A., former District Inspector of Schools; Mr. J. Kell, President of Tumut High School P. & C. Association; Mrs. J. Kell; Mrs. N. Simmonds, Secretary of Tumut High School P. & C. Association; Mr. Roberts, Supervising Architect of Tumut High School; Mrs. Roberts; Rev. J. Brain; Mrs. Brain; Rev. E. Graham; Mrs. Graham; Rev. M. Johnston; Mrs. Johnston; Fr. Blakeney; Fr. Lloyd; Mr. A. C. Wood, B.A., former Headmaster, Tumut Inter. High; Mrs. Wood; Mrs. Colyer (M. H. Colyer Memorial Scholarship); Col Harris (Trustee of M. H. Colyer Scholarship); Mr. M. R. Archer (Trustee of M. H. Colyer Scholarship); Mr. J. Lyell, former President of Tumut High School P. & C. Association.

The official guests were met at the school entrance by the Principal, Deputy Principal, School Captains, and Prefects.

Mr. K. Gollan, Principal of Tumut High School, welcomed all in attendance and outlined the history of the Tumut High School.

Cr. R. R. Knox, President of Tumut Shire Council, welcomed the Minister, the official guests and visitors.

The Hon. W. F. Sheahan, Minister for Health, officially opened the Tumut High School. Rev. J. Brain dedicated the School.

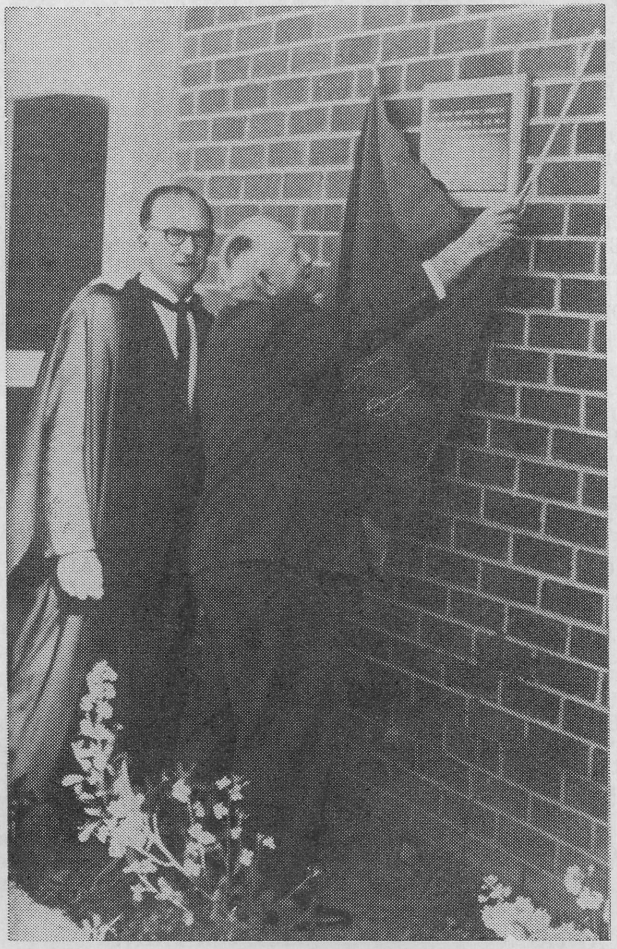
A commemorative plaque was unveiled by the Minister for Health, Mr. Sheahan.

Mr. J. Kell, President of Tumut High School P. & C. Association, expressed his appreciation of the interest of the Minister and of the large number of visitors.

The ceremony concluded with the singing of the National Anthem.
All visitors were entertained at afternoon tea by the Tumut High School P. & C. Association.

During afternoon tea Mr. Sheahan informed the Captains of Tumut High School, Phillip White and Catherine Morris, that the school would be granted a special holiday to celebrate the official opening.

(This page was donated by Davy Bros. and Gordon Learmont's Red Horse Service Station)



THE HON. W. F. SHEAHAN Q.C., LL.B., M.L.A., MINISTER FOR HEALTH AND MEMBER FOR BURRINJUCK, WATCHED BY MR. K. GOLLAN B.A., PRINCIPAL OF TUMUT HIGH SCHOOL, UNVEILS THE COMMEMORATIVE PLAQUE AT THE OFFICIAL OPENING OF THE TUMUT HIGH SCHOOL.

(This page donated by Horrex Pty. Ltd.)

FIFTH YEAR, 1961.

COLIN BANWELL: Wagga Teachers' College.
HELEN BARNES: University of Sydney.
CHRIS BARRY-COTTER: Australian Aluminium Company, Apprentice Fitter and Turner.
ROBERT BENNETTS: Wagga Teachers' College.
JOHN BETTS: Wagga Agricultural College.
LOIS BOYD: Wagga Teachers' College.
JOHN McCAUSLAND: Hawkesbury Agricultural College.
STEPHEN MARICH: University of New South Wales.
BERYL PERCIVAL: Wagga Teachers' College.
CAROL STUCKEY: University of New South Wales.
JUDY WEBB: Wagga Teachers' College.
JOHN WEEDEN: University of New South Wales.

—J. ORR, 4A.

HOUSE CAPTAINS AND PATRONS

PHILLIP
MASTER:
Mr. Skein.
MISTRESS:
Miss Woodley.
BOY CAPTAIN:
J. Roberts.
GIRL CAPTAIN:
M. McDonald.
VICE-CAPTAIN:
P. Lindley.
VICE-CAPTAIN:
B. McAlister.

MACQUARIE
MASTER:
Mr. Redden.
MISTRESS:
Miss White.
BOY CAPTAIN:
J. Smart.
GIRL CAPTAIN:
J. Venables.
VICE-CAPTAIN:
P. White.
VICE-CAPTAIN:
J. Bartell.

KING
MASTER:
Mr. Norman.
MISTRESS:
Miss Germon.
BOYS' CAPTAIN:
G. Rosetta.
GIRLS' CAPTAIN:
C. Morris.
VICE-CAPTAIN:
D. Jeffery.
VICE-CAPTAIN:
J. Smith.

HUNTER
MASTER:
Mr. Callister.
MISTRESS:
Mrs. Cameron.
BOY CAPTAIN:
R. Sutton.
GIRL CAPTAIN:
D. Manns.
VICE-CAPTAIN:
G. Withers.
VICE-CAPTAIN:
R. Neden.

SCHOOL ACCOUNTS

At the beginning of 1962 the School Account showed a credit balance of £112/17/6. Total receipts at 23rd August, 1962, amounted to £1,389/0/7 and payments of £1,117/6/9 had been made, leaving a credit balance of £384/11/4.

The main receipts were:—Text-book fees £495/15/6, sports fees £123/17/1, socials, etc., £110/0/7, library £6/3/9, playnights' receipts and donations to the school magazine £197/16/6, travel £213/13/11 and general expenses £241/13/3.

The main items of expenditure were:—Text-books £496/16/5, sports equipment £27/18/5, library £19/1/6, socials, etc., £90/12/6, playnights and magazines £80/5/7, travel £181/10/-, general expenses £221/2/4.

A cheque for £70 was received from the Tumut Football Club towards the cost of transport to various sporting carnivals.

THE SIX YEAR HIGH SCHOOL COURSE BEGINS

On the evening of Monday, February 5, parents of pupils beginning their secondary education were invited to the school. The Principal, Mr. K. Gollan, outlined the proposed organisation of First Year classes, to be known henceforth as Form 1.

Pupils entering Form 1 in 1962 (the first year of the revised Six-Year High School Course) were allocated, because of numbers, to any one of three classes—Form 1A, Form 1B or Form 1C. Each of these forms was to follow the same course of study up to the Half-Yearly Examination. Each was to follow a curriculum, composed of English, Social Studies, Mathematics, Science, Art, Music, Craft, Physical Education, Religious Education and Hobbies.

In June pupils were re-allocated to classes as a result of varying abilities displayed in the Half-Yearly Examinations in English, Social Studies, Mathematics and Science (the Core Curriculum).

From the beginning of third term, Forms 1A and 1B followed a course of pre-language study (French).

At the Yearly Examinations all subjects, except Religious Education, Physical Education and Hobbies, will be examined.

In 1963 Form II classes will continue with the Core Curriculum. In addition, each pupil will study two elective subjects according to ability displayed and wishes expressed. These two electives will come from the following subjects: French, Home Science, Agriculture, Woodwork, Geography, Commerce, Technical Drawing, Metalwork and Needlework.

History will replace Social Studies as a Core Subject and both the four Core Subjects and the two Elective Subjects will be studied at either an advanced or ordinary level.

This means that the composition of classes will vary from subject to subject as any pupil may study one or a number of subjects at the advanced level and one or more subjects at the ordinary level, dependent on individual pupil abilities.

TUMUT PARENTS' AND CITIZENS' ASSOCIATION

The Parents and Citizens' Association of the Tumut High School have had a very successful year. We have had an average of 25 parents to our monthly meetings.

A Continental Fete was held at the school at the beginning of the school year, and was voted both a financial and a social success.

Several working bees were held during the summer and autumn preparing lawns and gardens, etc., and a good roll-up of parents on each occasion soon had the grounds of the school in good order.

We have had wonderful financial help from the Canteen Committee, who give us a substantial cheque at the beginning of every school term. With the help of this money we have been able to purchase various items of equipment for the school, including a gestetner duplicating machine, trophy case, two school crests and honour board, and also a set of jerseys and socks for the school football team, as well as many other smaller items.

We have made repeated requests to the Education Department for an Assembly Hall to be erected at the school, but as yet our requests have not been successful.

—N. SIMMONDS, Hon. Secretary.

(This page was donated by Wyse's Snowy Service Station and A. J. Kain's General Store)

1962 FAREWELL TO FIFTH YEAR

Fourth Year students, the hosts, entertained Fifth Year students and their parents, members of the High School staff and a number of distinguished guests at a banquet held at the Parish Hall on the evening of Thursday, 25th October, at 6 p.m.

The Fourth Year Social Committee spent several days decorating the hall in preparation for the social and in making arrangements for the dinner.

A two-tiered fruit cake, made by Miss E. Germon and decorated by Mrs. Cameron, was cut during the evening by the School Captains, Catherine Morris and Phillip White.

Distinguished guests present were Councillor R. R. Knox, President Tumut Shire Council, and Mrs. R. R. Knox; Mr. H. Rowe, District Inspector of Schools; Mr. J. Kell, President P. & C. Association, and Mrs. E. Simmonds, Secretary P. & C. Association.

The dinner commenced after Grace had been said by Jennifer Bartell.

A toast to "The Queen" was proposed by Graham Rosetta. Noel Hodges, the Chairman, welcomed the guests of honor, their parents and all other guests.

Catherine Morris then thanked the hosts for the banquet and proposed a toast to "The School".

On behalf of Fourth Year, Margaret McDonald, in thanking Fifth Year students for their inspiration and help during the past year and wishing them every success for the future, proposed a toast to "The Guests of Honor."

In response, Phillip White stated that this year's Fifth Year hoped to continue the scholastic success of previous years.

Mr. K. Gollan made his Valedictory Address, which was followed by the cutting of the cake by Catherine and Phillip.

Cr. R. R. Knox, in replying to the chairman's welcome, extended his best wishes to the guests of honor and congratulated the hosts on their well-organised function.

Mr. M. Redden thanked the Home Science ladies and Fourth Year students for their efforts in preparing and organising the evening.

This was followed by the playing by Pat Smart of the National Anthem.

After the clearing up a "Farewell to Fifth Year—Good Luck to Third Year" social was held from 8 p.m. to 11.30 p.m. Everyone enjoyed the social and wished the students every success in their coming examinations.

—SUZANNE WILKINSON, 4A.

(This page was donated by Ron. Foord and Oxford Furnishing Co.)



FIFTH-YEAR 1962

Back Row (L. to R.): G. Withers, P. White, S. McLennan, M. Lusis, M. Wrenford.

Middle Row (L. to R.): W. Smart, J. Smart, J. Smith, L. Vane, R. Sutton, J. Roberts.

Front Row (L. to R.): L. Robson, R. Neden, K. Lynch, J. Venables, C. Morris, D. Manns.

(This page was donated by Monte Carr, Men's Haidresser, and Fred. Hargreaves, Fruiterer)

SPORTING SECTION

SCHOOL FOOTBALL

Wednesday afternoon football matches were played as usual. The 5st. 7lb., 6st. 7lb. and 7st. 7lb. teams played on the showground, while the other teams used the football ground.

At the football ground the weight divisions played first, allowing the open "Possible" and "Probables" to start play about 2.45 p.m.

Toward the end of the season interesting games were played between the Opens 9st. 7lb. and 8st. 7lb. teams.

The School Open team were pleased to receive a set of fifteen jerseys and socks in the school colours (equal hoops of cerise and royal blue) from the P. & C. Association.

Mr. Ray Neden generously offered to clean the jerseys and sox after each game. For this the School thanks him.

—P. BLESSING, 4A.

INTER-SCHOOL VISITS

The inter-school football matches were against Temora, Tumut, Junee, Gundagai and Cootamundra, and consisted of four rounds. The first round was forfeited to Tumut by Temora.

Tumut's second round was played against Junee, where the 8st. 7lb. team won 30—3, the 7st. 7lb. team was defeated 33—0, the 6st. 7lb. won 5—0 and the 5st. 7lb. game was won by Junee 16—3. This was a non-competitive game.

Round three was against Cootamundra, where the 8st. 7lb. won 8—6, 7st. 7lb. were defeated 6—2, 6st. 7lb. won 2—0 and the open team won 24—3. The fourth and final round was against Gundagai. Only two football games took place. The 6st. 7lb. were defeated 9—6 and the 8st. 7lb. lost 7—6.

The match against Queanbeyan High was played well by both sides, with Tumut winning 21—6.

R. MASTERS, 4A.

COOTAMUNDRA FOOTBALL CARNIVAL

Six football teams, representing Tumut High, travelled to Cootamundra on Saturday, 7th July, to participate in the annual event.

The open team was placed in a higher division than usual and their first match was against Harden, whom they beat 11—0. They met Wagga High in the finals and were beaten 14—0.

The 8st. 7lb. team also won their division by first defeating Cootamundra 37—0 and the Adelong 16—0.

The other teams were not so successful. The 9st. 7lb. team won their first match against Young 8—0, but were beaten in the final 15—3 by Young C.B.C.

In the 7st. 7lb. division Wagga High, 16, defeated Tumut, nil.

The 6st. 7lb. A team was defeated 14—0 by Young C.B.C. and the B team was defeated 20—0 by Yass High.

—P. BLESSING, 4A.

(This page was donated by Monaro Motors and E. A. Bourne Pty. Ltd.)

JUNEE FOOTBALL CARNIVAL

On Saturday, 4th August, six teams from Tumut High travelled to Junee to play in the Riverina Schoolboys' Carnival.

The open team received a forfeit from Leeton and went out to gain an easy victory of 13—0 over Young C.B.C. They played Cootamundra in the finals. This game turned out to be harder and more exciting than expected, but Tumut won 4—0 by Ron Sutton kicking two goals.

The other teams were not as successful. The 8.7's defeated Leeton 2—0 in their first game, but lost 5—0 to Yass in extra time.

The 9.7's lost to Young High 13—0.

Ths 7.7. team was defeated by Leeton 8—2.

The 6.7's lost to Leeton 8—2 and the 5.7's were defeated 12—3 by Cootamundra De la Salle.

—P. BLESSING, 4A.



OPEN FOOTBALL TEAM

Back Row (L. to R.): G. Withers, I. McDougall, L. Morris, V. Jurkans, J. Roberts, B. Armstrong, R. Wyse.

Front Row (L. to R.): P. Blessing, G. Rosetta, J. Smart (Captain), D. Welsh, R. Sutton.

(Absent): R. French, G. Johnston, P. Lindley.

(This page was donated by Central Motors and Peter Kemp's Men's Wear)

THE SOUTHERN SLOPES COMBINED HIGH SCHOOLS' ANNUAL SWIMMING CARNIVAL

The Southern Slopes Combined High Schools Annual Swimming Carnival was held at Temora, and the teams that competed were Tumut, Temora, Junee, Gundagai and Cootamundra.

BOYS: P. White, P. Blessing, G. Rose, J.. Smart, D. Welsh, W. Morris, R. Sutton, G. Johnston, G. Smith, V. Jurkans, J. Giddings, L. Thomas, J. Roberts, I. McDougall, R. Beegling, R. Masters, D. Jeffries, K. Nolte, R. Foord, B. Korn, J. Edgar.

GIRLS: C. Morris, S. Foster, L. Cowling, R. Piper, H. Crampton, D. Marich, J. Venables, M. Hoskin, S. Lunn, M. McDonald, H. Beavan, D. Crane, S. McAliney, R. Crampton, P. Bryan, J. Weeden, D. Hargreaves, M. Van Es, E. Learmont.

Although no first places were gained, Tumut performed very well. The final point score was:—Temora 257 points, Cootamundra 204 points, Junee 115 points, Tumut 31 points, Gundagai 12 points.

—R. LINDLEY, 4A.

SOUTHERN SLOPES' ATHLETIC CARNIVAL

The Combined Schools' Carnival was held at Cootamundra on 20th June. The school teams competing were Temora, Tumut, Junee, Cootamundra and Gundagai. About forty Tumut boys and girls competed in the various events and those who gained 1st, 2nd or 3rd places were:—

BOYS

OPEN EVENTS:—100 yards, J. Smart 1; 880 yards, P. Lindley 2; 440 yards, R. Sutton 1; mile, R. Sutton 2.

Hop, Step and Jump: J. Smart 3rd; Shot Putt, J. Smart 2nd; Broad Jump, G. Johnston 2nd; Discus, J. Smart 3rd; High Jump, R. Sutton 3rd; Relay, Tumut 1st.

16 YEARS: 440 yards, G. Johnston 2nd; 220 yards, D. Galvin 3rd; Shot Putt, P. White 2nd; Broad Jump, P. White 3rd; High Jump, P. White 3rd: Relay, Tumut 2nd.

15 YEARS: 100 yards, R. Lindley 3rd; 880 yards, R. Lindley 2nd; Shot Putt, K. Davis 2nd; Broad Jump, K. Davis 2nd; Relay, Tumut 3rd.

14 YEARS: 100 yards, E. French 3rd; 220 yards, E. French 2nd; High Jump, B. Naughton 2nd; Shot Putt, E. French 3rd; Relay, Tumut 2nd.

13 YEARS: 220 yards, D. Watson 2nd; High Jump, S. Scott 3rd; Broad Jump, S. Scott 3rd.

GIRLS

OPEN EVENTS: 100 yards, J. Venables 2nd, C. Kell 3rd; 75 yards, J. Venables 2nd, C. Kell 3rd; 220 yards, C. Kell 2nd; High Jump, J. Venables 1st; Relay, Tumut 2nd.

15 YEARS: 100 yards, E. Webb 3rd; 75 yards, J. Robson 3rd; High Jump, S. Lunn 1st; Relay, Tumut 2nd.

14 YEARS: 100 yards, R. Simmonds 1st, B. Cribb 2nd; 75 yards, R. Simmonds 1st, S. Hargreaves 2nd.

GIRLS

14 YEARS: High Jump, R. Davis 2nd; Broad Jump, R. Davis 2nd; Relay, Tumut 1st.

13 YEARS EVENTS: 100 yards, H. French 3rd; 75 yards, H. French 3rd; High Jump; H. French 3rd; Relay, Tumut 2nd.

FINAL SCORES were: Cootamundra 144, Tumut 114½, Temora 66½, Junee 64, Gundagai 45½.

—R. LINDLEY, 4A.

(This page was donated by Moran & Cato and G. J. Coles Pty. Ltd.)

TENNIS

Tennis was played, as usual, during First and Second Terms and will be continued during Third Term. Play was restricted to pupils from Second Year upwards because the number of courts available to us is insufficient for the increasing number of players. It is probable that the Annual School Tennis Championships will be held again in Third Term. The courts were made available to the school by the Tumut Tennis Club free of charge. Congratulations to the members of our inter-school tennis team for an excellent performance against Queanbeyan in the Inter-school visit.

The total points were: Tumut, 10 sets 2 draws, to Queanbeyan's 4 sets.

Our team was:—Girls, Rhonda Neden (captain), Patricia Byrnes, Lynette Vane, Jill McIntyre; boys, Neal Smyth (capt.), David Welsh, Ken Davis, David Whyte.

—DAWN HARVEY, 4A.



TENNIS TEAM

Back Row (L. to R.). K. Davis, D. Whyte, D. Welsh.
Middle Row (L. to R.): J. McIntyre, P. Byrne, L. Vane.
Front Row (L. to R.): N. Smyth, R. Neden (Captains).

TUMUT HIGH SCHOOL ANNUAL ATHLETIC CARNIVAL

GIRLS:

100 YARDS: 13 years, W. French 1, D. Webb 2, J. McDonnell 3; time 13.6 secs.; 14 years, B. Cribb 1, R. Davis 2, H. Hargreaves 3. Time 13.6 secs.; 15 years, S. Webb 1, J. Learmont 2, J. Weeden 3; time 13.7 secs.; 16 years, C. Kell 1, D. Green 2, S. McAliney 3; 13.9 secs.; open, J. Venables 1 R. Simmonds 2 D. Harvey 3; time 13.2 secs.

220 YARDS: 16 years, C. Kell 1, D. Green 2, S. McAliney 3; time 30 secs.; open, J. Venables 1, M. Shaw 2, J. Weeden 3; time 30.8 secs.

75 YARDS: 13 years, D. Webb 1, H. French 2, D. Bartell 3; time 11.1 secs.; 15 years, S. Hargreaves 1, R. Davis 2, J. Lindley 3; time 10.7 secs.; 15 years, A. Robson 1, S. Webb 2, J. Weeden 3; time 10.8 secs.; 16 years, C. Kell 1, M. Shaw 2, S. McAliney 3; time 10.9 secs.; open, J. Venables 1, R Simmonds 2, R. Neden 3; time 10.3 secs.

RELAYS: 13 years, Macquarie 1, King 2, Phillip 3; time 64.6 secs.; 14 years, King 1, Hunter 2, Macquarie 3; time 62.5 secs.; 15 years, King 1, Hunter 2, Macquarie 3; time 62.5 secs.; open, Macquarie 1 Phillip 2, Hnnter 3; time 63.2 secs.

BALL GAMES: Tunnel ball, Macquarie 1, Hunter 2, King 3; time 28.3 secs.; captain ball, Phillip 1, Macquarie 2, Hunter 3; time 1min. 17.4 secs.; under and over, Macquarie 1, Hunter 2, Phillip 3; time 54.6 secs.

GIRLS

HIGH JUMP: Open, J Venables 1, L. Vane 2, A. Hogan 3; 4ft. 3½in.; 16 years, S. McAliney 1, C. Kell 2, J. Bartell 3; 4ft. 5½in.; 15 years, S. Lunn 1, M. Shaw 2, J. Learmont 3; 4ft. 3in.; 14 years, R. Davis 1, R. Machell 2, L. Cowling 3; 4ft. 1¾in.; 13 years, H. French 1, J. McDonnell 2, D. Bartell 3; 4ft. 1¾in.

BROAD JUMP: Open, J. Venables 1, L. Vane 2, D. Manns 3; 15ft. 5¾in.; 16 years, S. McAliney 1, C. Kell 2, H. Beavan 3; 13ft. 9in.; 15 years, B. Stubbs 1. J. Weeden 2, J. McIntyre 3; 14ft.; 14 years, R. Davis 1, A. Robson 2, E. Sharp 3; 13ft. 10in.; 13 years, H. French 1, J. McDonnell 2, D. Bartell 3; 13ft. 6in.

BOYS

100 YARDS: 13 years, D. Watson 1, S. Scott 2, J. Evershed 3; time 13.8 secs.; 14 years, E. French 1, P. Anderson 2, G. McIntyre 3; time 12.5 secs.;; 15 years, R. Lindley 1. P. Webb 2, L. Boyd 3; time 12.8; 16 years, D. Galvin 1 P. White 2, G. Johnson 3; time, 12 secs.; open, J. Smart 1, R. Sutton 2, P. Lindley 3; time 11.3.

880 YARDS: 13 years, D. Watson 1, S. Scott and M. Hughes 3; time 2m. 43.3 secs.; 14 years, B. Murray 1, R. Hargreaves 2, W. Morris 3; time 2m. 43.2 secs; 15 years, R. Lindley 1, J. Giddings 2, L. Boyd 3; time 2m. 35.5 secs.; 16 years, G. Rosetta 1, G. Johnston 2, P. Blessing 3; time 2m. 28.8 secs.; open, R. Sutton 1, J. Roberts 2, J. Smart 3; time 2m. 50secs.

440 YARDS: 16 years, C. Johnston 1, D. Welch 2, R. Blessing 3; time 61.7 secs.; open, R. Sutton 1, G. Rosetta 2, P. Lindley 3; time 60.6 secs.

MILE: 15 years, J. Giddings 1, K. Nolte 2, W. Scott 3; 16 years, P. Blessing 1, N. Hodges 2, D. Whyte 3; time 5min. 45.8 secs.; open, R. Sutton 1, D. Arnoult 2, R. Wignall 3; time 5min. 14.3secs.

(This page was donated by Reliable Taxi Service: C. Ross, C. McAlister and L. Hayden)

220 YARDS: 13 years, D. Watson 1, S. Scott 2, J. Evershed 3; time 30secs.; 14 years, E. French 1, W. Morris 2, P. Anderson 3; time 27.5 secs.; 15 years, J. Giddings 1, L. Boyd 2, P. Webb 3; time 27.7 secs.; 16 years, D. Galvin 1, P. White 2, D. Welch 3; time 26 secs; 440 yards, 15 years, R. Lindley 1, R. Giddings 2, G. Smith 3; time 61secs.

RELAYS: 13 years, Macquarie 1, King 2, Phillip 3; time 62.2 secs.; 14 years, Macquarie 1, King 2, Phillip 3; time 58.5 secs.; 15 years King 1, Macquarie 2, Hunter 3; time 56.1 secs.; 16 years, Macquarie 1, Phillip 2, Macquarie 3; time 52.5 secs.

HIGH JUMPS: Open, R. Sutton 1, H. Carr 1, E. French 3; 4ft. 10in.; 16 years, P. White 1, D. Galvin 2, D. Machell 3; 4ft. 11in.; 15 years, L. Boyd 1, P. Webb 2, I. Anderson 3; 4ft. 9in.; 14 years, B. Naughton 1, L. Crane 2, G. McIntyre 4ft. 5½in.; 13 years, S. Scott 1, M. Cullen 2, E. Denson 3; 4ft. ½in.

BROAD JUMP: Open, R. Sutton 1, J. Roberts 2; 17ft. 2in.; 16 years, P. White 1, D. Galvin 2, F. Sturt 3; 19ft. ¼in.; 15 years, K. Davis 1, L. Boyd 2; K. Gilchrist 3; 18ft.; 14 years, B. Naughton 1, P. Anderson 2, K. Downing 3; 16ft. 7in.; 13 years, S. Scott 1, M. Cullen 2, J. Evershed 3; 13ft. 8in.

HOP, STEP AND JUMP: Open, R. Sutton 1, P. Lindley 2, J. McDougall; 36ft. 1in.; 16 years, P. White 1, D. Galvin 2, F. Sturt 3; 37ft. 2½in.

POINT SCORE: Macquarie 235½, King 215, Hunter 204½, Phillip 70.

—D. WHYTE, 4A.

SCHOOL CRICKET

HOUSE COMPETITION:

The first term of this year saw the start of the School House. Cricket Competition. Both A and B Competitions were commenced. In A Grade Hunter showed their great overall strength by carrying off the competition with a convincing unbeaten record; their batsmen never failed to pass the 100 mark.

The other teams, Macquarie, King and Phillip, especially the latter, were inconsistent in fielding and batting. Hunter also emerged as B Grade premiers. Due to the nature of the pitches available for B Grade, which at the best could be termed as rough dirt tracks, there were many fine bowling performances, but not many high batting scores. The A Grade was very fortunate in having the use of both the racecourse and sportsground cement pitches.. Among the younger players there emerged some cricketers of promise. Among these were Geoff McIntyre, Graham Rose and Don Whatman.

B. ARMSTRONG, 4A.

(This page was donated by Col. Fuller, Auto Electrician, and Bruce Johnston)

INTER-SCHOOL VISIT

On Thursday, 9th August, fifty-three students and three teachers from Queanbeyan High School visited Tumut for two days in the second annual inter-school visit. They arrived by 'bus from Queanbeyan on Thursday afternoon and left for home on Saturday morning.

On their arrival at about 2.30 p.m. on Thursday the visitors were introduced to Tumut students, whose parents billeted them during their stay. After inspecting the Tumut High School buildings, the visitors were provided with food and drink by the members of the School Canteen Committee.

Activities connected with the visit commenced on the Thursday evening at the Parish Hall with a debating and drama contest. The debate and the plays were both won by Queanbeyan, although Mrs. S. Campbell, who adjudicated the plays, was presented with a difficult problem in choosing the better play as both plays reached a high standard.

During the evening a welcome was extended to the visiting teams by Phillip White, School Captain of Tumut High School.

The whole of Friday was given to sporting fixtures. Results were even, as Queanbeyan and Tumut each scored three victories.

Queanbeyan High School teams won both girls' and boys' basketball games and the athletics contest, and the Tumut teams defeated Queanbeyan in tennis, hockey and football.

The visit ended with a school social in the Parish Hall on Friday night. During the evening Councillor R. Knox, President of the Tumut Shire Council, presented the trophies after Mr. G. Stephens announced the results of the competition. Catherine Morris, school captain, spoke on behalf of the Tumut High School, and the Queanbeyan High School captain, Shirley Collins, thanked Tumut High School for its hospitality.

Keen competition was shown in all contests and all those who were successful in their events are to be congratulated.

Although the visit was not entirely successful for Tumut, all enjoyed themselves and are looking forward to the next inter-school visit, which will be held in Queanbeyan in August, 1963.

—MARGARET McDONALD, 4A.

INTER-SCHOOL VISIT RESULTS

BOYS' BASKETBALL: Queanbeyan 40, Tumut 19. GIRLS' BASKETBALL: Queanbeyan 24, Tumut 18.

TENNIS: Tumut 10 sets, Queanbeyan 4 sets, 2 drawn.

ATHLETICS: Queanbeyan 71 points, Tumut 58 points.

GIRLS' HOCKEY: Tumut 3, Queanbeyan 0.

BOYS' RUGBY LEAGUE FOOTBALL: Tumut 21, Queanbeyan 6.

DEBATING: Won by Queanbeyan.

DRAMA: Won by Queanbeyan.

INTER-SCHOOL VISIT TEAM: P. White, J. Smart, R. Wyse, G. Withers, G. Spencer, R. Sutton, B. Armstrong, I. McDougall, N. Smyth, D. Welsh, D. Whyte, K. Davis, R. Lindley, P. Webb, G. Johnston, P. Blessing, G. Rosetta, R. French, P. Lindley, J. Roberts, L. Morris, M. Wrenford, B. Wilkinson, R. Masters, J. Venables, D. Manns, R. Simmonds, B. Cribb, A. Miller, M. McDonald, M. Belt, M. Bye, B. Stubbs, J. Smith, J. Gollan, C. Kell, R. Davis, R. Upward, J. Bartell, C. Morris, J. Learmont, S. McAliney, H. Hampstead, R. Neden, P. Byrne, L. Vane, J. McIntyre, A. Webb, K. Lynch, S. Hargreaves.

—N. SMYTH, 4A.

(This page was donated by Trevor Gill and Butcher & Elder)



INTER-SCHOOL VISIT TEAM

Back Row (L. to R.): G. Withers, R. Masters, N. Smyth, M. Wrenford, G. Spencer, I. McDougall, L. Morris, G. Rosetta, B. Wilkinson, P. Blessing, R. Sutton, P. White (Captain).

Middle Row (L. to R.): A. Miller, J. Bartell, M. McDonald, L. Vane, K. Lynch, J. Smith, D. Manns, J. Venables, R. Neden, C. Morris (Captain), C. Kell, J. Gollan, J. Roberts, J. Smart.

Front Row (L. to R.). S. McAliney, B. Stubbs, M. Bye, S. Hargreaves, R. Davis, P. Byrne, S. Webb, M. Belt, J. Learmont, J. McIntyre, R. Upward, R. Simmonds.

GIRLS' BASKETBALL

This year quite a few girls played basketball for their winter sport. There are among the First Year some very promising players, namely R. Davis, D. Bartell and B. Weeden.

Throughout the season the "A" team, "B" team and the under 14-year-old team competed in a competition between Cootamundra, Junee, Temora and Gundagai. The final score was Tumut 22 points, Junee 21 points, Temora 20 points and Gundagai 10 points.

During Education Week Queanbeyan visited Tumut to compete against our "A" basketball team as well as other sporting and cultural activities. We had been practising every lunch hour beforehand and we were greatly looking forward to their arrival.

Queanbeyan proved to have a slightly stronger team, which resulted in our defeat. Despite our defeat, the game was greatly enjoyed by those who participated. A very hard-and-fast game was played. The best players were Rhonda Davis, Catherine Morris (captain), Robyn Upward and Jennifer Bartell. Unfortunately, early in the season we lost our goal-thrower, Jenny Weeden, who was greatly missed.

The outstanding players from the "B" team were Robyn Pearce, Jill McIntyre and Shirley Hargreaves..

The best players from the junior team (under 14) were Dianne Bartell and Barbara Weeden.

—JENNIFER BARTELL, 4A.

(This page was donated by Catherine Frock Salon)
and Ted Shai-Hee, Photographer)

BOYS' SPORT

Sports played this year were many and varied. New sports this year include swimming, boys' hockey and boys' basketball. Other sports played are football, cricket, tennis, athletics, soccer and softball. The standard of sports and sportsmanship was high, as shown when Tumut competed in the Inter-High Schools' Competition against Gundagai, Temora, Cootamundra and Junee High Schools. Tumut came third, despite the fact that we did not play one round because of rain.

Now that swimming and basketball have become school sports, Tumut will greatly improve on their overall position in this competition in future years. Tumut showed themselves as good sportsmen in swimming carnivals when they came fourth, despite the lack of a training pool. I am sure that in the future years Tumut will do much better with increased training in these new sports.

N. HODGES.

HOCKEY

A greater number of girls participated in hockey this year, and it proved to be an interesting year, with some exceptionally good results.

In the House Competition Macquarie led with 6 points, followed by Hunter with 4 points, and both Phillip and King drew with 3 points each.

In the Saturday afternoon Competition Tumut High School "A" hockey team again shone. They scored some brilliant wins and gained second position in the competition. They played Batlow in the finals and were beaten 8—3. The "A" team also did well in the annual carnivals in managing to win one cup.

The "B" team also played in the local competition, and, although they were not as successful as the "A" team, they did gain valuable experience.

During the inter-school visit Tumut "A" played Queanbeyan and defeated them 3—0.

The "A" team were fortunate to have such experienced players as Dianna Manns, Jenny Venables and Jenny Smith. The young and enthusiastic players of the team were Maureen Belt, Cecily Kell, Beverley Stubbs and Margaret Bye. Both Roslyn Simmonds and Janet Gollan must be commended for gaining selection into the "A" team this season.

In the "B" team Dianne Hargreaves proved to be an enthusiastic leader, while Shirley Webb and Beverly Cribb were very reliable players. Ellen Murray is a very promising beginner and must be commended for fine playing in her first season.

Many of the team members will be leaving this year, but we are fortunate in having competent players such as Carol Anderson, Jill Lindley and Loretta Cowling to fill some of the vacant positions.

—MARGARET McDONALD, 4th Year.

(This page was donated by Nancarrow's Garage and Mrs. Burmeister)



HOCKEY TEAM

Back Row (L. to R.): D. Manns, R. Simmonds, A. Miller.
Middle Row (L. to R.): S. Webb, M. Bye, M. Belt, M. McDonald.
Front Row (L. to R.): B. Stubbs, J. Smith, J. Venables (Captain), J. Gollan, C. Kell.

(This page was donated by Mrs. D'Argeavel and Ray's Men's Wear)

GIRLS SPORT

During the first term the majority of girls played vigoro, with another group playing tennis. A House competition was conducted for vigoro, Hunter being the winning House.

It has been decided this year that each girl should play a team game for at least one term. Therefore, the group of girls playing tennis has changed considerably each term.

Towards the end of second term the enthusiasm for hockey and basketball ran very high, and many girls have played hockey, not only on Wednesdays and at the week-ends but during lunch-time as well. The High School entered two teams in the local Hockey Competition, and both performed creditably, the senior team having several victories and the juniors gaining valuable experience.

Basketball and hockey matches were played against Cootamundra, Junee and Gundagai High Schools during second term. The matches against Temora were cancelled owing to rain. One hockey team and three basketball teams ("A", "B" and "Under 14") entered the competition. At the close of the competition the hockey team was undefeated, and the basketball teams had won many of their matches. A basketball match against Tumut Convent resulted in three wins for the High School, but a return match was postponed and then cancelled owing to rain. The basketball teams, unfortunately, do not have the advantage of playing to "Women's Rules" in a town competition.

The inter-school visit this year resulted in Queanbeyan winning the girls' basketball and athletics, and Tumut the tennis and hockey.

A swimming team competed at the Adelong Carnival in first term, and another team competed at the Temora Carnival.

Our results in these carnivals were by no means outstanding, but it is anticipated that our standards will be much higher in future years with the opening of the Olympic Pool. It is hoped to commence swimming as a summer sport during third term this year.

In the South-Western Slopes' Combined High Schools' Athletics Carnival at Cootamundra Tumut High School was awarded the highest number of points in the girls' section, although coming second to Cootamundra in the final score. Several of the girls gained first places in individual events, and the ball games team gained first place in the tunnel ball. This was a most pleasing result, and we congratulate the girls concerned.

There has been more opportunity for competitive sport this year than before, and more girls have been given the opportunity to participate in inter-school matches. Enthusiasm for winter sports, particularly, was very keen, and interest and standards should continue to rise when the school playing fields are completed, giving better facilities and more opportunities for both practices and matches.

—SUZANNE WILKINSON, 4A.

(This page was donated by S. Sundin, builder and agent for Vyniflex tiles)

RESULTS OF COMBINED HIGH SCHOOL SPORTS

ROUND 1: Tumut v Temora (cancelled).

ROUND 2: Tumut v Junee: A Grade Basketball, Tumut 25, Junee 22; B Grade Basketball, Tumut 16, Junee 8; 14 years Basketball, Tumut 14, Junee 14; 8st. 7lb. Football, Tumut 30, Junee 3; 7st. 7lb. Football, Tumut 0, Junee 33; 6st. 7lb. Football, Tumut 5, Junee 0; Hockey, Tumut 7, Junee 1.

ROUND 3: Tumut v Cootamundra: A Grade Basketball, Tumut 17, Cootamundra 18; B Grade Basketball, Tumut 11, Cootamundra 8; 14 years Basketball, Tumut 8, Cootamundra 19; Hockey, Tumut 3, Cootamundra 1; Open Football, Tumut 24, Cootamundra 3; 8st. 7lb. Football, Tumut 8, Cootamundra 6; 7st. 7lb. Football, Tumut 2, Cootamundra 6; 6st. 7lb. Football, Tumut 2, Cootamundra 0.

ROUND 4: Tumut v Gundagai: A Grade Basketball, Tumut 39, Gundagai 5; B Grade Basketball, Tumut 19, Gundagai 31; 14 years Basketball, Tumut 22, Gundagai 14; Hockey, Tumut 1, Gundagai 1, 6st. 7lb. Football, Tumut 6, Gundagai 9; 8st. 7lb. Football, Tumut 6, Gundagai 7.

Final scores at the end of Round 4 were:—

Hockey: Temora 5, Tumut 10, Junee 5, Cootamundra 2, Gundagai 5.

Basketball: Temora 14, Tumut 24, Junee 14, Cootamundra 7, Gundagai 13.

Football: Temora 22, Tumut 26, Junee 13, Cootamundra 9, Gundagai 16.

Overall totals for the year of all Combined High School Sports fixtures were:—

Swimming: Temora 42, Junee 22, Tumut 5, Gundagai 2, Cootamundra 29.

Combined Hockey and Basketball: Temora 20, Junee 21, Tumut 27, Gundagai 2, Cootamundra 29.

Football: Temora 27, Junee 15, Tumut 24, Gundagai 11, Cootamundra 20.

Athletics: Temora 15, Junee 10, Tumut 26, Gundagai 10, Cootamundra 39.

Total: Temora 104 points, Junee 71 points, Tumut 82 points, Gundagai 33 points, Cootamundra 110 points.

(This page was donated by W. T. Rabone)

LITERARY SECTION

TEENAGERS HAVE TOO MUCH MONEY TO SPEND

Today the teenager is, as he has always been, a scapegoat for his bitter elders. Always being condemned for his unconventional ideas, and his youthful tastes, he is forced to hear a barrage of criticism. One of the favourite weapons of abuse is the argument that teenagers have too much money to spend.

This is a perfectly ridiculous statement, and shows clearly the shallowness and implacable obstinancy of certain people, who live in a hazy reminiscence of "when I was young". Certainly the teenager of today gets more money than his predecessor, but this is a characteristic of the times. Today, wages are higher than when Granny was a youngster; the standard of living is higher, the standard of entertainment is higher, and, more important, the cost of living is higher. The latter is perhaps the most obvious point and perhaps the most difficult for the critics to understand. The whole economy of the nation has inflated. What would have cost the youngsters of twenty years ago sixpence, now costs two shillings. This is a factor in all fields of living, from entertainment to clothing.

Another factor justifying an increase in the teenager's allowance is the high standard of entertainment available for teenagers of today and the high cost of such luxuries. Records, radiograms, musical instruments are typical of the home pleasures teenagers have to pay for. Outside entertainment such as dancing, skating, swimming, tennis, bowling and movies also is a heavy toll on the teenagers's purse. It is impossible to enjoy such luxuries as a drink or sweet without paying abominable costs to the wily coffee-bar owners. The jukebox is another costly entertainment, enjoyed by teenagers who can afford to use it.

A supposedly counter-argument is that such spending is unnecessary, and that teenagers "knew the value of money and slaved for every penny." However, if the reminiscing preachers would stop to think, they would realise that in our buzzing, ambitious community it is impossible to sneak off to the river to swim or drink, and equally impossible to blow on a gumleaf when one craves for music. And as for earning your money by "doing what we had to do". Could one cut trees down in the centre of the concrete prison of today's communities? Could one earn a profitable amount by chopping wood in today's life of gas, coal and electricity, or by carting water when hot and cold water is available by pressing a button?.

Another reason why adults fail to understand is that they had nothing to spend their money on. Having suffered a wild, primitive, isolated youth, where a visit of twenty miles was a major event, how could they spend money in the wild bush where the majority of stump orators were reared? It is for this reason that so many went without pocket money in their youth, and subsequently envy the happy youth of today.

For these reasons I believe that teenagers of today certainly don't have too much pocket money. On the contrary, the increased allowance gives them responsibility, and helps them to become stable people, not frightened, ignorant "kids", who dive for the bed or mother's skirt when a stranger approaches. Today's teenagers are responsible, independent citizens who will understand and be able to cope with the problems of adulthood.

—SANDRA McALINEY, 4A.

(This page was donated by Tumut Bowling and Recreation Club)

OVER POPULATION

It is said that if the surface of land on earth is limited, and the population continues to increase, there must come a time when the earth can support no more inhabitants.

I cannot agree with this statement at the present moment for many reasons.

There are many ways in which a decrease in population can be caused. A Third World War could bring about a great and rapid decrease in population, both by the death of men in the War itself, and the death of many innocent people from nuclear fallout. Sickness and diseases also bring about a great decrease in population, especially in under-developed countries.

Increase in food production could also help the earth to support more people. Improvement in agricultural methods in under-developed areas, and help by better developed countries with instructors and machines, would make it possible for many more people to live in some of these areas. Artificial foods are also being produced.

Extension of living areas into areas which are now desert would greatly increase the area which could be populated. People have been drilling for water in these desert areas, and if they do not have success, then artificial water storages can be constructed. In many areas there is room for expansion in this manner. Also, in cities and towns, skyscrapers can be built. This expansion upwards, instead of outwards, would allow more people to live on the same area of land.

Another possibility is space exploration. Planets with an atmosphere in which earth's people can live and in which food can be produced may soon be discovered.

—MALCOLM KELL, 3B.

A TERRIBLE DREAM

I came racing in, bursting with news about Catherine's party, what games we had played, what presents she had received and what we had eaten. As I gave mum a detailed description of what I had eaten she exclaimed in horror, "Six creampuffs! You'll either be sick or have nightmares for certain!"

That night I fell asleep as soon as my head hit the pillow. Suddenly I was flying through space in a flying saucer. On either side of me there were two things (they couldn't be called anything else). They were green and slimy to look at, with what seemed to be about a hundred legs and arms. Sticking out all over them were long, ugly-looking spikes. These spikes had a black spot on top of each one.

Soon there was a terrific bump and, looking about, I saw that we had landed on a planet which was all hills and valleys. Once we were out of the flying saucer the things gripped me with one of their slimy arms. The feel of it made me shudder. I tried to free myself from their grip, but it was firm as iron. After about fifteen minutes I gave up. As we went on the grip loosened, and soon I felt that I would be able to get free. Dashing across the ground with them chasing me was frightful!

I let out a loud, long scream and woke up. Mum came rushing into the room and turned on the light. How relieved I was to find it was only a dream!

"That's what you get for eating six creampuffs!" Mum scolded me as I settled down to go to sleep again.

—PRUE JOHNSON, 1A.

(This page was donated by Johnson's Milk Bar)

THE TRAVELLER AND THE BORE

Certainly the saying, "Travel broadens the mind", is true. If one has experienced an event, certainly he has added another topic to speak to others on, and another idea to which he may relate future experiences. So he is able to compare and form opinions of his own.

Some people will say: "What is the sense of travelling to other places when you are happy living in a luscious green valley in a temperate climate where you have friends to chat with?" But this is indeed a wrong attitude. A person should go to different places, even if he knows they are reputed to have a lower standard of living, to realise how his home country compares with it in all aspects.

When travelling one makes new friends, who will tell you their opinions on any matter, and you may give yours; so that both parties will show some other way of looking at a certain idea and thus will form a better-judged opinion of it.

By travel I mean to go to anywhere that different objects from the usual may be found to think upon, to admire or to criticise. Travel may come in the form of going to see some outstanding event such as the Olympic torch—an event seen by most people only once or not at all. The mind is broadened by the fact that we have experienced, seen and thus learned of something which is new and of interest to us. We may read literature on a subject, but the person who has actually experienced the matter is able to give his audience the feeling of being talked to with authority.

The second statement, that the returned traveller is the greatest of bores, seems too general to be true in a majority of cases. Not all returned travellers are egotists and bores—many may like telling of a trip and showing colour films of it, and some few may go to the extreme of becoming boring; but this is not true of all cases.

The word "returned" in the second proverb also seems wrong. Surely the man who has travelled to books for his information, the man who likes making others think he has travelled, the man with absolutely no personal touch with his subject, is the greatest of bores and not the returned traveller.

—PHILLIP WHITE, 5A.

SHOULD CHILDREN WEAR SCHOOL UNIFORM?

A question which is often discussed is "Should Children Wear School Uniform?" Here are a few points on why they should not and should wear school uniform:—

Many mothers think that the uniform is too expensive because they have to buy tunic, blouses, socks, shoes and jumper or blazer for the girls' summer uniform. They think that dresses are cheaper, cooler and look more feminine.

On the other hand, some mothers also think that the uniform is cheaper and lasts the longest. One would have to buy half-a-dozen dresses for school and a good one for going out. Dresses make more washing and ironing, whereas tunics can be easily pressed and blouses rubbed over with the iron.

Dresses may be more feminine, but show up stains such as ink, which sometimes gets on the clothes when one uses a leaky pen.

There might be some advantages in not wearing a school uniform, but I think people who wear school uniform say that school uniform is best.

—LOUISE SHAW, 2B.

(This page was donated by Cherub Baby Shop and Bluebird Cafe)

HAVE AUSTRALIANS FORGOTTEN SPORTSMANSHIP?

On the whole, most Australians have not forgotten sportsmanship! For instance, in the recent Rugby League tour of Australia by the Englishmen the Australian Press never once said anything against the touring Englishmen. Because the English won the series a lot of jealousy and unsportsmanlike behaviour could have been shown, but this was not so. In all the papers the Englishmen were presented as great footballers and the Australians lost because they were just not good enough. This fact alone shows that Australians have not forgotten sportsmanship.

The Australian spectators tend to become agitated over many sporting activities, but the men and women who take part in the sports rarely do. In any case the sportsmen and women are the ones who represent Australia in other countries, and thus are able to show overseas countries what Australian sportsmanship is really like.

Because Australia's sporting ability is high, the sportsmen and women are continually before the public eye. If they do anything wrong the overseas public immediately exaggerates it and makes the claim that Australians are unsportsmanlike. Much of this is said because they are jealous of our sporting ability in such fields as cricket, tennis and swimming.

When the West Indies cricket team came to Australia a revived interest was shown towards cricket. The high standard of play and the sportsmanship shown by the Australians made that a very interesting series.

With these examples it can be seen that the claim that Australians have forgotten sportsmanship has no foundation whatsoever.

—JENNIFER SMITH, 5A.

THE TACITURN STRANGER

A column of red dust seemed to be heading in our direction as we were standing at the bar. A scrawney-looking horse, which seemed to me to be a bag of bones, had an object sitting on it. This object resembled a man. He hung up his horse and walked into the bar. He had the walk of a stockman, with about a foot between his bow-legs. His long, thin face needed a shave and he moved his legs and arms as if they worked mechanically. He asked for a drink. This stranger drank deeply in huge gulps, paid the barman, mounted his horse and left in the opposite direction from which he came, without having said a word to anyone except the barman.

—W. WARD, 3AC.

FISHING

One day in the holidays my friend and I went fishing to the Gilmore Creek, where we found a good hole and threw our lines in. Mine went right to the other side and Dianne's line went out with reel and all. I was going to push her in to get it because it was my father's, but I thought it might hurt her, so we got a long stick and started looking for it. But we had no luck. I left my fishing line in the water, but I didn't catch a thing; I only snagged the line. I pulled my line in and picked up the worms, jumped on my bike and rode home.

DESLEY COOPER, 1C.

(This page was donated by Monterey Pine and Clarion Dry Cleaners)

MY PART IN ROAD SAFETY

The faces in the subway are stamped with the heel of life. Every morning and night I see sadness, vacant eyes staring at wild "Buy! Buy! Buy!" ads. Of these I write:

I stand transfixed—the faces which tell of lost ones, injured ones, from the unmoving attitude of ones who bear no notice of road safety. I stare into cavernous nostrils, gaping mouths—and wait. Wait for what? For anything! I wait for the train to stop rocking and rolling, for some idiot child to dangle his arm out or throw something from the window. But should I wait for this?

A sensible Primary or High School student should not!

But still the smell of halitosis, pepsodent, alcohol and hair lotion lingers.

The faces linger too, and I inspect the faces that inspect my face and the face of the person beside me. Inspecting—always inspecting . . . . .

That man there! He is clean-shaven, has a prominent jaw and thin lips. Yet, where will he be in an hour from now? In hospital with critical injuries? Dead? Such is the penalty for disobedience of the laws and rules set by the road safety organisation!

Does he know hate? Sorrow? Does he know of mud and blood? When was the last time tears fell from those brown eyes? Was it twenty years ago, or last night? Does he know I am watching him?

They cannot all be sad faces! Behind them there must be a spark of hope, a surge of joy. Surely the heel of life that stamped these faces must be padded with prayers and dreams!

Some day I will solve the mystery of these faces in the subway, the misery of these people through loss. I can but watch and hope that friends and family will never be caught up to suffer pain or disability in any avenue of circumstance through my own or another's neglect, ignorance or disobedience of Road Safety instructions.

—DAVID WATSON, 1A.

AN INTERESTING HOBBY

My favourite hobby is horse-riding. It provides a lot of thrills and spills, especially spills if the horse is lively and you cannot handle it.

Horse-riding is a good hobby if you enjoy outdoor life and hard work. The hard work comes in grooming, cleaning saddlery (which I enjoy) and keeping the stables clean and laying clean hay on the floor of the stable.

It provides a lot of fun at Pony Club shows and gymkhanas. At Pony Club days we have hacking in pairs and fours, practice at mounting and dismounting and trying our horses out in the flag and bending races, especially the flag race, where the horses have to get used to the clang of the flag into the drum.

This is often boring for outsiders, who have no interest in horses.

A horse will be good to you if you treat it properly. If you hit and kick it for no reason the horse will become frightened and resent being handled.

Some horses get into bad habits such as biting and have to be hit to get them out of the habit.

The reason I like horses is because of the outdoor work, and I am also fond of animals in general.

—ANNE ROBSON, Class 2A.

(This page was donated by Majestic Cafe and Tumut Nursery)

LOST—AND AN ADVENTURE

One fine morning Heather, Lynette and I decided to go on a fishing trip for the week-end. Setting off, we decided to go to the lake, which is five miles from Tumut. On the way we had a flat tyre, which proved a great nuisance.

We arrived at our destination when it was nearly dusk, and decided to pitch our tents and then make our fire to boil the billy for a cup of tea.

After this was done it was decided to rise at five for breakfast. Heather took the clock and we went to bed. At about 12 o'clock I heard a noise outside my tent. I was terrified! I could see the shadow of a man standing outside. Suddenly it was gone, but I could hear the noise of breaking twigs and the sound of running feet. I slept peacefully the rest of the night.

Next morning we had breakfast and had the things packed up, and were about to start when a man appeared out of nowhere and said that we were on private property. We were so astonished that we didn't speak for a while. When we did speak Heather said, "But we didn't see any notice when we came in!"

At last he went, and we were able to set off. When we had been fishing for about five hours we decided to go back to camp, but to our amazement found that we were lost.

Going up a hill, we saw a cave and when we got to the entrance we saw a glow of light. There were two men sitting around it. They saw us and came up and asked us what we were doing. After we told them they got us and tied us up. After having another look at a map, which they had placed out on a table, they started to talk and we could hear what they were saying. We didn't turn up on the Sunday, so dad came looking for us. He found us and we told him what had happened.

When we arrived back at town we told the police, who then found the two men in the cave. They were tied up, and after a long search through the cave the police found many jewels and other stolen property and realised that they were two well-known jewel thieves.

—VERONICA BYE, 1C.

POLKA DOT

Do you want shining teeth as white as the spray on the crashing surf? Do you wish that men would flock at one sweet smile from your delicate lips?

When you breathe softly as your date lovingly pins on your corsage, do you wish your breath had the faint hint of the dusky Orient?

The famous model, Beulah Pugh, says: "Photographers used to politely give me the 'brush-off' until I changed my toothpaste. Now I am photographed by even the most exclusive photographers."

Polka toothpaste now presents its latest economy extra-immense size with its top secret ingredient, called "iphodizall". The latest trend in toothpastes is the "spot", but Polka proudly announces the newest in the United States—the spot within a spot!

Also Polka presents with each tube a shining, brilliant dressring.

Ladies, don't waste time! This magnificent offer lasts only for two weeks.

Polka is obtainable from chemists only.

—ROSLYN SIMMONDS, 3A.

(This page was donated by Mrs. Anderson and Pidsley Bros.)

A BUSHFIRE

The bloodthirsty cries of the frightened animals, fleeing from the fierce, scorching flames of that terrible fire rent the usual stillness of the night.

The fire had been burning steadily, under control, for two days, but now a fast, prevailing wind had given it life. Out of control, the fire was roaring through the treetops.

The smell of burning eucalyptus reaked in the air. The smoke had enveloped the countryside in an opaque fog.

The incandescent glow of the burning treetops, like a great aurora, could be seen for miles around.

The sight was breath-taking. The flames, like giant luminous light globes, jumped from tree to tree as though they were being pursued by their death.

The undergrowth was burning steadily and calmly as though it had years to get to its final destination.

The cries of the animals as the fire overtook them was pitiful. Their homes had been destroyed, their kinfolk probably burnt to death. What chance did they have against this great monster if human beings themselves could not control it?

One moment the place was all luminously lit up; then it seemed to die away suddenly into a dark doom. It was now dark, spotted like a leopard, with sparks and burning trunks, while in the distance the tremendous flames of that life-taking fire continued on their path, driven by the wind, to capture many more innocent lives.

—JENNIFER WEEDEN, 3A.

PAUL REVERE'S RIDE

On the night of 18th April, 1775, Paul Revere was eating supper when he heard a knock on his door. He opened the door and admitted Dr. Warren.

"Hello, Doctor! What brings you here at this hour?" queried Paul.

"Well, the English are going to move inland to capture the leaders of the revolutionists, Hancock and Adams, so we are going to post riders at the North Peninsula to warn the rebels there and at the South to warn them there also. We want you to be the rider at the South Peninsula. Will you do it?"

"Yes, certainly," replied Paul non-hesitantly.

Paul was waiting patiently when he saw the two lights at the old North Church. He mounted his horse and rode along the road towards Lexington. Whenever he saw a cottage he roused the sleepers within and warned them the British were coming. When he finally arrived at Lexington he warned Adams and Hancock. Then he rode on to Concord, warning settlers as he went by.

The British were startled to see seventy or so armed men protected by upturned carts and sandbags blocking the road.

A scuffle followed and during it a shot was fired. This was the beginning of the American Revolution.

—HENRY LOHSE, 2A.

(This page was donated by Excelsior Cafe and C. J. Dean, Fruiterer)

MONSTERS

Probably the world's most famous monster is the Loch Ness Monster, which has been going strong for over a century. Wee laddies and lassies used to be told that the Water Kelpie would get them, but the Water Kelpie has since graduated to monster status. It is thirty feet long, with three humps on its back, a long slender neck and a small head without discernible features, and it has never hurt anyone. For this reason it is in danger of losing its status as a monster.

Everyone accepts the Loch Ness Monster and there will soon be nothing supernatural about it. Even in newspaper reports its existence is not questioned. The Loch Ness Monster has had a book written about it, and this book is considered by naturalists as "convincing for a phenomenon which has never been investigated". In other words, it will soon be domesticated.

One essential quality for a successful monster is exclusiveness. Lack of exclusiveness caused the Tasmanian Monster to fail miserably. It lay on a beach, begging to be analysed and identified. Within a few days it was delegated to the lowly position of a "lump of blubber". Any sensible monster would have lain low for a while after being sighted.

Anyone can have a monster; the only necessities are an active imagination and the ability to keep a straight face while lying. Gundagai had its own private monster—a bunyip, which grabbed calves and trundled into a lagoon with them, drolling and slobbering. There was going to be a first-class investigation of this bunyip, with imported skin-divers, but it wasn't taken care of and fizzled out completely.

The "Yeti" is more successful than most monsters because it has never been seen. It can make a flash raid, mutilate a few Sherpas and hide from the eyes of the world behind the Bamboo Curtain. People are interested in the Yeti—they climb mountains looking for its footprints, but they never find anything. The Yeti can be made any colour, shape or size, and it gets bigger and more horrible each year. It is, therefore, a successful monster, which looks like living to a ripe old age without being tamed or forgotten.

The success formula for keeping a monster alive is publicity, coupled with invisibility.

—PAT SMART, 4A.

A TERRIBLE DREAM

As a member of a shooting party I was on the verge of terminating the life of a wounded kangaroo when it started to swell, until its proportions were those of a great prehistoric monster. Instinctively, I raised my rifle, but to my disgust and dismay it jammed. Dropping my rifle, I ran for my life. The monster followed me, breathing foul air down my neck and glaring at me with its red, pig-like eyes.

Suddenly the ground gave way and I found myself being carried along by a rushing, gurgling river. After what seemed an eternity I was caught in a quiet backwash, only to be whisked out again by the swirling current. I heard a loud roar—misty spray obscured what was apparently an enormous waterfall. The roaring rose to a crescendo and I found myself awake and bathed in perspiration, with the alarm-clock ringing loudly in my ear.

—J. EVERSHED, 1A.

(This page was donated by Knox Pharmacy and Keith Weeden)

ROCK HOPPING

It was half-past eight when I headed for the traps.

I was carrying the rifle when I saw a pigeon. Bang! There was a thud and a flutter of feathers. I raced across to it. It was dead!

I had walked nearly to the top of the knoll when my foot lost its grip and a small rock went clattering down to stop behind a tree. I climbed carefully to the top and rolled down a rock weighing about 50 lbs. It went slowly at first, then gathered speed. It crashed through rotten logs, smashing them to pieces, then hit a stump and a rotten tree, knocking them down. It hit a great gum and took the bark off and disappeared into the ferns, clearing a track. Then there was a thud and it had stopped.

I ran down the hill, following its path. It had come to rest near a great wombat burrow on the flat at the foot of the hill.

—B. BUCKLEY, 2C.

THE QUEER CAKE

Last Monday I made a sponge cake. I half-filled a basin with flour; then I got two cups of sugar and one cup of kerosene. I added a bit of Ratsack to add to the flavour. I poured in a bottle of ink and a bottle of gunpowder to create a bit of colour.

Having completed the mixture, I put it in the oven to bake. When we were having it for tea my younger brother Charlie, who was two years old, was playing around with matches. He put a lighted match near the cake. We are still picking pieces of him off the floor.

—LES THOMAS, 2AC.

A CONVERSATION BETWEEN SUZANNE GUYMER AND MAJOR JOHN GLENN

While in America recently I met Major John Glenn, who, as you know, is the famous astronaut who circled the earth.

"How did you feel when you knew at last your flight into space had really arrived?" I asked.

"Well," he answered, "I was not really concerned as to the outcome of the flight as our scientists have been working on this project for five years to ensure its success and my safe return to earth."

"What did it feel like in the capsule, awaiting the firing?" I asked.

"Naturally," he said, "I was very tense, but owing to all the preparation and checking of the instruments I really did not have time for any other thoughts."

"Major Glenn, would you please describe to me your flight through space," I asked.

"It was a very wonderful experience, especially the sun's reflections on part of the earth; also the millions of bright particles I saw resembling fireflies," he said.

"I expect that you were very pleased to enter the earth's atmosphere?"

"Yes!" he exclaimed, "I was pleased, but more proud to know that I was the first American astronaut to orbit the earth."

—SUZANNE GUYMER, 2A.

(This page was donated by Archer Broughton and John Wilkinson)

A CONVERSATION BETWEEN THE TASMANIAN SEA MONSTER AND ME

I am a "Daily Blah" newspaper reporter. I've been sent to interview the "Tasmanian Monster". I'll first describe it: It is about twelve feet wide, four feet high and about twenty feet long and has a brown-grey furry coat.

I walked up the deserted beach and, naturally enough, I was nervous.

"H-hello," I stuttered. "Very nice day, isn't it?"

"Hmt!" it grunted. "What do you want? You're not another nuisance of a scientist, I hope?" it asked wonderingly.

"Oh, certainly not! As a matter of fact I'm a reporter," I told it confidently, "and I've come to interview you. You don't mind, do you?" I added hurriedly.

"Mind?" it laughed. "Dear me, no, not one bit!"

I was relieved and sat down with notebook and pencil.

"Well," I began professionally, "Just about exactly where did you come from?"

"Oh, I was sleeping peacefully in my sea-bed near Africa and when I woke up there were at least ten scientists prodding at me. I don't know what I am, but I've been given the name of the Tasmanian Sea Monster! What a grand name it is, too!" it exclaimed gleefully

"What do you think of Tasmanian beaches?" I asked.

"I haven't seen much except this small portion, but I wish those perky scientists wouldn't keep cutting pieces off me," it added angrily. "Dear me, here they come again! You'd better leave," it said. "Good-bye!"

"Good-bye and thank you!" I yelled over my shoulder as I ran off.

—LORETTA COWLING, 2A.

SUMMER

Coats and mittens are tossed away
Now that summer's on its way;
Sun is shining, winter's passed,
Birds are singing now, at last.
Laughing children play out-of-doors,
Their holidays spent by the seashores;
Everyone is happy, even school is not a bore:
Summer is here and excitement is in store.

—DIANNA WEBB, 1A.

WINTER

Rain all day long!
Wind is very strong!
Hail comes down pelting!
Then the sun comes out;
Snow then starts melting,
Boys and girls run and shout,
"No more winter for us!
Hooray!"

—SHIRLEY WALSH, 1C.

ROVER

There was a dog called Rover
Who used to sleep in the clover
Until he got run over
By a Landrover.

The dog's poor, unhappy owner
Felt the sadness would pass over;
But when he baled the clover
He always thought of Rover.

—F. STURT, 3AC.

((This page was donated by Younghusband Ltd. and Herron & Piper)

INFLUENCE OF AMERICAN FILMS

The general influence of American films is bad. There are not enough good films and too many bad ones. The films seem to provide pleasure for the viewer by providing a sensible escape from the hum-drum routine of life. In this way films can be a good influence, but when films over-emphasise crime, sex and low morals the influence on the viewers is bad. The theatre can be looked upon as a kind of dream-shop where people can participate in dreams that uplift and refresh and dreams that demoralise.

Some years ago most films were made for adults and so had to be fairly good. Since then, with the coming of television, most adults remain at home, having only the younger people to attend the theatres. The film-makers provide for these young people films that distort life and exaggerate crime and sex.

The low-rate American film has a very bad influence on the immature sections of society, who begin to think that the demoralisation in films is right and so become a danger to the community.

Not only do these films influence the immature groups, but they affect the lives of the film stars and respectable people. Crimes committed by these dupes affect the lives of respectable people. These crimes include murder, robberies, assaults and sex offences; and so these dupes are a danger and a menace to innocent citizens. Films also have a bad influence on the stars themselves. Many tragic suicides, breakdowns and divorces are traceable to films. The suicide of Miss Monroe is an excellent example of how films can warp people. To be a success in a film you must become the part you are portraying, but have the strength of character to hold your own personal identity. Film stars with weak characters may begin to live the part of fictional characters in an imaginery world, and so become warped. This insanity may lead to the taking of one's own life.

In my opinion, the general influence of American films is bad. Maybe, if the film-makers began to produce good films there would not be as much crime and tragedy in the world to-day.

—MARGARET McDONALD, 4A.

MOONLIGHT COURTING

They walked along together,
She looked up in his eyes;
She noticed just how blue they were—
As blue as the pale blue skies.

They stopped beneath the heather,
but neither spoke a word;
The whispering of the branches
Was the only noise to be heard.

Then onward home they started
And hurried on their way;
They would have to hurry home
Before the break of day.

At her gate they stopped,
And noses did gently touch;
Then into her kennel she hurried
Beside the rabbit hutch.

—CECILY KELL, 3B.

JOEY DEAKON

Little Joey Deacon
Turned on his beacon,
And the flame came a-sneakin'
Up from the wick.

As the soot started falling
The moths began a-crawling
Out from the walling
Up to the light.

Now the beacon is a-crawling
With the moths from the walling,
And the light is a-falling
On to the bugs.

—LEN ARENTZ, 1C.

(This page was donated by Milton Archer and Ron. Mulvihill)

TOO MANY PEOPLE

I think that there are too many people. In the cities and even in the country towns one cannot hurry anywhere for fear of pushing someone over because the streets are justly crowded with people.

Accommodation is very hard to find and there are many, many people unemployed. Why? For the simple reason that there are too many people and not enough jobs.

One can no longer go for a quiet picnic by the river to spend a peaceful Sunday afternoon. Wherever you go you can be sure that you will never be in need of company.

It is even harder to have a night out. In going to a restaurant for a meal you are very lucky if you can get a table all to yourself. If you decide to go to a picture show just for a quiet time—don't do it! You have to queue up about an hour before the show starts so as to get a seat; even then no seat is assured. Dancing is even worse. The dance floor is so crowded that one can hardly breathe, let alone dance! When the music stops you have to shout to make yourself heard above everyone else's chatter.

All this is caused just because there are far too many people!

Seeing something slightly unusual in a shop, you decide to buy it. Next day you wear the article of clothing somewhere—and what happens? Every second person you pass also has the same thing. So, it is just no use trying to become an individual with so many people to copy your ideas.

I was taking the city as an example, but the same thing happens in the no longer quiet, uninhabited country.

In the city everywhere you go what do you see? Nothing but people, people and more people, hurrying and pushing into already over-crowded 'buses and trains. Scurrying all day long, up and down the streets and in and out of shops and houses are all kinds of men, women and children.

The roadways are equally as bad, cars, 'buses, trucks, motor cycles all racing somewhere carrying more and more people to some destination.

Advertisements, service stations and cafes are placed all along the roadsides for people, people and people. There are far too many people!

—SUZANNE WILKINSON, 4A.

A THOUGHT OF SPRING

When I was younger I wondered why so many poets and authors devoted so much attention to writing about Spring.

Now that the long, frosty nights and the short days have gone the first true signs of Spring appear. We glory in the beauty of the beginning of Spring. The warmth of the beautiful clear sunrise and the warm, cloudless days remind us that Spring is on the way.

The parks, the gardens and bushland are invaded by hundreds of happy birds, giving out their various melodies. The blossoms on the peach and the tall gumtrees bring fragrance to the countryside. The grass covers the land as a carpet of green and the mountains are a vivid dark blue. What a joyous time is Spring!

—SUSAN SMITH, 1A.

(This page was donated by Harry Kell & Sons and J. J. Learmont)

THE INDUSTRIOUS STUDENT

It was a cold and windy night when I settled down to do some homework.

"Je viens, tu viens, il vient, elle vient."

Hello, there's my neighbour getting dolled up for the flicks! Cripes, that was a terrific picture I saw last week. The way that bloke jumped out of the tree and knocked out those kidnappers; I wouldn't mind seeing that one again!

The chemical compound is formed by the combination of elements." Wonder what I'll do on the long week-end? Might go for another hike up the bush! Must remember to watch out for the 'roos! Hope we go rabbit shooting soon! We had great fun last time with the spot-light. Pity Tom had to go and fall in the creek; we would've bagged a couple more foxes at least.

I bet this is the coldest night we've had for a month. Harry says its tropical paradise here, compared with Kiandra. I'd like to see him go for a swim in this weather. The silly dope can't swim anyway." Forms copper sulphate, plus water.

Ho-hum! That's the homework finished for to-night. It's no wonder that my dad is proud of me! His son does two hours of solid homework every night!

—C. BONNOR, 3A.

(This page was donated by Tumut Auto Sales and Monaro Sawmill)

CLASS ROLLS, 1962.

CLASS 4A

GIRLS: Bartell, Jennifer; Harvey, Dawn; McAliney, Sandra; McDonald, Margaret; Morris, Barbara; Morris, Sue; Smart, Patricia; Wilkinson, Sue.

BOYS: Armstrong, Barry; Blessing, Peter; Cowan, Kevin; Dickerson, Geoff; French, Robert; Hockey, Rex; Hodges, Noel; Jurkans, Voldi; Lindley, Robert; Masters, Robert; Orr, John; Rosetta, Graham; Smyth, Neal; Welsh, David; Whyte, David; Wilkinson, Brian.

CLASS 5A

GIRLS: Lynch, Kaye; Manns, Diana; Morris, Catherine; Neden, Rhonda; Robson, Lesley; Smith, Jennifer; Vane, Lynette; Venables, Jennifer.

BOYS: Lusis, Martin; McLennan, Stanley; Roberts, James; Smart, Jim; Smart, William; Sutton, Ronald; White, Phillip; Withers, Graham; Wrenford, Michael.

CLASS 3A

GIRLS: Anderson, Pauline; Annetts, Jeanette; Clout, Helen; Crampton, Janet; Foord, Diane; Gollan, Janet; Hogan, Allana; Hosken, Margaret; Learmont, Jennifer; McIntyre, Jill; Pearce, Lynette; Piper, Robyn; Simmonds, Roslyn; Shaw, Merrill; Upward, Robyn; Weeden, Jennifer; West, Jennifer.

BOYS: Bonnor, Chris; Blomfield, Ronald; Braathen, Colin; Crampton, Peter; Douglas, Robert; Giddings, John; Halas, Joseph; Jacobs, Phillip; Keenan, Paul; Klaus, Wilfred; Learmont, Roger; Lusis, George.

CLASS 3B

GIRLS: Belt, Maureen; Byrne, Patricia; Foster, Sandra; Kell, Cecily; Martin, Joy; McDonald, Pamela; Webb, Shirley.

BOYS: Anderson, Lyle; Arnoult, David; Arentz, Kevin; Banwell, Frank; Barry-Cotter, Phillip; Brumby, Les; Carr, Alan; Cork, Howard; Galvin, David; Holdsworth, Paul; Jeffery, Derek; Kell, Malcolm; Le Fevre, Les; McDougall, Ian; McGrath, Brian; Morris, Lyn; Oliver, Timothy; Rogers, Ronald; Venables, Terry; Webb, Peter; Wignall, Alan; Wyse, Raymond; Spencer, Graeme.

(This page was donated by H. Bowtell and T. J. O'Brien)

CLASS ROLLS, 1962

CLASS 3A.C.

GIRLS: Crampton, Helen; Crane, Dorothy; Cribb, Beverley; Ferguson, Rhonda; Hampstead, Helen; Holloway, Valerie; McDonald, Christine; Molineaux, Beth; Paterson, Heather; Pearce, Robin; Stubbs, Eva.

BOYS: Baker, Fred; Davis, Kenneth; French, Donald; Hargreaves, Robert; Holdsworth, Robert; Holloway, William; Johnston, Gary; Manning, Charles; Sturt, Frederick; Trevanion, Donald; Ward, Wayne; Webb, Terence.

CLASS 2A

GIRLS: Byrne, Marie; Carter, Jill; Cork, Toni; Cowling, Loretta; Guymer, Suzanne; Hodges, Jennifer; Johnstone, Glenda; Lunn, Sharyn; McDonald, Robyn; McKean, Susan; Mulvihill, Catherine; Robson, Anne; Sharp, Elizabeth; Stathis, Dianne; Wortes, Pamela.

BOYS: Lohse, Henry; McAlister, Kevin; McAlister, Roger; McGrath, Terence; McIntyre, Geoff; Rintala, Geoffrey; Sundin, William.

CLASS 2B

GIRLS: Allen, Louise; Anderson, Carol; Bailey, Helen; Bryant, Judith; Bye, Margaret; Cork, Rosalind; Crampton, Lorna; Hargreaves, Shirley; Hogan, Selina; Lindley, Jill; McAlister Diane; Shaw, Louise; Stubbs, Beverley; Temple, Anne.

BOYS: Boyd, Leslie; Denson, Edward; Dowling, Kenneth; Edgar, John; Emery, John; McInerney, Kerry; McLennan, Bevan; Martin, Dougles; Morris, Colin; Morris, William; Naughton, Barry; Rose, Graeme; Scott, Wayne; Smith, Graham; Walsh, Vernon; Webb, Max; Williams, David.

CLASS 2A.C.

GIRLS: Beaven, Helen; Brumby, Laurel; Garner, Denise; Livingstone, Dawn; Miller, Ann; Thatcher, Marie; Webb, Lorraine.

BOYS: Annetts, Michael; Bridge, Ronald; Cuthbert, Raymond; Day, Colin; Denson, Brian; French, Eric; Hillier, William; Lee, Terry; McCulloch, Allan; Mitchell, Raymond; Piper, Barry; Sephton, Allan; Thomas, Leslie; Walsh, Kevin.

CLASS 2C

GIRLS: Greuner, Kerin; Martin, Carol; White, Annette.

BOYS: Alchin, Daniel; Anderson, Peter; Back, Warwick; Buckley, Brian; Green, Raymond; Hibbens, Terrence; Nolte, Barry; Nolte, Max; Nolte, Kevin; Paterson, Donald; Piper, Douglas; Whatman, Donald; Oddy, Richard.

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CLASS ROLLS, 1962.

(Continued)

FORM 1A

GIRLS: Bryan, Pamela; Elder, Noelene; Gulliford, Carol; Johnson, Prudence; Learmont, Elizabeth; McDonnell, Joyce; MacKenzie, Fiona; Smith, Susan; Stathis, Kerryn; Sutton, Joyce; Van Es, Marianne; Webb, Dianne; Weeden, Barbara; West, Margaret; Whyte, Colleen; Bartell, Dianne; French, Helen; Murray, Ellen; Rintala, Jennifer.

BOYS: Alston, Douglas; Brayshaw, Ian; Broughton, Phillip; Byrne, Allan; Evershed, John; Gulliford, Geoffrey; Jacobs, Peter; Korn, Bruce; McInerney, Vincent; Murphy, Kevin; Orr, Peter; Smith, Phillip; Sturt, David; Thatcher, Anthony; Vickery, Raymond; Watson, David; Beegling, Robert; Eastment, Garnet; Hughes, Michael; McDonald, Andrew; Poate, Hugh; Wilkinson, William; Ellison, James.

FORM 1B

GIRLS: Crane, Dianne, Czarnecki, Rita; Davis, Rhonda; Eccleston, Christine; Grosvenor, Dorothy; Hockey, Marilyn; Hogan, Pamela; Holloway, Robyn; Hughes, Lorraine; Lawson, Heather; Machell, Robyn; Manns, Rhonda; Nolte, Elaine; Saul, Marilyn; Stubbs, Kathleen; Watson, Cynthia; Webb, Virginia; White, Cheryl; Williams, Patricia; Hogan, Kathleen; Power, Anne; Shelley, Suzanne.

BOYS: Baker, Douglas; Brooks, Lysle; Brown, Greg; Buckingham, William; Constance, Andrew; Foord, Raymond; Harmer, Gregory; Johnston, Terry; McDonnell, Kevin; Mansfield, Alan; Miller, Barry; Murray, Barry; Wignall, Kenneth; Wignall, Ronald; Williams, Ellis; Burgess, Douglas; Spencer, Peter; Harmer, Alex.

FORM 1C

GIRLS: Bye, Veronica; Cooper, Desley; Crampton, Roslyn; Gallagher, Patricia; Gilchrist, Mary; Green, Doris; Richards, Helen; Walsh, Lynette; Walsh, Shirley; Eurell, Beverley.

BOYS: Arentz, Leonard; Bower, Leslie; Clout, William; Crane, Noel; Cullen, Michael; Feint, John; French, Reginald; Jeffery, Eric; Manns, Brian; Murray, Donald; Murray, Rex; Smith, Warren; Stubbs, Beavan; Webb, Ralph; Dobing, Lindsay; Hoy, Clifford.

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